

UNIT	SKILLS	TYPE OF ASSESSMENT USED
<u>Reconstruction</u>	<ul style="list-style-type: none"> • Understanding conflict between State and Federal governments • Understanding political alignment • Understanding conflict in Congress • Understanding new roles of Freedmen • Supreme Court cases • Segregation 	<ul style="list-style-type: none"> • Objectives test • Thematic Essay
<u>Westward Expansion</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Manifest Destiny • Reasons for expansion • Destruction of Native American culture • Government policies toward settlement • Government policies toward Native Americans 	<ul style="list-style-type: none"> • Objective test
<u>Industrial Age</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Resources that allowed for growth • The concept of monopoly • Government involvement in business • Origins of labor unions 	<ul style="list-style-type: none"> • Objective test
<u>Immigration</u>	Students should have an understanding of: <ul style="list-style-type: none"> • “Old” and “New” immigration • Conditions in homelands that leads to immigration • Government response • Patterns of settlement • Effects on industry 	<ul style="list-style-type: none"> • Objective test • DBQ
<u>Progressive Era</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Government reform/policy • How writers can affect public opinion • Women’s suffrage • Constitutional change 	<ul style="list-style-type: none"> • Objective test

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<u>American Imperialism</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Scarcity of resources and its effect on governments • Imperialism • Foreign policy • Conflict between isolationism v. expansionism • U.S. relations with Latin America and the Far East 	<ul style="list-style-type: none"> • Objective test • Thematic Essay
<u>World War I</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Reasons for U.S. involvement • Conflict over U.S. involvement • Foreign policy • Treaty of Versailles and its long-term effect • League of Nations • Causes of W.W.I 	<ul style="list-style-type: none"> • Objective test
<u>1920's</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Reasons for economic boom • Farmers' struggles • Struggles of minorities • Prohibition and its effect on society • Stock market fluctuations and its effects • Culture of the 1920's 	<ul style="list-style-type: none"> • Objective test
<u>Great Depression</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Overproduction and its effects • Causes of the Depression • Stock market crash and its effects • Government policy - Federal vs. Local • New Deal Policy 	<ul style="list-style-type: none"> • Objective test
<u>World War II</u>	Students should have an understanding of: <ul style="list-style-type: none"> • Causes of W.W.II • Reasons for U.S. involvement • The Holocaust • Formation of the United Nations • Alliances and how they form 	<ul style="list-style-type: none"> • Objective test

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<u>Cold War</u>	Students should have an understanding of: <ul style="list-style-type: none">• Development of a containment policy• U.S. aid to foreign nations• The Red Scare• U.S. domestic policy (McCarthyism)• Arms Race• Foreign conflicts i.e. Vietnam, Korea, Latin America• NATO vs. Warsaw Pact	<ul style="list-style-type: none">• Objective test• DBQ