

**SODUS CENTRAL SCHOOLS
MEETING ACTION SHEET**

Name of Group: District Improvement Team		Objective: To improve student academic achievement, communications and culture.		
Date: 10/2/06				
Agenda Items	Discussion	Action Required	Responsibility (Who)	Completion Date
1. Meeting began at 6:05 p.m.	John Robbins – Facilitator, Penny Shockley - Time Keeper			
2. Agenda	Move “Skateboard Policy” to end of the agenda.	Adopted with stated change.		
3. Minutes Approval – September 11, 2006	The minutes were approved as written.			
4. Primary School Building Plan	Targets were increased by 5% for 2007 goals. The Primary School Team chose to use the description “Scientifically based reading research” to describe the reading practice to be sustained at the Primary School. Reading First is the name of the grant that funds the reading initiative. The team added: “By-weekly staff meetings with instruction focus” under Professional Development; “Extended block planning and data meetings” (as evidence); “Instructional Staff Trained to use Intervention, Supplemental and Core Programs” (p. 4); “Explicit instruction, based on Five Components of Reading...” under Strategies (p. 5); PBIS under Academic Culture (p. 9); WOW Dates and Topics; and included the 2005-06 disaggregated data	<ul style="list-style-type: none"> • WOW topics – a teacher can attend any building’s WOW sessions. These will be published district-wide shortly. • 10 Hour requirement (contract) will be primarily achieved by attending the WOW sessions. 	Julie Gelina/Team	11/14/06
5. Intermediate School Building Plan	Significant new aspect of the plan is Cohort Data Goals (p5) Cohort follows the student from year to year. Prior comparisons were only made on the each grade to last year’s grade. Under #4. Focused Student Development Opportunities “Targeted” students (p8) was added. In addition, added were: Annual “Curriculum” night, “PBIS”; WOW dates and topics; and disaggregated data. Definition: A cohort group is a group of students who start at a specific point in school together... for example, the K cohort of 2006-07		Al Autovino/ Team	11/14/06

6. Middle School Building Plan	The Middle School is targeting Math 7 and ELA 7 scores. Last year is the first year these exams were given. Middle School has also incorporated Cohort Data into their plan. All new students are being assessed by staff in addition to reviewing records received from prior schools. Also new to the plan was a Curriculum Night held in conjunction with Open House.	The TIPS initiative and teaming for 9 th grade and comparative data should be added to illustrate success/challenges.	Nelson Kise/Team	11/14/06
7. High School Building Plan	Added to the High School plan were: Systemic review of student progress and assessment data; use of cohort data; Mid-year honors ceremony moved to the school day for increased student attendance so that they can be recognized by their peers; Peer tutoring service (student volunteers from NHS); parent forum about what a partnership looks like to help develop a better relationship; and promote communication through teacher web sites (a WOW session for teachers to learn how to set up their web site is available); and PBIS.		Gene Hoskins/Team	11/14/06
8. Skateboard Policy Recommendation from MS/HS	The District recognizes that skateboarding, stunt bicycling, etc. is an important activity to groups of students. Unfortunately, damage to the school property is resulting from these activities. In addition, we are not covered for that level of liability against injury for this activity. School property is considered an “attractive nuisance.” Current policy states that students can access school property as long as they are garbed appropriately. The High School Improvement Team, with support from the Middle School Improvement Team, has provided a recommendation to the Board of Education (recommendation attached)	Meet with Town representatives to explore possibilities similar to facility developed in Webster. (Involved the kids in planning the facility.) The school is willing to work with the town. The DIT approves presenting these recommendations to the Board of Education as stated.	Gene/Susan	10/10/06
9. Set Agenda for Next Meeting	<ul style="list-style-type: none"> • PBIS Updates Penny Shockley - Facilitator, Rita Lesniak - Timekeeper for 11/06/06 			
10. Adjournment	<ul style="list-style-type: none"> • 7:35 p.m. 			

Members Present: Rita Lesniak, John Robbins, Susan Salvaggio, Penny Shockley, Jeff Tuma; **Representatives:** Julie Gelina – PS, Al Autovino – IS, Nelson Kise – MS, Gene Hoskins – HS; **Advisory:** none; **Guests:** Brook Heidenreich, Dylan Thiel
Members Absent: Julie Beckens, Kathy Blik, Deb Brown, Lynda Faulks, Stephen Humbert, Roy Hyland, Tim Padden, Elizabeth Terry, Donald Woodard

Sodus Central School District



Sodus High School
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To: Susan Salvaggio, Superintendent of Schools
From: Gene Hoskins, High School Principal
Re: Skateboard Policy
Date: September 12, 2006

The Board of Education asked building teams to discuss the skateboarding, stunt bicycle, etc. issue and make recommendations. In the July meeting of the High School Improvement Team, this issue was discussed. I provided team members with a copy of the BOE policy (#7710) on "protective safety gear" which addresses this issue.

The team discussed the issue at length and had input from HSIT members that represent the community, students, and staff. Concerns discussed included the safety of students, damage to the facility, and liability for the district and its taxpayers. The conversation also included the benefits of having an outlet for these activities for those students who share this enthusiasm.

After discussion the team voted unanimously to recommend the following regarding the use of skateboards, stunt bicycles, and other "extreme" hobbies on school grounds:

1. Given the concerns over student safety and the damage to school facilities, these activities should not be allowed on our school campus.
2. In order to limit liability, there should be signs posted that inform students that these activities are not allowed.
3. In order to try and provide a safe and appropriate facility for these activities, efforts should be made by the District and Town of Sodus to explore the route that Sodus Point used in developing their skateboarding facility to see if this can be done in the Town of Sodus.

A couple of weeks ago this issue was raised again when a large cement slab was found on the ground in front of the High School on Friday, September 1. This slab should have been on top of an adjacent wall lining the stair way. Although no one saw what happened, it is believed by the facilities crew and me that this damage was done by a stunt bicycler or skateboarder.