

UNIT	SKILLS	TYPE OF ASSESSMENT USED
<p>The Age of Revolutions 1750-1850</p>	<ul style="list-style-type: none"> • As a two-year course, the beginning of the year will also incorporate some review of the previous units in the 9th grade year. • Review will include the Enlightenment Age and ideas as well as a review of geography. • Geography-location of the principal regions of the world which are relevant to the course. Population movement, topography, migration, per capita income, religious centers. • Describe the changes that characterized the scientific revolution and the enlightenment. • Describe the ideas of Locke Voltaire, Rousseau, and Montesquieu and their impact on the American and French Revolutions. • Discuss the cycle of the French Revolution, (moderate phase to radical phase). Examine the causes of the French Revolution on the rest of Europeans well as around the world. • Discuss the rise of Napoleon. • Describe and discuss the defeat of Napoleon and the reaction of Europe after his defeat. The revolutions of 1848. • Describe the independence movements of Latin America in the 1830's and 1840's. Focus on the causes, leaders, and the results of these movements. • Discuss the reasons why Democracy failed in Latin America and the reasons why there was a rise of Dictators. • Describe the causes and results of the Mexican Revolution. 	<p>Primary source documents, written exams, DBQ's and Thematic essays, and map exams. Use of time lines.</p>

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<p>Crises and Achievement 1850-1945</p>	<ul style="list-style-type: none"> • Discuss growing nationalism in Europe. Focus on Italian and German unification movements and the leaders of the movements (Cavour, Mazzini, Garibaldi, and Von Bismarck). • Describe the growing Asian and Middle Eastern nationalism. India (Indian National Congress, Muslim League and Zionism). • Discuss and describe the economic and social revolutions. (Agrarian revolution, industrial revolution, changing social classes, factory system. • Discuss the change in living conditions (a rural to urban shift). Describe the role of reform and the rise of unions. • Discuss and describe the shift from mercantilism to Laissez-faire economics (Adam Smith). • Discuss and describe the theories of Karl Marx and Friederich Engels and command economics. • Discuss the reasons for imperialism, (nationalism, political and economic). Discuss events such as Sepoy Mutiny, the Scramble for Africa, the Boer War, and the Congress of Berlin. • Discuss Asian imperialism, Spheres of Influence, Opium Wars, Boxer Rebellion and the Chinese Revolution. • Discuss and describe the impact of the Meiji Restoration on Japan and Japan's ability to modernize and industrialize. • Discuss and describe the causes of World War I and the role of technology. • Discuss and describe the causes and impacts of the Russian Revolution. Understand the principal leaders (Lenin and Stalin) and their use of a command economy. Discuss the development of a totalitarian government. • Discuss the impact of the Treaty of Versailles on Germany. Discuss and describe the Great Depression and the rise of Fascism. 	<p>Primary source documents, timelines, written exams, DBQ's and map assessments.</p>

UNIT	SKILLS	TYPE OF ASSESSMENT USED
Crises and Achievement 1850-1945 (Continued)	<ul style="list-style-type: none"> • Discuss the colonial unrest with imperialism, (Arab, Indian, African) • Discuss the causes and the impact of WWII and the principal leaders, (Stalin, Churchill, Roosevelt, Mussolini, Hitler). • Discuss and describe the role of nuclear technology as well as the Nuremberg War Crimes trials. 	
The 20 th Century (1945 to the Present)	<ul style="list-style-type: none"> • Describe the world at the close of WWII (Japan and Germany in recovery). • Describe the beginning of the cold war in Europe. • Compare the political and economic systems in U.S.A. and U.S.S.R.. • Analyze the Cold War its causes, its methods of fighting and the changing relationship between the two superpowers. (Marshall Plan, Truman Doctrine, Berlin Blockade and Airlift, NATO, Warsaw Pact, nuclear arms race and the space race). • Analyze the effects of the cold war in Asia, (Cambodia, Vietnam, etc.). • Describe the Chinese of 1949 the causes and the changes made by the communists under Mao Zedong. Compare the changes between Mao and Deng Xiaoping with regards to (Great Leap Forward, the Cultural Revolution, economic reforms, Tiannamen Square). • Analyze the collapse of European imperialism and the problem faced by newly independent countries (India and partition). • Describe the Africian Independence movements (Ghana, Kenya, and Congo). • Also analyze the problems faced by these countries. • Describe the unique situation in Africa-Apartheid and the changes made by Mandela. • Describe the impact of oil and OPEC. Analyze the cause of conflict in the Middle East from the Jewish and Palestinian perspective from 1917 to 	Political cartoons, maps, essays, exams, document-based questions.

	today.	
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The 20 th Century (1945 to the Present) (Continued)	<ul style="list-style-type: none"> • Analyze the Iranian Revolution as well as the conflicts in Lebanon, Iraq and the Persian Gulf War. • Identify current issues, which face the Middle East Today. (Islamic Fundamentalism, The Palestinian/Jewish Question.) • Analyze the changes in Latin America as countries strive for democracy, Nicaragua, El Salvador, and Argentina. • Analyze the Cuban Revolution, its causes and effects. • Describe the changes made by Gorbachev and the breakup of U.S.S.R. and its empire in Eastern Europe. Describe the attempts to unify the European economies. 	
Global Connection and Interaction	<ul style="list-style-type: none"> • Review economic changes in various countries, as well as a review of market command and mixed economy. • Analyze the problems developing countries have in modernizing their economies (i.e.; lack of technology and investment capital, geography, lack of skilled workforce, etc.). • Describe the role of the United Nations. • Analyze environment issues such as pollution and deforestation, desertification and endangered species and propose solutions. • Describe the causes of terrorism and cite examples of international terrorism. • Describe the movement of people from developing countries to industrialized nations. What problems do these cause? 	DBQ's, written exams, current event logs, maps, primary source documents.