

UNIT	SKILLS	TYPE OF ASSESSMENT USED
Geography	<ul style="list-style-type: none">• Demonstrate knowledge of U.S. geographic regions: world, nation, state and local<ul style="list-style-type: none">- Latitude- Longitude- Number letter grids - coordinates• Use different types of maps<ul style="list-style-type: none">- Land form- Route- Topographical- Climate- Physical detail	<ul style="list-style-type: none">• Map test
Native Americans	<ul style="list-style-type: none">• Algonquian and Iroquois cultures<ul style="list-style-type: none">- social/cultural- economic- political- geographic- religious- ways modified and dependent on environment	<ul style="list-style-type: none">• Teacher observation
Explorers: Major Explorers of New York State (impact of exploration)	<ul style="list-style-type: none">• Summarize the importance of Henry Hudson and his impact on New York State's impact and development	<ul style="list-style-type: none">• Discussion

UNIT	SKILLS	TYPE OF ASSESSMENT USED
Colonial and Revolutionary Periods: Dutch, English & French Influence in New York State	Culture and Lifestyles in the colonies: <ul style="list-style-type: none"> • Social, economic, political and geographic, religious • Slave trade and slavery in the colonies • Government • Cultural similarities and differences by community, local region and state • Economic questions <ul style="list-style-type: none"> - What goods and services to produce? - How to produce them? - For whom to produce them? • Ways of making a living in our local region and state The Revolutionary War: <ul style="list-style-type: none"> • Location of New York State; significance of New York State's location and its relationship to locations of other people and places • War strategy <ul style="list-style-type: none"> - Native American role - Local battles - Loyalists, patriots, leaders - Effects of war 	<ul style="list-style-type: none"> • Notetaking • Report writing
The New Nation: American Democracy in New Government	<ul style="list-style-type: none"> • Declaration of Independence • Constitution • Bill of Rights • Traditions, values, practices, roots of American culture 	<ul style="list-style-type: none"> • Discussion
Government	<ul style="list-style-type: none"> • American values/purposes of government • Local, state and federal government • Legislative, executive and judicial branches • Citizenship, pledge, speeches, songs, stories 	<ul style="list-style-type: none"> • Teacher observation

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Westward Movement		<ul style="list-style-type: none">• Journals
Civil War	<ul style="list-style-type: none">• Underground Railroad and New York State	<ul style="list-style-type: none">• Game• Discussion
Industrial Growth and Expansion	<ul style="list-style-type: none">• Transportation (Erie Canal and early roads)• Industrialization, inventions• Immigration. migration• Urbanization:<ul style="list-style-type: none">- Economic, political and social impact- Rural vs. urban- Labor movement, child labor	<ul style="list-style-type: none">• Discussion