

Class #	Date	Homework due	Chap #	Activity
1	9/7		1	<ul style="list-style-type: none"> Review of syllabus and course expectations Hand out books; review layout of information Hand out forms for student email accounts Pgs 4-5; read and review Freewriting; Barbara Kingsolver Pgs 6-15; read Complete 3 journal exercises for homework Read chapter 4 for homework; pgs 105-112; 135-144
2	9/11	Email account forms due Journal entries due Reading due	4	<ul style="list-style-type: none"> Read and discuss “Dad” in terms of pgs 107 – 108. Complete Personal Narrative Outline sheet (online) Work on writing personal narrative (laptop day If All Goes Well ..IAGW)
3	9/13	Personal narrative due	4	<ul style="list-style-type: none"> Active/passive voice; do worksheet in class Peer response (pg 145) Two others will read your work; do writer’s task Read two essays by other students; write out feedback (see form) Worksheet: How Description Creates Mood Homework: rewrite essay (synthesize peer’s comments; add description)
4	9/17	Final Personal Narrative due	2	<ul style="list-style-type: none"> The Art of Organizing—do 5 off worksheet Review Rhetorical situations, purposes for writing, audience (pgs 17-33) Review graphic organizers Homework: read pgs 34-49
5	9/19	Art of Organizing journal entries due Reading due	2	<ul style="list-style-type: none"> Review pages 34-49 in text Opening paragraph options Analytical writing; Cause & Effect (pg 311) Homework: Read Swift’s “A Modest Proposal” (check Docushare for essay site) Homework: Come up with topic for cause and effect essay
6	9/21	Reading assignment due; be prepared with topic for paper		<ul style="list-style-type: none"> Discuss “A Modest Proposal” Write cause & effect essay Discuss use of citations (MLA style); pgs 655-665

7	9/25	Cause and effect essay due		<ul style="list-style-type: none"> Catch up day; peer responses (use forms). Reference page 92 in text Laptops IAGW Cause & Effect worksheet Homework: read “The Levels of Sleep” (on docushare)
8	9/27	Final Cause & Effect essay due Reading assignment due	7	<ul style="list-style-type: none"> What is explanation? What is its purpose? Discuss the process of explanation in “The Levels of Sleep” Homework: read pgs 303 – 310 (the How and the What) and pgs 323-329
9	10/1	Reading assignment due	7	<ul style="list-style-type: none"> The How-to Speech This will be a speech. What you write, you will read to the class. Speeches should be 4-6 minutes in length. Laptops IAGW; begin gathering material for speech
10	10/3			<ul style="list-style-type: none"> Mini lessons on public speaking, also on mechanical aspects of writing as needed Finish writing speeches; laptops IAGW
11	10/5	Give speech		<ul style="list-style-type: none"> Speeches Homework: Read chapter 10 in its entirety; list key points and your reactions in your journal
12	10/10	Reading assignment due	10	<ul style="list-style-type: none"> Argumentative essay; discussion of chap. 10 (pgs. 471-489) Read “Who Killed Benny Paret?” by Norman Cousins. Discuss. Fill our worksheet for creating an argument Homework: decide on topic for position argument; do preliminary research
13	10/12	Reading assignment due End of 1st term	10	<ul style="list-style-type: none"> Further discussion of Chapter 10 (pgs 490-521) Set ‘em up and knock ‘em down (aka: concession paragraphs) Laptops IAGW
14	10/16			<ul style="list-style-type: none"> Final discussion of Chapter 10 (pgs 522-551) Catch-up day Laptops IAGW
15	10/18	Position argument essays due		<ul style="list-style-type: none"> Peer response for essays (+ pg 92) Rewrite time given Laptops IAGW

16	10/22	Final position arguments due	10	<ul style="list-style-type: none"> • Persuasive action essay • Watch Martin Luther King’s speech, “I Have a Dream” • discuss speech; use of repetition for effect • “Learn with BOOK” • Homework: Read “The Island of Plenty” (on docushare)
17	10/24		10	<ul style="list-style-type: none"> • Write persuasive action essay. • Laptops IAGW
18	10/26	Reading assignment due Persuasive action essays due		<ul style="list-style-type: none"> • The Syllogism • Write syllogisms and share with class • Discuss “The Island of Plenty” • Peer responses for persuasive action essays
19	10/30			<ul style="list-style-type: none"> • Catch-up day; mini lessons
20	11/1	Final persuasive action essays due	3	<ul style="list-style-type: none"> • Observation exercise; how observant are you? • Homework: observe people’s behavior tonight; take notes (worksheet)
21	11/5		3	<ul style="list-style-type: none"> • Half day • Share what you learned in your observations • Homework: Read Chapter 3; pgs 51-59; pgs 61 (#7)-66
22	11/7	notes on observations due	3	<ul style="list-style-type: none"> • Discussion of Chapter 3 • Review of pgs 79-90 • Laptop cart IAGW
23	11/9	Final observation report due (NO PEER REVIEW)	6 & 8	<ul style="list-style-type: none"> • The Interview; pgs 279-80 • Interview guidelines sheets • Watch a good interview (& a bad one?) • Informal discussion; what do you like in movies? • Homework: read 3 movie reviews; fill out movie review chart (on docushare)
24	11/14	Movie review chart due	8	<ul style="list-style-type: none"> • Half day • Watch movie as class
25	11/16		8	<ul style="list-style-type: none"> • Finish watching movie • Homework: Chap. 12 (pgs 611-654) • Homework: Research paper topic sheet (online)

26	11/19	Research paper topics due! Reading assignment due	12	<ul style="list-style-type: none"> • Bloom’s Taxonomy • Writer’s Goal; inform or persuade? • Discuss validity of sources • Happy Thanksgiving! • Homework: Begin research
27	11/27	Final movie review due (NO PEER REVIEW)	12	<ul style="list-style-type: none"> • Research paper requirements • Reminder: EVERYTHING must be documented! (see pgs 643-44; 655-665)
28	11/29	Final interview report due		<ul style="list-style-type: none"> • Research day (there won’t be many of these...enjoy it!) • Laptop day IAGW • Conference day w/ Mrs. D
29	12/3	Prepared topic overview		<ul style="list-style-type: none"> • Research topics sharing. Be prepared to give the class a 2-minute overview of your topic. • Notetaking strategies (annotating, notecards, note taking, summary, mapping, evaluating)
30	12/5	End of 2nd term		<ul style="list-style-type: none"> • Planning & Drafting your paper; development strategies (handout) • Reminder rubric for research paper is available online
31	12/7		review	<ul style="list-style-type: none"> • Read “The War Prayer” (Twain); discuss and analyze in class in terms of essay forms • Homework: read “The Words of Chief Joseph” and analyze in writing.
32	12/11	Analysis paper due		<ul style="list-style-type: none"> • Write essay analysis • Laptop day IAGW
33	12/13			<ul style="list-style-type: none"> • Peer responses for final analysis • Conference day w/ Mrs. D • Laptop day IAGW
34	12/17	Final of Analysis due	30	<ul style="list-style-type: none"> • Oral presentation requirements; pgs 425-436
35	12/19		28	<ul style="list-style-type: none"> • Letters of Application & Request (pgs 412-13) • Homework: write two letters; one applying for a job (block style) and one requesting a recommendation (indenting)

36	12/21	Rough draft of research paper due		<ul style="list-style-type: none">• The Comma• write your own holiday carol!• Catch-up day
37	1/3	Rough draft of research paper due		<ul style="list-style-type: none">• Colons, Hyphens and Dashes, oh my! Review of all other types of punctuation
38	1/7			<ul style="list-style-type: none">• Catch up day!• Laptop cart IAGW
39	1/9			<ul style="list-style-type: none">• Fudge day
40	1/11			<ul style="list-style-type: none">• Presentations
41	1/15	Final research paper due (includes chklist)		<ul style="list-style-type: none">• Presentations
42	1/17			<ul style="list-style-type: none">• Presentations

Mrs. Duprey's DocuShare site: <http://docuShare.edutech.org/dsweb/View/Collection-4629>
Once there, bookmark it!