

WAYNE CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION MEETING AGENDA



May 22, 2008 7:00 p.m. District Office Conference Room

7:00 Call to Order

 Pledge of Allegiance

 Approval of Agenda/Approval of Minutes

[Att. 1](#)

7:05 Public Comment

7:10 Board Member Comments

7:15 Board President Comments

7:20 Action Item

7:25 Superintendent's Report

1. Third Quarter Report
2. Student Representative
3. Student Questions

[Att. 2](#)

7:40 Board Workshop

8:10 Public Comment

8:15 Board Member Comments

8:55 Adjournment

Next Meeting Date: June 5, 2008 7:00 p.m. District Office

Based on the belief that all students can learn, the staff of the Wayne Central School District accepts the responsibility to teach all students, regardless of differences, the fundamental skills. We further accept the responsibility to challenge all students to attain higher levels of achievement. Wayne Central will provide the opportunity, environment, and encouragement to meet this goal while developing the whole child, physically, socially, emotionally, and culturally.

They also reviewed ballot items for the purchase of school busses from the School Bus Purchase Reserve Fund and election of three (3) members of the Board of Education for three (3) years each at the annual school election on Tuesday, May 20th.

Mr. Robusto opened the floor to questions; there were none.

Mr. Johnson offered a **MOTION**, seconded by Mr. Triou, to close the public hearing at 7:35 p.m. 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse), Carried.

VI. **APPROVAL OF AGENDA & MINUTES** (April 23, 2008)

Mr. Havens presented designation a 1997 Ford dump truck & 1988 John Deere loader as surplus property as additional items for the consensus agenda. Mrs. Lyke offered a **MOTION**, seconded by Mr. Griswold, to approve the agenda for this evening's meeting, as revised, and the minutes of the meeting of April 23, 2008, as presented. 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse), Carried.

VII. **PUBLIC COMMENT** – None

VIII. **BOARD MEMBER COMMENTS**

- A. Mrs. Lyke extended ***congratulations to students, staff and volunteers*** who participated in the national premiere middle school student musical performance of *“Willy Wonka & the Chocolate Factory.”*
- B. Mrs. Lyke encouraged trustees to attend the annual business meeting of the ***Four County School Boards Association*** on May 29th at Geneva. The guest speaker is Johanna Duncan Poitier, senior deputy commissioner of the NYS Education Department.
- C. Mr. Havens noted that Mrs. Lyke will begin a term as vice-president of ***Four County School Boards Association*** in July.
- D. Mrs. Newman extended thanks to our school nurses for all of their hard work in ***recognition of School Nurses' Day.***

IX. **BOARD PRESIDENT'S COMMENTS**

- A. Mr. Robusto added his **compliments** to all parties involved with the performance of *“Willy Wonka & the Chocolate Factory.”* He noted that about 20% of the student population at the middle school had a role in preparation and presentation of the event.

X. **REPORT ON ACTION ITEMS BY THE SUPERINTENDENT OF SCHOOLS** - None

XI. **REPORTS OF THE SUPERINTENDENT OF SCHOOLS**

4. **STRATEGIC GOALS & LONG-RANGE VISION PLANNING**

Mr. Robusto shared information on the ***strategic planning process for developing goals for the school district*** for consideration by the Board of Education.

Mr. Robusto noted that school boards “do not plan to fail, but fail to plan.” He believes that the Board of Education should develop a long-range vision to insure that our district’s legacy of high performing schools is continued and preserved.

He noted that the Board of Education sets the direction for the school district and the superintendent of schools develops goals to address it. He added that it is important for the Board of Education to review progress or changes in those goals two or three times during the school year.

Mr. Robusto suggested devoting 30 minutes at the business meeting on May 23rd for a workshop to brainstorm topics for the long-range vision and specific goals which would form the basis of discussion for the workshop in July where school board members and school officials develop specific annual goals.

Mrs. Newman suggested that the discussions may require more than 30 minutes.

Mr. Johnson noted that two new members will join the Board of Education on July 1st and suggested scheduling the workshop after they begin their terms..

Mrs. Lyke stated that input is also welcome from Mr. Johnson and Mr. Wyse prior to their retirements as school board members on June 30th.

Mr. Triou asked if this discussion would result in addition of new goals, revision of existing goals or removal of prior goals. Mr. Robusto stated that the Board of Education would determine if goals are added, dropped or revised.

Mr. Robusto invited board members to bring ideas to the workshop on May 22nd.

Mr. Schultz & Mr. Griswold asked about the status of the special meeting on May 15th.

Mr. Robusto stated that the special meeting is cancelled due to scheduling conflicts.

5. FINANCIAL AND BUDGET UPDATE

Mr. Havens asked Mr. Atseff to present *monthly financial reports* for review and consideration by the Board of Education.

Mr. Atseff presented reports and information through April 30th as follows: (copies filed in clerk’s agenda file, this meeting)

(1) *Revenue Status Report– General Fund*: 89% of budgeted revenues have arrived to date

(2) *Expense Status Report – General Fund*: 67% of the general fund allocations spent to date.

Mr. Johnson noted recent news media reports about school districts which are depleting funds for school bus fuel and asked the status of our district. Mr. Atseff stated that our fuel expenses are within budgetary parameters.

Mr. Schultz asked about the revenue received for state aid at this point in the fiscal year. Mr. Atseff explained the state aid distribution cycle, with the largest portion of payments to local districts by the state in April, May and June.

6. STUDENT REPRESENTATIVE

Mike Miles, a senior, was student representative for the meeting and shared current achievements and events at the high school.

7. STUDENT QUESTIONS

1. Kyle Schnepf, 554 Bills Road, Macedon, asked about plans to add lacrosse as a new sport next year as opposed to this year. Mr. Havens noted plans to begin the sport at the modified level next year as part of the model school's program and new graduation requirement for participation in an athletic or extra-curricular team or activity.
2. Mark Mendola, 831 Lake Road, Ontario, asked about the possibility of an outdoor eating area at the high school. Mr. Havens outlined the process to present the idea to the high school principal.
3. Mark Soucy, 5272 County Line Road, Ontario, asked about the employment status of a specific employee. Mr. Havens stated that public discussion of personnel matters is prohibited.

XII. RECESS: 8:10 p.m.

XIII. RECONVENE: 8:15 p.m.

XIV. ITEMS FOR BOARD OF EDUCATION ACTION

A. PERSONNEL CHANGES

Mr. Havens presented the following personnel changes for review and consideration by the Board of Education:

INSTRUCTIONAL STAFF

RESIGNATIONS:

Judith Porray, English Teacher, assigned to the high school, effective June 30, 2008 (for retirement, 15 years service to Wayne Central School District)

Joseph Sarratori, science teacher, assigned to the high school, effective June 30, 2008 (personal reasons)

APPOINTMENTS:

Elena Bernard, English Teacher, NYS Control No. TBA (Initial valid through 1/31/13), assigned to the high school, a four (4) month temporary appointment effective January 29 through no later than June 30, 2008 at \$37,850, pro-rated (replacement for Heather Jeffrey and Leslie Weber while on FMLA leaves).

Lisa Crable, reading teacher, NYS Control No. TBA (Initial valid through 8/31/13), assigned to Freewill Elementary School, a six (6) week temporary appointment effective

April 21 through May 28, 2008 at \$36,600, pro-rated (replacement for Megan Mahaney while on FMLA leave).

Kimberly Friends, elementary education teacher, NYS Control No. 293164031 (provisional valid through 8/31/08) assigned to Ontario Elementary School, a six (6) week temporary appointment effective January 25 through April 11, 2008 at \$36,600, pro-rated (replacement for Eileen Zilliox while on FMLA leave).

Richard Galvin, school counselor, assigned to the high school, a three (3) month temporary appointment effective March 31 through June 30, 2008 at \$37,850, pro-rated (replacement for Lisa Conner while on FMLA leave).

Robert Graham, math teacher, assigned to the high school, a three (3) month temporary appointment effective April 28 through June 30, 2008 at \$37,850, pro-rated (replacement for Jacqueline Leszyk while on FMLA leave).

Heather Sponable, reading teacher, NYS Control No. 972792001 (Permanent effective 9/1/99) assigned to Ontario Elementary School, a three (3) year probationary appointment effective March 10, 2008 through March 9, 2011 at \$44,044, pro-rated (replacement for Gary Cooley, resigned).

Additional Per Diem Substitute Teachers • 2007-2008 School Year

See Listing, Clerk's Agenda File, This Meeting

Additional Extra-Duty Appointments/Designations/Stipends • 2007-2008 School Year

See Listing, Clerk's Agenda File, This Meeting

LEAVES OF ABSENCE:

Michelle Farley, special education teacher, assigned to Ontario Elementary School, a paid leave of absence to begin June 12 through June 30, 2008. (FMLA)

Rae Jagoda, reading teacher, assigned to the middle school, a paid FMLA leave of absence anticipated to begin May 27 through June 30, 2008 (child rearing)

Jacqueline Leszyk, special education teacher, assigned to the high school, a paid FMLA leave of absence anticipated to begin April 28 through June 30, 2008 (child rearing)

Megan Mahaney, reading teacher, assigned to Freewill Elementary School, a paid FMLA leave of absence anticipated to begin April 16 through May 28, 2008 (child rearing)

Cheryl Raleigh, social studies teacher, assigned to the high school, a paid FMLA leave of absence anticipated to begin June 3 through June 30, 2008 (child rearing)

Leslie Weber, English Teacher, assigned to the high school, a paid leave of absence effective March 7 and anticipated to continue thru June 30, 2008 (FMLA)

Eileen Zilliox, elementary education teacher, assigned to Ontario Elementary School, a paid leave of absence to begin January 25 and thru April 11, 2008 (FMLA).

SUPPORTIVE STAFF:

RESIGNATION:

Meghan Enright, teaching assistant (LTS), assigned to Ontario Elementary School, effective April 25, 2008 (personal reasons)

APPOINTMENTS:

Amended Substitute Support Staff Appointments • 2007-2008

See Listing, Clerk's Agenda File, This Meeting

Mr. Johnson offered a **MOTION**, seconded by Mrs. Newman, to approve the personnel changes as recommended by the superintendent of schools. 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse), Carried.

B. PUPIL PLACEMENT RECOMMENDATIONS • C.S.E. & C.P.S.E

Mr. Havens presented the pupil placement recommendations of the Committees on Special Education and Pre-School Special Education for review and consideration by the Board of Education.

Mr. Schultz offered a **MOTION**, seconded by Mr. Triou, to adopt the following **RESOLUTIONS** for pupil placements by the CSE/CPSE, **TO WIT:**

(1) to approve the recommendation for pupil placements by the Committee on Special Education:

**RESOLUTION TO APPROVE RECOMMENDATIONS OF THE
COMMITTEE ON SPECIAL EDUCATION AND
AUTHORIZE ARRANGEMENT OF RECOMMENDED
SPECIAL PROGRAMS & SERVICES**

RESOLVED, that the Board of Education approves the recommendations of the Committee on Special Education and authorizes the Director of Student Services to arrange the recommended special programs and services.

(2) to approve the recommendation for pupil placements by the Committee on Pre-School Special Education:

**RESOLUTION TO APPROVE RECOMMENDATIONS OF THE
COMMITTEE ON PRE-SCHOOL SPECIAL EDUCATION AND
AUTHORIZE ARRANGEMENT OF RECOMMENDED
SPECIAL PROGRAMS & SERVICES**

RESOLVED, that the Board of Education approves the recommendations of the Committee on Pre-School Special Education and authorizes the Director of Student Services to arrange the recommended special programs and services.

On the question, the **RESOLUTIONS** were adopted by a vote of 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse), Carried.

C. CONSENSUS AGENDA

(1) Receive & File Reports Of The School District Treasurer (3/31/08)

- (2) Award Bids For Sale of Surplus 1985 Kawai 88-Key Piano
- (3) Award Bids for Supplies & Equipment • Physical Education, Interscholastic & Health • 2008-09 School Year.
- (4) Accept Gift To The District Of \$2,000 From the **Parent-Teacher Organization • Middle School**
- (5) Adopt Resolution For Non-Public Health Services Contract • Canandaigua City School District • 2007-08
- (6) Adopt Resolution For Non-Public Health Services Contract • East Irondequoit Central Sch Dist • 2007-08
- (7) Adopt Resolution For Non-Public Health Services Contract • Greece Central School District • 2007-08
- (8) Adopt Resolution For Non-Public Health Services Contract • Pittsford Central School District • 2007-08
- (9) Adopt Resolution For Non-Public Health Services Contract • Brighton Central School District • 2007-08
- (10) Approve Budget Transfers • Policy 5330
- (11) Designate Surplus Property(1997 Ford Dump Truck & 1988 John Deere Loader)

Mr. Havens presented the consensus agenda for review and consideration by the Board of Education.

Mr. Johnson offered a **MOTION**, seconded by Mrs. Lyke, to approve/adopt the consensus agenda, as presented by the superintendent of schools, as follows:

- (1) Receive & file **reports of the school district treasurer** for the period ending March 31, 2008 (copies attached to these minutes in the minute book)
- (2) Award **bids for sale of a surplus 1985 Kawai 88-Key Piano** to Mr. Charles Smith, Webster, NY, the highest responsible bidder, at a price of \$525.00. (replaced by the Baby Grand Piano purchased in September, 2007)
- (3) Award **bids for supplies and equipment for physical education, interscholastic athletics and health** for the 2008-09 school year to the lowest responsible bidders, multiple bid award (copies filed in clerk's files)
- (4) Accept a **gift** of \$2,000 from the parent-teacher organization at Thomas C. Armstrong Middle School to offset the cost of the 8th grade field trip to Six Flags Darien Lake Theme Park
- (5) Adopt a **RESOLUTION** for a **non-public health services contract** with the East Irondequoit Central School District, **TO WIT:**

**RESOLUTION FOR HEALTH SERVICES CONTRACT
WITH EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
(Non-Public School Pupils, 2007-08)**

RESOLVED, that the Board of Education of Wayne Central School District hereby approves a contract with the Board of Education of East Irondequoit Central School District for health service charges, pursuant to §912 of the State Education Law, for pupils at non-public schools in the 2007-2008 school year, and authorizes the President and Clerk of the Board of Education to execute said contract, pending approval of same by the superintendent of schools (copy of contract filed in clerk's files)

- (6) Adopt a **RESOLUTION** for a **non-public health services contract** with the Greece Central School District, **TO WIT:**

**RESOLUTION FOR HEALTH SERVICES CONTRACT
WITH GREECE CENTRAL SCHOOL DISTRICT
(Non-Public School Pupils, 2007-2008)**

RESOLVED, that the Board of Education of Wayne Central School District hereby approves a contract with the Board of Education of Greece Central School District for health service charges, pursuant to §912 of the State Education Law, for pupils at non-public schools in the 2007-2008 school year, and authorizes

the President and Clerk of the Board of Education to execute said contract, pending approval of same by the superintendent of schools (copy of contract filed in clerk's files)

- (7) Adopt a **RESOLUTION** for a ***non-public health services contract*** with Pittsford Central School District, **TO WIT:**

**RESOLUTION FOR HEALTH SERVICES CONTRACT
WITH PITTSFORD CENTRAL SCHOOL DISTRICT
(Non-Public School Pupils, 2007-2008)**

RESOLVED, that the Board of Education of Wayne Central School District hereby approves a contract with the Board of Education of Pittsford Central School District for health service charges, pursuant to §912 of the State Education Law, for pupils at non-public schools in the 2007-2008. school year, and authorizes the President and Clerk of the Board of Education to execute said contract, pending approval of same by the superintendent of schools (copy of contract filed in clerk's files)

- (8) Adopt a **RESOLUTION** for a ***non-public health services contract*** with the Brighton Central School District, **TO WIT:**

**RESOLUTION FOR HEALTH SERVICES CONTRACT
WITH BRIGHTON CENTRAL SCHOOL DISTRICT
(Non-Public School Pupils, 2007-2008)**

RESOLVED, that the Board of Education of Wayne Central School District hereby approves a contract with the Board of Education of Brighton Central School District for health service charges, pursuant to §912 of the State Education Law, for pupils at non-public schools in the 2007-2008 school year, and authorizes the President of the Board of Education to execute said contract, pending approval of same by the superintendent of schools (copy of contract filed in clerk's files)

- (9) Adopt a **RESOLUTION** for a ***non-public health services contract*** with the Canandaigua City School District, **TO WIT:**

**RESOLUTION FOR HEALTH SERVICES CONTRACT
WITH CANANDAIGUA CITY SCHOOL DISTRICT
(Non-Public School Pupils, 2007-2008)**

RESOLVED, that the Board of Education of Wayne Central School District hereby approves a contract with the Board of Education of the Canandaigua City School District for health service charges, pursuant to §912 of the State Education Law, for pupils at non-public schools in the 2007-2008 school year, and authorizes the President and Clerk of the Board of Education to execute said contract, pending approval of same by the superintendent of schools (copy of contract filed in clerk's files)

- (10) Approve ***budget transfers*** pursuant to Policy 5330 (copy attached to these minutes in the minute book)

- (11) Designate a 1997 Ford Dump Truck & 1988 John Deere Loader as ***surplus property***

On the question, the consensus agenda was approved/adopted by a vote of 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse), Carried.

D. ADOPT RESOLUTION FOR NOMINATION OF AREA 2 DIRECTOR • NYSSBA

Mr. Robusto asked the pleasure of the Board of Education for nomination of a candidate for Area 2 on the Board of Directors of the NYS School Boards' Association.. The candidates are Mrs. Lynn Gay of Bloomfield and Mr. Tom Nespeca of Webster.

Mrs. Lyke stated that she has worked with Mr. Nespeca and that he can deal effectively with leadership in Albany, favors use of technology as a cost effective manner to provide school board training to school boards and understands the importance of well-designed communications.

Mrs. Lyke offered a **MOTION**, seconded by Mr. Johnson, to adopt a **RESOLUTION** to nominate a candidate for the Board of Directors (Area 2) of the NYS School Boards' Association, **TO WIT:**

**RESOLUTION TO NOMINATE A CANDIDATE FOR THE
BOARD OF DIRECTORS – AREA 2 - OF THE
NYS SCHOOL BOARDS' ASSOCIATION**

WHEREAS, the Board of Education of the Wayne Central School District has reviewed the candidates for the NYSSBA Area 2 Director position, *and*

WHEREAS, the Board of Education believes both candidates have served our school board and its residents in a responsible and effective manner in a variety of capacities through the years, *and*

WHEREAS, the Board of Education is being asked to cast one (1) vote for nomination for the Area 2 Directorship for the New York State School Boards,

NOW, THEREFORE, the Board of Education of the Wayne Central School District respectfully nominates Tom Nespeca of Webster for the position of NYSSBA Area 2 Director and hereby directs the school district clerk to duly certify this ballot and notify all parties as required.

On the question, the **RESOLUTION** was adopted by a vote of 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse).

XV. EVALUATION OF SUPERINTENDENT OF SCHOOLS

Mr. Robusto shared a Power Point presentation linking the annual evaluation of the superintendent of schools to strategic planning and annual goal-setting for review and consideration by the Board of Education. (copy filed in clerk's agenda file, this meeting)

He noted that the annual evaluation process is both a legal requirement of the Board of Education and provides a format for dialogue on expectations of and informed change between the Board of Education and the superintendent of schools.

He noted that the Board of Education should also conduct a self-evaluation of itself each year to determine how shareholders view its performance.

Mr. Havens noted that the evaluation process is specified in the employment contract between the Board of Education and the superintendent of schools and any revisions of the process would require an amendment of the employment contract.

Mr. Triou stated he would consider revising the process in a future year but not for the current year.

Mr. Griswold suggested formation of a committee of school board members to consider this proposal.

Mr. Johnson noted that policy and regulations of the Board of Education also specify steps for both the evaluation process of the superintendent of schools and for a self-evaluation by the Board of Education. He suggested that any committee formed include a review of these policies and regulations.

Mr. Triou, Mr. Griswold and Mr. Nicholson volunteered to serve on such a committee.

Mr. Griswold verified that the purpose of this committee is to evaluate the information for the evaluation process presented by Mr. Robusto against existing school board policies and regulations and the employment contract with the superintendent of schools.

Mr. Robusto stated that the committee would also consider if the items included in his presentation should be incorporated into the evaluation process for the superintendent of schools.

Mr. Nicholson stated that the committee should also consider any contradictions with contractual obligations or school board policy or regulations.

Mrs. Lyke suggested asking the committee to present recommendations to the Board of Education.

Mr. Griswold suggested conclusion of a committee's work by mid-September of 2008.

Mr. Triou suggested that the committee also have authority to consult with the school attorney,

Mr. Robusto stated that this effort should occur in a supportive environment.

Mrs. Newman stated that the self-evaluation by and of the Board of Education should occur as part of the development of expectations and goals for the school district and for the superintendent of schools.

Mr. Robusto noted the format of self-evaluation of the Board of Education which was presented last year.

Mrs. Newman stated that only school board members participated in the self-evaluation process last year and suggested inclusion of community residents and stakeholders. She added that the evaluation of the performance of the superintendent of schools is also dependent on the performance of the Board of Education.

Mr. Griswold noted past experience of including stakeholder and community input which was not always useful. He added that the school board is a public body which receives diverse input and feedback and makes decisions with which some persons agree and some do not.

Mr. Schultz stated that comments by Mrs. Newman reflect the value of referring the topic of self-evaluation of the Board of Education to the school board's protocol committee

Mrs. Newman stated that input from stakeholders and the community is important. She suggested including the topic of community participation in the self-evaluation process in future workshops on school board and school district goals.

XVI. ADDITIONAL PUBLIC COMMENT

A. Mrs. Patricia Griswold, RN, 6030 Trillium Trail, Ontario, thanked school officials for the recognition of local school nurses on School Nurse's Day.

XVII. ADDITIONAL BOARD MEMBER COMMENTS

- A. Mrs. Lyke reviewed plans by the “**get out the vote**” **committee** for reminders of the annual school election on Tuesday, May 20th.
- B. Mrs. Lyke stated she plans to attend the **media relations workshop** scheduled by the NYS School Boards’ Association on July 11th in Rochester.

XVIII. ADJOURNMENT

Mr. Triou offered a **MOTION**, seconded by Mr. Johnson, to adjourn the meeting at 8:49 p.m. 8 Ayes, 0 Nays, 1 Absent (Mr. Wyse), Carried.

Respectfully submitted,

JAMES E. SWITZER
School District Clerk

APPROVAL OF MINUTES **MINUTES**

The foregoing minutes of the Board of Education were submitted for review & (approved as presented)(corrected as noted) at the meeting of

May 22, 2008

School District Clerk



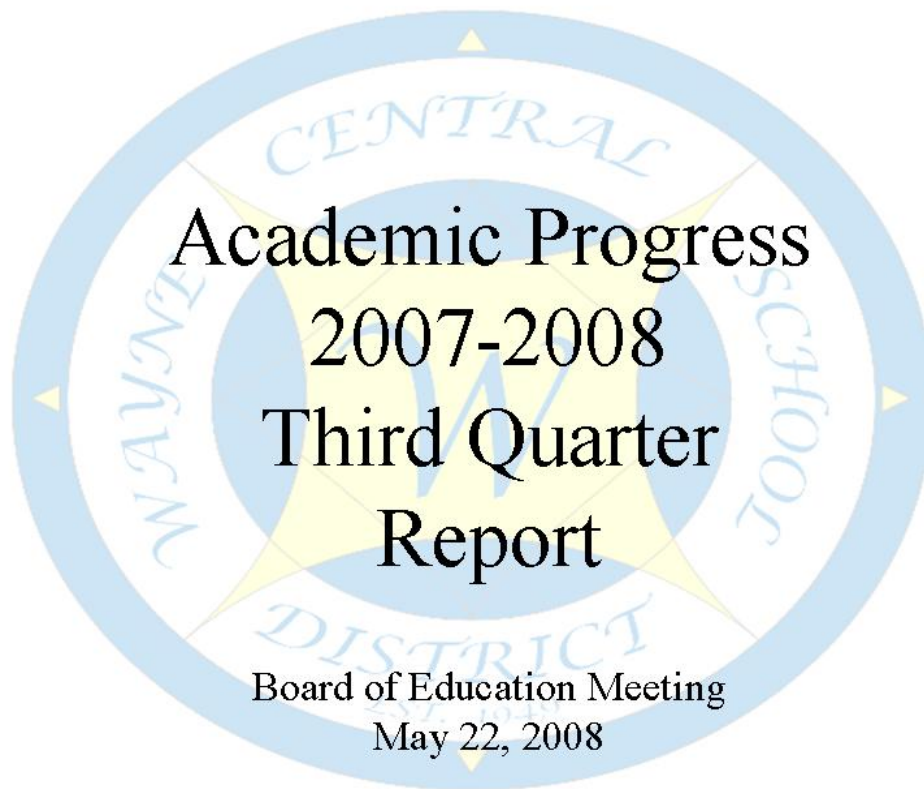
**Wayne Central School District
Office of the Superintendent of Schools**

Memorandum

TO: Board of Education, Michael Havens, Superintendent
FROM: Kim Cox, Assistant Superintendent for Instruction
RE: 3rd Quarter Report
DATE: May 22, 2008

Attached please find the Quarterly Report for the 3rd quarter of the 2007-2008 school year. This PowerPoint includes report card data for ELA and Math in grades K-5, as well as the results for the four core areas; English, Math, Science and History, in grades 6-12. This information will be presented to you at the May 22nd Board of Education meeting.

If you have any questions about any of the information prior to this presentation, please feel free to contact me.

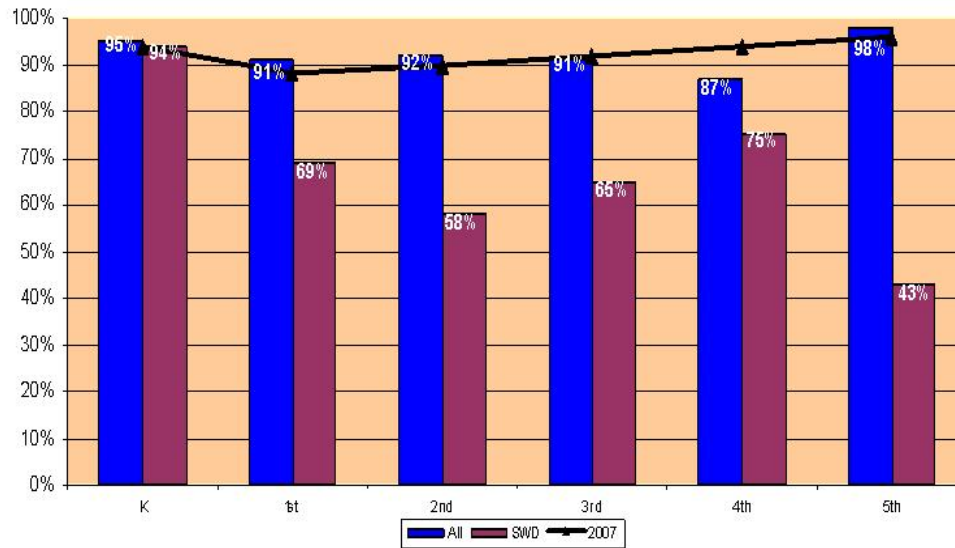


Academic Progress Report: Kindergarten through Grade Five

The elementary data reflect teachers' assessment of students on report cards. These measures include such things as a student's ability to revise and persevere on tasks, their class participation and how much growth they have made over time. You will be able to compare our current state with where we were last year at this time. We have also provided data for our students with disabilities, (SWD).

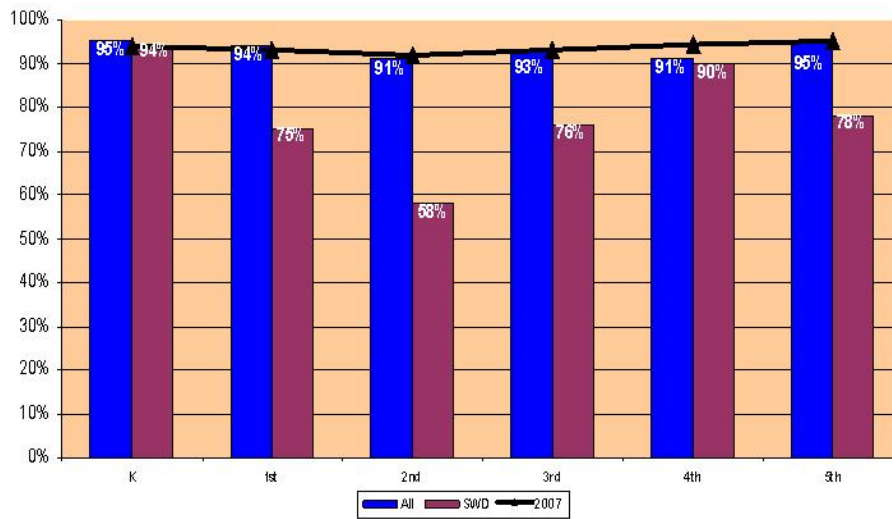
Elementary ELA
Adequate Progress Comparison: 2008 to 2007
3rd Quarter

2008 Quarter 3 Elementary ELA



Elementary Math
Adequate Progress Comparison: 2008 to 2007
3rd Quarter

2008 Quarter 3 Elementary Math



Elementary Conclusions

- In 5 of 6 grade levels, this year's ELA and Math progress is at or above last year's progress.
- Continue to monitor special education services.
- The discrepancy between state assessments and our reporting system has prompted the need to begin to examine at our reporting systems.

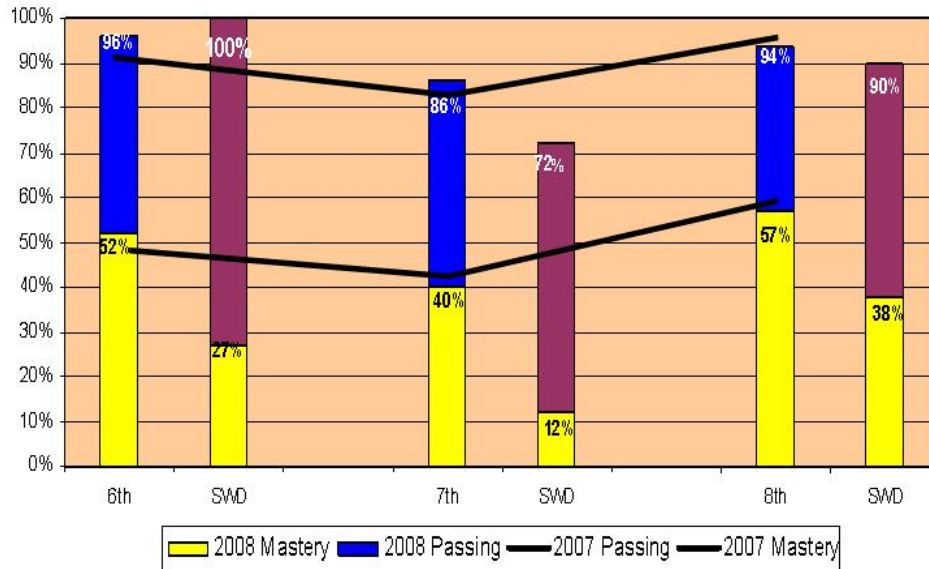
Academic Progress Report: Grade Six through Grade Eight

In the middle school each grade and department has engaged in differentiation training to ensure that instruction is meeting the needs of all students.

We have provided data in each of the core academic areas, as well as for our students with disabilities (SWD). The four subjects make up the primary course load for our schools and teachers. In addition, we have added a measure of mastery. Our district level of mastery is the achievement of an 85% or better. While we have several other levels of achievement between 85% and 100%, this measure of mastery serves as a comparable measuring stick for the state assessments. We have also included last year's data at this point in the year as a referent.

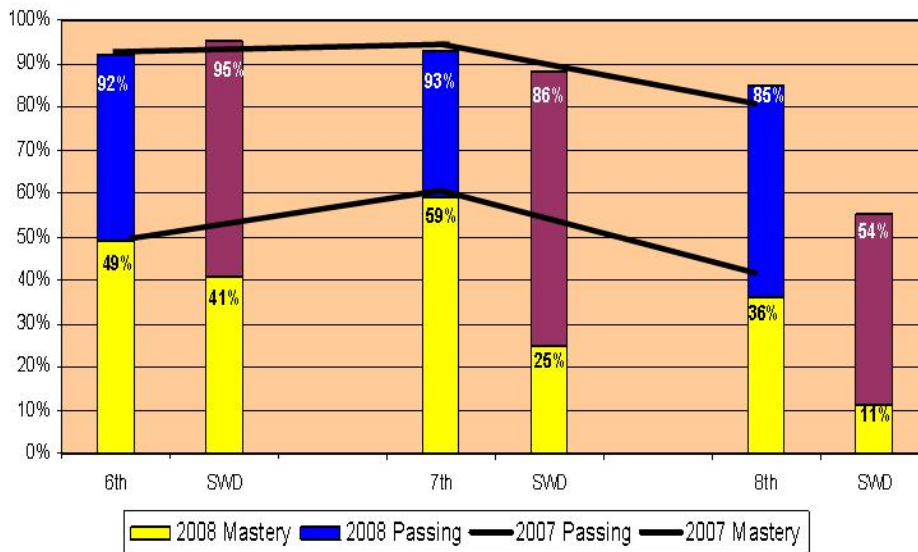
MS ELA Comparison:
2008 to 2007 Passing & Mastery
3rd Quarter

2008 Quarter 3 6-8 ELA



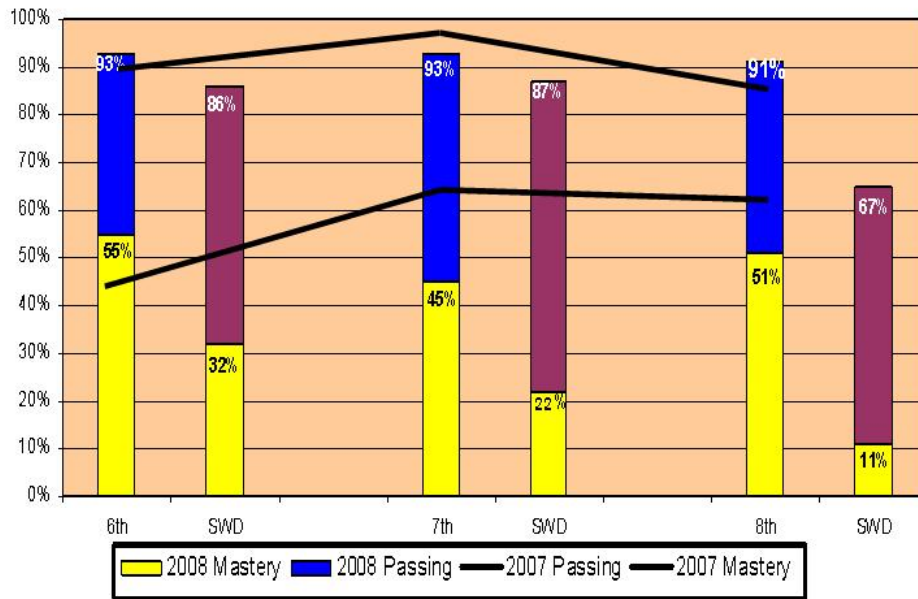
MS Math Comparison:
2008 to 2007 Passing & Mastery
3rd Quarter

2008 Quarter 3 6-8 Math



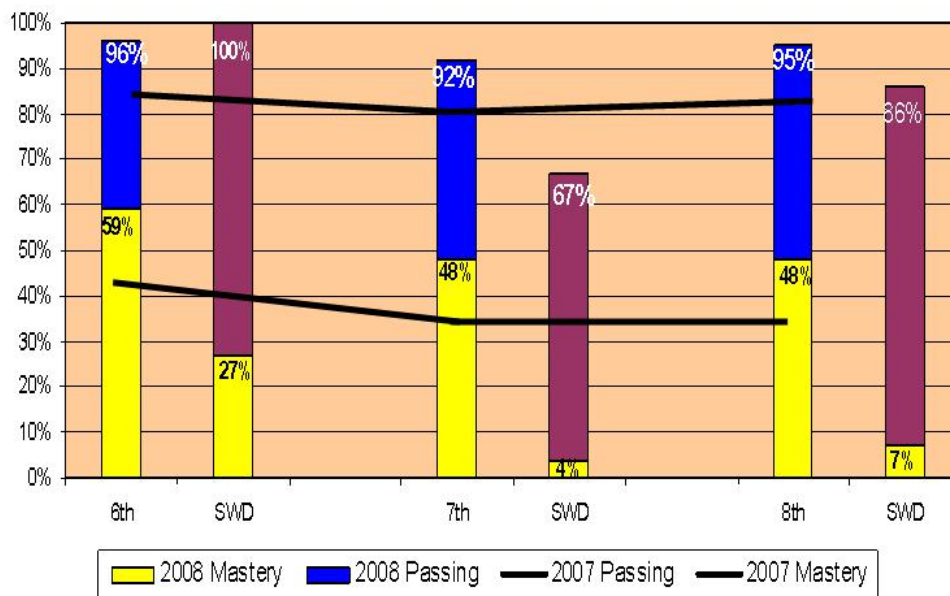
MS Science Comparison:
2008 to 2007 Passing & Mastery
3rd Quarter

2008 Quarter 3 6-8 Science



MS Social Studies Comparison:
2008 to 2007 Passing & Mastery
3rd Quarter

2008 Quarter 3 6-8 Social Studies



Middle School Conclusions

- The number of students taking accelerated courses has increased, however passing and mastery rates have stayed fairly consistent. In fact, all courses at all grade levels have an 85% or better passing rate.
- 10/12 core areas have passing rates at or above last year's rates.
- There is a need to examine special education passing and mastery rates, especially at the 7th grade level.

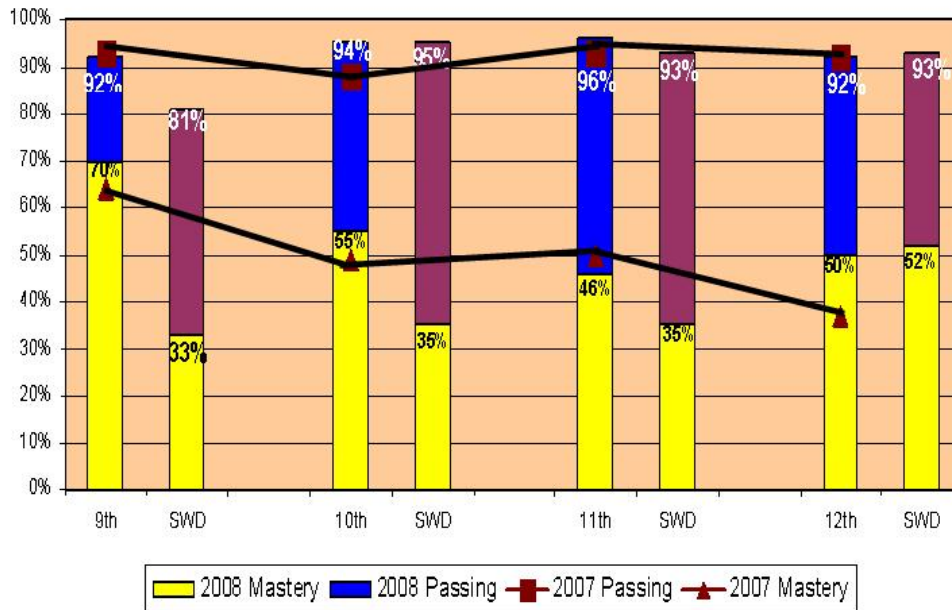
Academic Progress Report: Grade Nine through Grade Twelve

In the secondary schools teachers continue to support literacy, infusing reading in the content area strategies into their instruction.

We have provided data in each of the core academic areas for all students, as well as for our students with disabilities, (SWD). The four subjects areas make up the primary course load for our schools and teachers. In addition, we added a measure of mastery. Our district level of mastery is 85% or above. While we have several other levels of achievement between 85% and 100%, this measure of mastery serves as a comparable measuring stick for the regents assessments. We have also included last year's data from this point in the year as a referent.

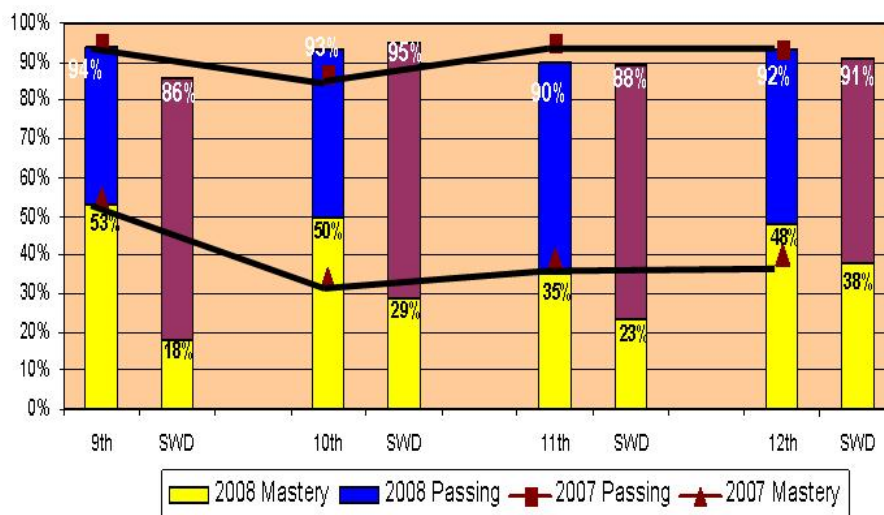
HS ELA Comparison: 2008 to 2007 Passing & Mastery 3rd Quarter

2008 Quarter 3 9-12 ELA



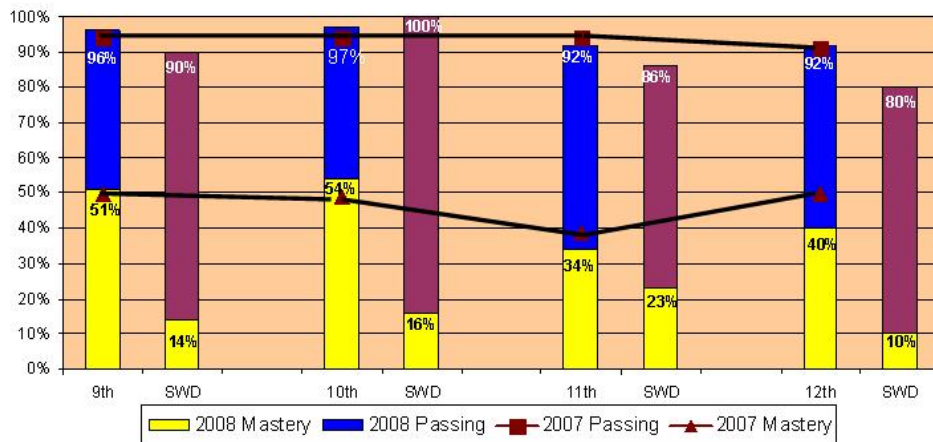
HS Math Comparison: 2008 to 2007 Passing & Mastery 3rd Quarter

2008 Quarter 3 9-12 Math



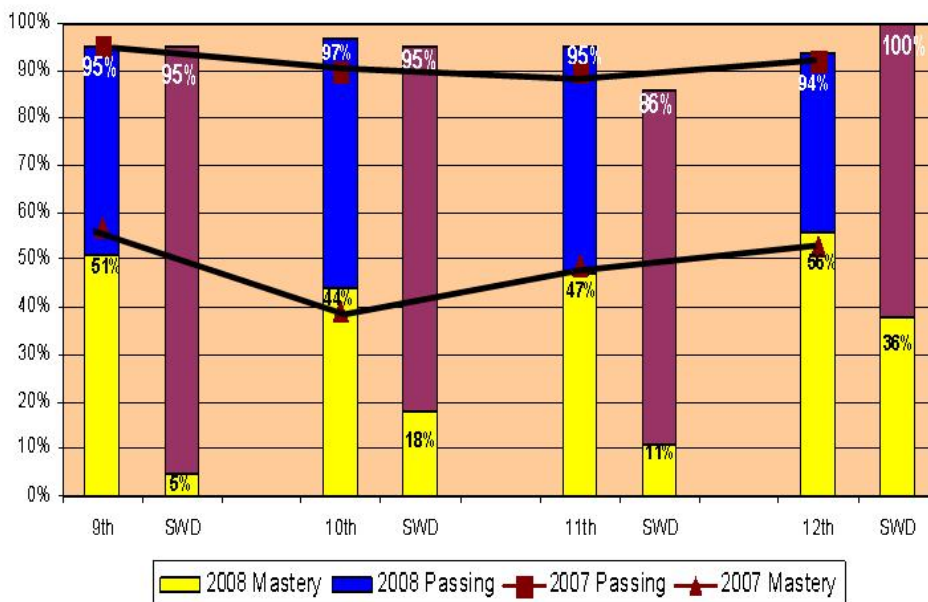
HS Science Comparison: 2008 to 2007 Passing & Mastery 3rd Quarter

2008 Quarter 3 9-12 Science



HS Social Studies Comparison: 2008 to 2007 Passing & Mastery 3rd Quarter

2008 Quarter 3 9-12 SS



High School Conclusions

- Passing rates of SWDs remain strong and would indicate current programs are targeting individual needs.
- All 16 core areas report a 90% or above passing rate.
- Incidents of failure continues to decline, from 534 in 06 to 391 this year.