## Description of Learning Experience OUTLINE

Name: District:	
Title of Learning Experience:	
1. LEARNING CONTEXT: Describe the experience, including:	ne purpose, objective, or focus of the learning
New York State Learning Standards	Performance Indicators
Alignment of Instruction to Curriculum	Students' Prior Knowledge
	e form, the actions of students and teachers and the ents and teachers, including how the learning
Teacher Tasks	Student Tasks
Interactions among and between Students and T	eachers
<ul> <li>Include how the learning experience</li> <li>Meets the needs of all learners</li> <li>Supports student progress toward attainment</li> <li>Expands the connections to other learning st</li> <li>Reflects current scholarship in your field and</li> </ul>	tandards
	NTAL MODIFICATIONS: Describe the range of abilities in the classroom, including student ciency, or bilingual students, such as:    Physical Modifications
4. TIME REQUIRED: For each aspect for:	of the learning experience, state the amount of time
Planning:	
Implementation: Assessment:	
5. MATERIALS AND SUPPLIES: Pleasupplies and equipment needed to such	
Student Materials	Teacher Materials

6. ASSESSMENT TOOLS AND TECHNIQUES: Describe the:
Techniques used to collect evidence of student progress
T. J. and A. J. and A. J. day and A. J. day
Tools used to document student progress
Manner, if any, in which students are involved in their own assessment

7. STUDENT WORK: Send three or four samples of student work that reflect different levels of performance:

Student Audience	Student Progress

8. REFLECTION: Please offer personal comments on the learning experience.

Expectations	Project Successes
What did you learn?	What changes did you make?
What obstacles got in the way?	What would you do differently?
Valuable resources	Recommendations/Suggestions
My next steps:	
Comments:	