SODUS CENTRAL SCHOOLS
MEETING ACTION SHEET

Name of Group: **District Improvement Team**	Objective: **To improve student academic achievement, communications and culture.**
Date: **7-26-06**	

Agenda Items	Discussion	Action Required	Responsibility (Who)	Completion Date
1. Meeting began at 6:05 p.m.	Susan Salvaggio – Facilitator, Penny Shockley Hyland -Time Keeper			
2. Disaggregated Data – Primary School	Benchmark students took a big leap, classified stayed constant, no 504 students	Need to target explicit instruction. Work on template for school improvement teams to use.	Julie Gelina	
3. Disaggregated Data – Intermediate School	Has met the goals targeted for Science 4 and Social Studies 5. They have not yet received the results for ELA and Math. All subgroups made increases in Social Studies.		Al Autovino	
4. Disaggregated Data – Middle School	Waiting for results for ELA and Math. Living Environment did not meet their goal of 92% for level 3 and 4 students; however it did increase 5% to 78%. The percentage of scoring at level 4 rose 4% to 17%.	Areas to address include discrepancies in data for classified students; discrepancy between males and females (e.g. Spanish 7 – 42% of males scored at levels 1 and 2 compared to 17% of females.)	Nelson Kise	
5. Disaggregated Data – High School	Met goal in English. Comparisons of Regents exams in all topics have progressed even thought targets were not met. Improvement plans are in place for Global Studies and Earth Science. Disaggregated Data summary is attached.	Curriculum document is being written this summer for Social Studies (scope and sequence document that lays out what will be taught in 9th and 10th grade).	Tim Reynolds	
6. Comparison to other Wayne County Schools	The information provided was based on the 2005 NYS Report Card		Susan Salvaggio	
7. Set Agenda for Next Meeting	• Terra Nova Results – Disaggregated • Report from Strategic Visioning (Aug 2 & 3) • Schedules/balance at grade level • PBIS Report Deb Brown - Facilitator, Rita Lesniak - Timekeeper for 9/11/06	Facilities Request for 2006-07 meetings in HS Library.	Regina Moline	8/1/06

Members Present: Lynda Faulks, Priscilla Lawrence, Rita Lesniak, Susan Salvaggio, Penny Shockley, Elizabeth Terry, Jeff Tuma, Donald Woodard,
Representatives: Julie Gelina – PS, Al Autovino – IS, Nelson Kise – MS, Tim Reynolds – HS; **Advisory:** none
Members Absent: Julie Beckens, Kathy Bliek, Deb Brown, Stephen Humbert, Roy Hyland, Tim Padden, John Robbins

High School Disaggregated Data 2006

Student Population =   33 % Low SES (Low Socioeconomic Status)
                      25 % Black
                      12 % SWD   (Students with Disabilities)

Looking at the data for enrollment,   ?s Why
We have a disproportionate number of Blacks and Low SES enrolled in higher level classes.

College English 102

Total # Students	# SWD	# Black	# White	# Low SES
32	1	3	29	5
	3 %	9 %	91 %	16 %

Spanish 3 Regents

Total # Students	# SWD	# Black	# White	# Low SES
46	0	1	43	10
	0 %	2 %	93 %	22 %

Course 4

Total # Students	# SWD	# Black	# White	# Low SES
19	0	1	18	2
	0 %	5 %	95 %	11 %

Physics

Total # Students	# SWD	# Black	# White	# Low SES
14	0	0	14	1
	0 %	0 %	100 %	7 %

Chemistry

Total # Students	# SWD	# Black	# White	# Low SES
66	1	6	59	12
	2 %	9 %	92 %	18 %

Regents Test Scores- Disaggregated

English 11

Total # Students	# SWD	# Black	# White	# Low SES
102	13	14	86	27
89% scoring 3,4	9=69 %	9=64 %	80=93 %	21=78 %

Math A Regents

Total # Students	# SWD	# Black	# White	# Low SES
78	10	12	62	29
74% scoring 3,4	4=40 % (3s)	10=83 %	46=74 %	18=62 %

Math B Regents

Total # Students	# SWD	# Black	# White	# Low SES
41	0	3	37	4
61% scored 3,4	0=0 %	1=33 %	24=65 %	3=75 %

Living Environment Regents

Total # Students	# SWD	# Black	# White	# Low SES
134	10	15	113	44
78% scoring 3,4	5=50 %	8=53 %(3s)	93=82 %	30=68 %
		7=47% (1's)		

Chemistry Regents

Total # Students	# SWD	# Black	# White	# Low SES
66	1	6	59	12
91% scoring 3,4	1=100 %	5=83 %	54=92 %	11=92 %

Earth Science Regents

Total # Students	# SWD	# Black	# White	# Low SES
128	14	14	108	42
63% scoring 3,4	4=29 %	2=14 %	77=71 %	20=48 %

Global 10 Regents

Total # Students	# SWD	# Black	# White	# Low SES
128	18	15	109	40
64% scoring 3,4	5=28 %	2=13 %	78=72 %	19=48 %

US History & Government

Total # Students	# SWD	# Black	# White	# Low SES
107	13	12	90	32
82% scoring 3,4	8=62 %	9=75 %	76=84 %	21=66 %