

Class #	Date	Homework due	Chap #	Activity
1	9/6		1	<ul style="list-style-type: none"> <li>Review of syllabus and course expectations</li> <li>Hand out books; review layout of information</li> <li>Hand out forms for student email accounts</li> <li>Pgs 4-5; read and review</li> <li>Freewriting; Barbara Kingsolver</li> <li>Pgs 6-15; read</li> <li>Complete 3 journal exercises for homework</li> <li>Read chapter 4 for homework; pgs 105-112; 135-144</li> </ul>
2	9/10	Email account forms due Journal entries due Reading due	4	<ul style="list-style-type: none"> <li>Read and discuss “Dad” in terms of pgs 107 – 108.</li> <li>Complete Personal Narrative Outline sheet (online)</li> <li>Work on writing personal narrative (laptop day If All Goes Well ..IAGW)</li> </ul>
3	9/12	<b>Personal narrative due</b>	4	<ul style="list-style-type: none"> <li>Active/passive voice; do worksheet in class</li> <li>Peer response (pg 145)</li> <li>Two others will read your work; do writer’s task</li> <li>Read two essays by other students; write out feedback (see form)</li> <li>Worksheet: How Description Creates Mood</li> <li><b>Homework:</b> rewrite essay (synthesize peer’s comments; add description)</li> </ul>
4	9/14	<b>Final Personal Narrative due</b>	2	<ul style="list-style-type: none"> <li>The Art of Organizing—do 5 off worksheet</li> <li>Review Rhetorical situations, purposes for writing, audience (pgs 17-33)</li> <li>Review graphic organizers</li> <li><b>Homework:</b> read pgs 34-49</li> </ul>
5	9/18	Art of Organizing journal entries due Reading due	2	<ul style="list-style-type: none"> <li>Review pages 34-49 in text</li> <li>Opening paragraph options</li> <li>Analytical writing; Cause &amp; Effect (pg 311)</li> <li><b>Homework:</b> Read Swift’s “A Modest Proposal” (check Docushare for essay site)</li> <li><b>Homework:</b> Come up with topic for cause and effect essay</li> </ul>
6	9/20	Reading assignment due; be prepared with topic for paper		<ul style="list-style-type: none"> <li>Discuss “A Modest Proposal”</li> <li>Write cause &amp; effect essay</li> <li>Discuss use of citations (MLA style); pgs 655-665</li> </ul>

7	9/24	Cause and effect essay due		<ul style="list-style-type: none"> <li>Catch up day; peer responses (use forms). Reference page 92 in text</li> <li>Laptops IAGW</li> <li>Cause &amp; Effect worksheet</li> <li><b>Homework:</b> read “The Levels of Sleep” (on docushare)</li> </ul>
8	9/26	<b>Final Cause &amp; Effect essay due</b> Reading assignment due	7	<ul style="list-style-type: none"> <li>What is explanation? What is its purpose?</li> <li>Discuss the process of explanation in “The Levels of Sleep”</li> <li>Homework: read pgs 303 – 310 (the How and the What) and pgs 323-329</li> </ul>
9	9/28	Reading assignment due	7	<ul style="list-style-type: none"> <li>The How-to Speech</li> <li>This will be a speech. What you write, you will read to the class. Speeches should be 4-6 minutes in length.</li> <li>Laptops IAGW; begin gathering material for speech</li> </ul>
10	10/2			<ul style="list-style-type: none"> <li>Mini lessons on public speaking, also on mechanical aspects of writing as needed</li> <li>Finish writing speeches; laptops IAGW</li> </ul>
11	10/4	<b>Give speech</b>		<ul style="list-style-type: none"> <li>Speeches</li> <li><b>Homework:</b> Read chapter 10 in its entirety; list key points and your reactions in your journal</li> </ul>
12	10/9	Reading assignment due	10	<ul style="list-style-type: none"> <li>Argumentative essay; discussion of chap. 10 (pgs. 471-489)</li> <li>Read “Who Killed Benny Paret?” by Norman Cousins. Discuss.</li> <li>Fill our worksheet for creating an argument</li> <li><b>Homework:</b> decide on topic for position argument; do preliminary research</li> </ul>
13	10/11	Reading assignment due  <b>End of 1<sup>st</sup> term</b>	10	<ul style="list-style-type: none"> <li>Further discussion of Chapter 10 (pgs 490-521)</li> <li>Set ‘em up and knock ‘em down (aka: concession paragraphs)</li> <li>Laptops IAGW</li> </ul>
14	10/13			<ul style="list-style-type: none"> <li>Final discussion of Chapter 10 (pgs 522-551)</li> <li>Catch-up day</li> <li>Laptops IAGW</li> </ul>
15	10/17	<b>Position argument essays due</b>		<ul style="list-style-type: none"> <li>Peer response for essays (+ pg 92)</li> <li>Rewrite time given</li> <li>Laptops IAGW</li> </ul>

16	10/19	<b>Final position arguments due</b>	10	<ul style="list-style-type: none"> <li>• Persuasive action essay</li> <li>• Watch Martin Luther King’s speech, “I Have a Dream”</li> <li>• discuss speech; use of repetition for effect</li> <li>• “Learn with BOOK”</li> <li>• <b>Homework:</b> Read “The Island of Plenty” (on docushare)</li> </ul>
17	10/23		10	<ul style="list-style-type: none"> <li>• Write persuasive action essay.</li> <li>• Laptops IAGW</li> </ul>
18	10/25	Reading assignment due <b>Persuasive action essays due</b>		<ul style="list-style-type: none"> <li>• The Syllogism</li> <li>• Write syllogisms and share with class</li> <li>• Discuss “The Island of Plenty”</li> <li>• Peer responses for persuasive action essays</li> </ul>
19	10/29			<ul style="list-style-type: none"> <li>• Catch-up day; mini lessons</li> </ul>
20	10/31	<b>Final persuasive action essays due</b>	3	<ul style="list-style-type: none"> <li>• Observation exercise; how observant are you?</li> <li>• <b>Homework:</b> observe people’s behavior tonight; take notes (worksheet)</li> </ul>
21	11/2		3	<ul style="list-style-type: none"> <li>• <b>Half day</b></li> <li>• Share what you learned in your observations</li> <li>• <b>Homework:</b> Read Chapter 3; pgs 51-59; pgs 61 (#7)-66</li> </ul>
22	11/6	notes on observations due	3	<ul style="list-style-type: none"> <li>• Discussion of Chapter 3</li> <li>• Review of pgs 79-90</li> <li>• Laptop cart IAGW</li> </ul>
23	11/8	<b>Final observation report due (NO PEER REVIEW)</b>	6 & 8	<ul style="list-style-type: none"> <li>• The Interview; pgs 279-80</li> <li>• Interview guidelines sheets</li> <li>• Watch a good interview (&amp; a bad one?)</li> <li>• Informal discussion; what do you like in movies?</li> <li>• <b>Homework:</b> read 3 movie reviews; fill out movie review chart (on docushare)</li> </ul>
24	11/13	Movie review chart due	8	<ul style="list-style-type: none"> <li>• <b>Half day</b></li> <li>• Watch movie as class</li> </ul>
25	11/15		8	<ul style="list-style-type: none"> <li>• Finish watching movie</li> <li>• <b>Homework:</b> Chap. 12 (pgs 611-654)</li> <li>• <b>Homework:</b> Research paper topic sheet (online)</li> </ul>

26	11/20	<b>Research paper topics due!</b> Reading assignment due	12	<ul style="list-style-type: none"> <li>• Bloom's Taxonomy</li> <li>• Writer's Goal; inform or persuade?</li> <li>• Discuss validity of sources</li> <li>• Happy Thanksgiving!</li> <li>• <b>Homework:</b> Begin research</li> </ul>
27	11/26	<b>Final movie review due (NO PEER REVIEW)</b>	12	<ul style="list-style-type: none"> <li>• Research paper requirements</li> <li>• Reminder: EVERYTHING must be documented! (see pgs 643-44; 655-665)</li> </ul>
28	11/28	<b>Final interview report due</b>		<ul style="list-style-type: none"> <li>• Research day (there won't be many of these...enjoy it!)</li> <li>• Laptop day IAGW</li> <li>• Conference day w/ Mrs. D</li> </ul>
29	11/30	Prepared topic overview		<ul style="list-style-type: none"> <li>• Research topics sharing. Be prepared to give the class a 2-minute overview of your topic.</li> <li>• Notetaking strategies (annotating, notecards, note taking, summary, mapping, evaluating)</li> </ul>
30	12/4	<b>End of 2<sup>nd</sup> term</b>		<ul style="list-style-type: none"> <li>• Planning &amp; Drafting your paper; development strategies (handout)</li> <li>• Reminder rubric for research paper is available online</li> </ul>
31	12/6		review	<ul style="list-style-type: none"> <li>• Read "The War Prayer" (Twain); discuss and analyze in class in terms of essay forms</li> <li>• <b>Homework:</b> read "The Words of Chief Joseph" and analyze in writing.</li> </ul>
32	12/10	<b>Analysis paper due</b>		<ul style="list-style-type: none"> <li>• Write essay analysis</li> <li>• Laptop day IAGW</li> </ul>
33	12/12			<ul style="list-style-type: none"> <li>• Peer responses for final analysis</li> <li>• Conference day w/ Mrs. D</li> <li>• Laptop day IAGW</li> </ul>
34	12/14	<b>Final of Analysis due</b>	30	<ul style="list-style-type: none"> <li>• Oral presentation requirements; pgs 425-436</li> </ul>
35	12/18		28	<ul style="list-style-type: none"> <li>• Letters of Application &amp; Request (pgs 412-13)</li> <li>• <b>Homework:</b> write two letters; one applying for a job (block style) and one requesting a recommendation (indenting)</li> </ul>

36	12/20	<b>Rough draft of research paper due</b>		<ul style="list-style-type: none"><li>• The Comma</li><li>• write your own holiday carol!</li><li>• Catch-up day</li></ul>
37	1/2	<b>Rough draft of research paper due</b>		<ul style="list-style-type: none"><li>• Colons, Hyphens and Dashes, oh my! Review of all other types of punctuation</li></ul>
38	1/4			<ul style="list-style-type: none"><li>• Catch up day!</li><li>• Laptop cart IAGW</li></ul>
39	1/8			<ul style="list-style-type: none"><li>• Fudge day</li></ul>
40	1/10			<ul style="list-style-type: none"><li>• Fudge day</li></ul>
41	1/14	<b>Final research paper due (includes chklst)</b>		<ul style="list-style-type: none"><li>• Presentations</li></ul>
42	1/16			<ul style="list-style-type: none"><li>• Presentations</li></ul>
43	1/18			<ul style="list-style-type: none"><li>• Presentations</li></ul>

Mrs. Duprey's DocuShare site: <http://docuShare.edutech.org/dsweb/View/Collection-4629>  
Once there, bookmark it!