## Regional Scoring <br> Grade 4 ELA

## 1 - Day Option

## Questions \& Givens

| How many papers will I score in region? |  | Grade $4=3,725$ |
| :--- | :--- | :--- |
| How many scorers will I need? |  | Listening <br> $3,725 / 60=62$ teachers <br> Writing <br> Given: Each paper has 3 tasks to score. On <br> scoring day, one teacher can score 50 tasks <br> listening or 60 reading or 60 writing. |
|  |  | Reading <br> $3,725 / 50=75$ teachers <br> $3,725 / 50=75$ teachers |
| How many second scorers will I need? |  | Listening <br> $372 / 60=7$ teachers <br> Given: It is estimated that $10 \%$ of the <br> papers will need a second reader. |
|  |  | Writing <br> $372 / 50=8$ teachers <br> Reading <br> $372 / 50=8$ teachers |
| How many table facilitators will I need? |  | Listening <br> $69 / 6=11$ teachers <br> Given: One table facilitator for 6 teachers <br> scoring the same task. |
|  |  | Writing <br> $83 / 6=14$ teachers <br> Reading <br> $83 / 6=14$ teachers |

## RWADA Distribution for Test Scoring

 February 2000ELA - Grade 4

## 1 - Day Option

|  | District Share | Grade 4 <br> Students | Scorers | Table <br> Facilitators |
| :--- | :---: | :---: | :---: | :---: |
| Bloomfield | .02767 | 103 | 6 | 1 |
| Canandaigua | .09514 | 350 | 22 | 4 |
| Clyde-Savannah | .02552 | 89 | 6 | 1 |
| Dundee | .02256 | 73 | 5 | 1 |
| Gananda | .02366 | 93 | 6 | 1 |
| Geneva | .05540 | 236 | 13 | 2 |
| Honeoye | .02539 | 95 | 6 | 1 |
| Lyons | .02919 | 106 | 7 | 1 |
| Marion | .02773 | 92 | 7 | 1 |
| Naples | .02195 | 65 | 5 | 1 |
| Newark | .06296 | 191 | 15 | 2 |
| North Rose | .04320 | 164 | 10 | 2 |
| Palmyra-Macedon | .05139 | 200 | 12 | 2 |
| Penn Yan | .05017 | 169 | 12 | 2 |
| Phelps-Clifton Springs | .04915 | 149 | 12 | 2 |
| Red Creek | .02742 | 100 | 6 | 1 |
| Red Jacket | .02427 | 85 | 6 | 1 |
| Romulus | .01380 | 58 | 3 | 1 |
| Seneca Falls | .03801 | 123 | 9 | 2 |
| Sodus | .03734 | 147 | 9 | 1 |
| Victor | .06549 | 243 | 15 | 2 |
| Waterloo | .04563 | 159 | 11 | 2 |
| Wayne | .06325 | 243 | 14 | 2 |
| Whitman | .04128 | 121 | 10 | 2 |
| Williamson | .03271 | 115 | 8 | 1 |
| Private |  | 156 |  | 29 |
| TOTALS: |  | 3725 | 235 |  |
|  |  |  |  |  |

## Regional Scoring

ELA - Grade 4

## 1 - Day Option

| Pro's | Con's |
| :--- | :--- |
| - More people get the staff <br> development opportunity. | - Need more teachers. |
| - One day loss of instruction. | Difficulty finding a location <br> large enough to accommodate <br> our needs. |
| - One day of |  |
| facilitation/coordination. | - Large impact on substitute pool. |
| - Only need to worry about |  |
| weather/sickness for one day. |  |
| - Lessens burnout. |  |

## Regional Scoring Budget Grade 4 ELA

## 1 - Day Option

3,725 papers
3 training leaders
39 table facilitators
235 scorers ( 212 scorers +23 second readers)
Scoring Assistants (2 days X 10 assistants \& 1 day X 30 assistants @ 130/day)
\$ 6,500
Clerical Support (. 1 FTE - covered through core)
(\$ 2,500)
Site Coordinator (. 2 FTE )
\$ 8,000
Training Leaders (4 days X 3 leaders X \$300/day)
\$ 3,600
Scoring Day (refreshments, site, meals, copying) 307 X \$35
\$10,745
Supplies (covered through core)

