

# Lesson Plan Template

Lesson Author	
First and Last Name	Laurie Navratil
School District	North Rose-Wolcott
School Name	Leavenworth Middle School
School City, State	Wolcott, NY 14590
Lesson Overview	
Lesson Title	
<b>Out of the Dust</b> - Primary Source Photo Analysis, Inference and Presentation	
Lesson Summary	
Students are looking at a slide show of photographs from the National Archives and a packet of posters from and then analyzing the pictures by looking at people, objects, and activities, and making inferences based on what they observe in the pictures. They are then presenting their analyses and inferences to the rest of the class.	
Subject Area	
English Language Arts	
Grade Level	
8	
Approximate Time Needed	
Two 38 minute class periods	
Lesson Foundation	
Targeted Content Standards and Benchmarks	
Reading (viewing), writing, listening and speaking for critical analysis and evaluation.	
Student Objectives/Learning Outcomes	
Students will be able to analyze primary source pictures and then make inferences based on their analysis.	
Curriculum-Framing Questions	
<b>Essential Question</b>	How do we become the people we are?
<b>Lesson Questions</b>	What was it like to survive during the Dust Bowl?
<b>Content Questions</b>	What do you observe about the people, objects and activities in each picture? What inferences can you make based on these observations?
Assessment Plan	

Assessment Timeline					
Before project work begins		Students work on projects and complete tasks		After project work is completed	
Previous Weeks		Day 1		Day 2	
<p>Students have been reading Karen Hesse’s novel <b>Out of the Dust</b> and looking at primary source materials from the Dust Bowl and Great Depression. Assessment has been ongoing with class activities, worksheets and quizzes</p>		<p>Students will demonstrate understanding of the time period through an analysis of the pictures in the slide show and the posters.</p>		<p>Students will have completed sheets in their notebooks that include inferences based on their observations and will then present their observations and inferences to the rest of the class.</p>	
Assessment Summary					
Lesson Details					
Prerequisite Skills					
Classification, analyzing and inferencing skills					
Instructional Procedures					
<p>Large group – I will give each student a photo analysis worksheet for each photo they will be analyzing. I will first show the students the slide show of the Dust Bowl photographs. Students will then get to choose slides to use for analyzing and making inferences. We will work as a large group on the first picture and then students will work individually on the next picture before sharing answers in the large group setting.</p> <p>Small group – Students will work with a partner and analyze and make inferences on a poster picture from the Dust Bowl. They will then share their analyses and inferences with the rest of the class.</p>					
Accommodations for Differentiated Instruction					
<b>Resource Student</b>	I will use proximity and pairing students with classmates who can help with higher level thinking skills.				
<b>Nonnative English Speaker</b>	Pair with students who can help translate the worksheet questions.				

<b>Gifted Student</b>	Students will be able to bring their outside knowledge to this activity and demonstrate
<b>Materials and Resources Required For Lesson</b>	
<b>Technology – Hardware</b> (Click boxes of all equipment needed)	
<input type="checkbox"/> Camera <input type="checkbox"/> Laser Disk <input type="checkbox"/> VCR <input checked="" type="checkbox"/> Computer(s) <input type="checkbox"/> Printer <input type="checkbox"/> Video Camera <input type="checkbox"/> Digital Camera <input type="checkbox"/> Projection System <input type="checkbox"/> Video Conferencing Equip. <input type="checkbox"/> DVD Player <input type="checkbox"/> Scanner <input checked="" type="checkbox"/> Other Smart Board <input checked="" type="checkbox"/> Internet Connection <input type="checkbox"/> Television	
<b>Technology – Software</b> (Click boxes of all software needed.)	
<input type="checkbox"/> Database/Spreadsheet <input type="checkbox"/> Image Processing <input type="checkbox"/> Web Page Development <input type="checkbox"/> Desktop Publishing <input checked="" type="checkbox"/> Internet Web Browser <input type="checkbox"/> Word Processing <input type="checkbox"/> E-mail Software <input type="checkbox"/> Multimedia <input type="checkbox"/> Other <input type="checkbox"/> Encyclopedia on CD-ROM	
<b>Printed Materials</b>	<b>Posters - The Dust Bowl</b> , PC – 122 – Source: Franklin D. Roosevelt Library. Jackdaw Photo Collections, P.O. Box 503, Amawalk, NY 10501
<b>Supplies</b>	Photo analysis worksheets – either copies included with the posters or a downloadable version available on the webquest website below.
<b>Internet Resources</b>	The following website is a webquest with a link to the Dust Bowl picture slideshow. The slide show can then be saved and used on the Smart Board. <a href="http://www.shs.d211.org/SpecialEd/faculty/k5k/E320/Dust_Bowl_Webquest.html">http://www.shs.d211.org/SpecialEd/faculty/k5k/E320/Dust_Bowl_Webquest.html</a>
<b>Other Resources</b>	

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