

**STATEWIDE PEER REVIEW  
CRITERIA FOR REVIEW  
REPORTING FORM**

**Title of Learning Experience:**

**Standard Area(s):**

**Teacher(s):**

**Facilitator:**

**Recorder:**

**Reviewer:**

**Recommendation**

Ready for publication as is:

Ready for publication with these revisions:

**Recommendation**

Revise and resubmit for peer-review based on these specific comments:

**I. RELATION TO LEARNING STANDARDS**

This learning experience clearly links to performance indicators for the specified learning standards(s).  
 It requires students to understand and use ideas, perspectives, tools and/or methods that are central to the learning standards.

strong connection		Comments:
moderate connection		
some connection		
no connection		

**II. CONSTRUCTION OF KNOWLEDGE**

This learning experience allows students to use knowledge and skills from other subjects/disciplines: i.e., work out genuine understanding of what they are taught. Students discover information. They organize, explain, interpret, evaluate, or synthesize information.

strong emphasis on student construction of knowledge		Comments:
moderate emphasis on student construction of knowledge		
some emphasis on student construction of knowledge		
little or no emphasis		

**III. CHALLENGE**

The learning experience is appropriately challenging, allowing students to elaborate on what they know.

appropriately challenging		Comments:
somewhat challenging		
little challenge		
no challenge		

**IV. ENGAGEMENT**

The learning experience allows students to engage with a complete problem or situation by pressing them toward learning.

obvious power to engage		Comments:
moderate evidence of power to engage		
some signs of power to engage		
power to engage not obvious		

## V. ASSESSMENT PLAN

The learning experience incorporates elements of good assessment: clear criteria to guide work, feedback on work in progress, reflection on work completed.

all elements present and reasonably well developed		Comments:
all elements present but one or more underdeveloped		
some elements missing		
all elements missing or poorly developed		

## VI. ADAPTABILITY

The learning experience is adaptable to other classrooms and other students. It does not require a very narrowly drawn population of students and/or undue expenses or extraordinary circumstances.

easily adaptable		Comments:
moderately adaptable		
somewhat adaptable		
not easily adaptable		

## VII. TECHNOLOGY INTEGRATION

The technology, as used, assists students in achieving the learning standard addressed in the assessment plan.

extensive assistance		Comments:
moderate assistance		
little assistance		
no assistance		

## VIII. VALUE BEYOND SCHOOL

The learning experience focuses on a problem or situation connected to the world beyond school and allows students to present to a real audience for a real purpose.

strong connection		Comments:
moderate connection		
vague connection		
no connection		

## IX. PRESENTATION

The learning experience is clearly written and fully developed so other teachers have a real understanding of what is happening in the classroom and can relate to it.

very clear		Comments:
mostly clear		
somewhat unclear		
largely unclear		

**NOTES**