Note: Pre = Pre-algebra Disk; Alg = Algebra Disk (including "Essentials")			
UNIT	SKILLS	ASSESSMENT	TECHNOLOGY (Jostens)
<u>Chapter 19</u> Real Numbers	 rational and irrational numbers principal square root of monomials operations with radicals simplifying radicals geometry of the circle shaded regions 	 Short answer, multiple choice Long questions 	Alg: 1.1
<u>Chapter 13</u> Special Products and Factors	 prime factorization factoring: common monomials, binomial factors of trinomials difference of two squares distributive property as related to factoring 	• Short answer, multiple choice	Pre: F2.1 Alg: EII.B Alg: 7.2
<u>Chapter 14</u> Algebraic Fractions	 reducing to lowest terms multiply and divide fractions add and subtract fractions with same and different monomial denominators solving fractional equations 	• Short answer	Pre: F2.1 Pre: F2.2 Alg: EII.D Alg: 8.1, 8.2
<u>Chapter 20</u> Quadratic Equations	 standard form solution by factoring solving incomplete quadratic equations pythagorean theorm problem solving 	 Short answer,multiple choice Long questions 	Pre: F5.3 Alg: 7.1 Alg: 10.1 (Advanced)
<u>Chapter 18</u> Systems of Equations	review Applied I topicsgraphing linear inequalities	Long questions	Alg: 5.3
Chapter 16 Statistics	review Applied I topicsBox and Whisker Plots	 Short answer Long questions Projects 	Pre: F6.3

Note: Pre = Pre-algebra Disk;	Alg = Algebra Disk (including "Essent	tials")	
UNIT	SKILLS	ASSESSMENT	TECHNOLOGY (Jostens)
Logic (Chapter 5 and 6)	 closed and open sentences, negations conjunction, disjunction, conditional, biconditional truth tables inverse, converse, contrapositive 	short answertruth tables	
Probability (Chapter 15)	 theoretical, empirical probability and/or, complement tree diagrams, sample space counting principal permutations probability of events jointly 	short answerlong questions	
Sets, Subsets and Problem Solving	 Venn Diagrams problem solving model real-life situations with appropriate functions direct and indirect measure 	short answerlong questions	Pre: F6.1