EMPLOYMENT AND CONTINUING EDUCATION/TRAINING

People with disabilities may be eligible to receive further education and/or training and employment assistance once they have left school. The programs that offer these services often have eligibility criteria or a fee, unlike the public school programs. Employment options can range from competitive to supportive to sheltered. Continuing education options range from public/private institutions of higher learning to adult basic education to day treatment programs or day training programs.

COMPETITIVE EMPLOYMENT: Paid employment in the private or public sector that pays at least minimum wage. Programs provide placement, support and follow-up services for participants.

SUPPORTED EMPLOYMENT: Paid community based employment in which support services are provided to employees with disabilities so they can work productively and maintain employment. Supports can include follow-up services, job coaching, social work services, job restructuring and job development services.

SHELTERED EMPLOYMENT: Paid employment, based on levels of productivity, in a supervised setting for people unable to maintain competitive employment.

DAY TRAINING: A skills development and maintenance program where people with disabilities participate in vocational, leisure, community and personal independence skills training.

DAY TREATMENT: A medicaid funded program that provides education, training, counseling, social work services and rehabilitation therapies for people with disabilities who are unable to be maintained in a vocational setting.

VOCATIONAL ASSESSMENT: A hands on and paper and pencil assessment process that helps to identify interests, aptitudes and capabilities, as well as needed accommodations and assistance.

ADULT BASIC EDUCATION: Provides for the development of basic skills in reading, math and consumer education.

ADULT EDUCATION: Provides for the development of vocational skills, self improvement, hobbies and interests.

COLLEGE/UNIVERSITY EDUCATION: Provides training for employment in a competitive field through traditional higher education methods. Schools generally provide special services for students who have been identified as having a disability. Students need to enquire prior to applying to the school to determine if the school provides the range of special services that they require in order to be successful.

	Comp. Emp.	Sup Emp.	Shelt. Emp.	Day Trng.	Day Treat.	Voc. Assess.	ABE	Adult Ed.
Ontario ARC - Abbey Industries		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V	V	V	V	V	V
Seneca ARC - Spectrum Industries	V	~	~	~	V	V	~	v
Wayne ARC - Key Industrics	~	~	· ·	~	V	V	· ·	V
Yates ARC - Keuka Lake Enterprises	~	~	·	V	V	V	-	V
Assoc. for the Learning Disabled	v	V					~	
Career Resource Center	V					V	· ·	V
Comm. for Blind & Visually Impaired	V	V	V	V		V	_	V
Developmental Disabilities Serv. Off.		~	~	V	12	~	· ·	V
Epilepsy Assoc. of Greater Roch.	V	V					·	
NYS VESID	V	V	~	~		V.	v	· ·
Ontario Co. Employment & Training JTPA	~					V	v	~
Seneca Co. Employment & Training JTPA	V					V	v	-
Wayne Co. Employment & Training JTPA						~	~	~
Yates Co. Employment & Training JTPA						V	V	V
Wayne-Finger Lakes BOCES		~				V	V	· ·
Finger Lakes Community College	~						V	V
Unity House	V	V				V		