

## SKILLS MAPPING

**SOCIAL STUDIES**

**GRADE 4**

<b>Timetable</b>	<b>Topic</b>	<b>Content</b>	<b>Skills</b>	<b>Performance Objective</b>	<b>Assessment</b>
<b>5 weeks</b>	<b>Native Americans</b>	<b>Early People of the Americas</b>  <b>Cause and Effect</b>	<b>Explain how the first people came to North America and who they were.</b>  <b>Explore methods used by archaeologists.</b>  <b>Analyze the effect of the Ice Age and its end on the early people of New York.</b>  <b>Identify causes and effects in historical information.</b>	<b>Standard 1- all</b> <b>Standard 2- all</b> <b>Standard 3- all</b> <b>Standard 4- all</b> <b>Standard 5- all</b>	<b>Unit Test</b>  <b>Quizzes</b>

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		<b>People of the Eastern Woodlands</b>  <b>The Iroquois Confederacy</b>	<b>Identify and describe Native American groups in New York.</b>  <b>Explore relationships between storytellers and history.</b>  <b>Identify who started the Iroquois Confederacy and why.</b>  <b>Analyze the purpose and function of Iroquois Confederacy.</b>		<b>Unit Test</b>  <b>Quizzes</b>

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<b>3 weeks</b>	<b>European Encounter</b>	<b>Explorers</b>          <b>Latitude and Longitude</b>	<b>Identify the first European to reach NY (Verazzano)</b>  <b>Explore de Champlain's route</b> <b>Analyze the significance of Henry Hudson's explorations</b>  <b>Read and interpret lat/long on a map</b>  <b>Locate places using lat/long</b>	<b>Standard 1- all</b> <b>Standard 2- all</b> <b>Standard 3- all</b> <b>Standard 4- all</b> <b>Standard 5- all</b>	<b>Unit Test</b>  <b>Quizzes</b>

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<b>8 weeks</b>	<b>Colonial and Revolutionary Periods</b>	<b>New Netherland</b>	<b>Explain the role of the Dutch West India Co. in settling New Netherland</b>  <b>Explore important Dutch settlements</b>  <b>Analyze how Stuyvesant improved New Netherland</b>	<b>Standard 1</b> 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c <b>Standard 2</b> 1a, 1b, 1c, 2a, 2b, 2c, 2d, 3a, 3b, 3c, 4a, 4b, 4c <b>Standard 3</b> 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c <b>Standard 4</b> 1a, 1b, 1c, 1d, 1e, 1f, 2b, 2c, 2d <b>Standard 5</b> 1a, 1b, 1c, 1d, 1e, 2b	<b>Unit Test</b>  <b>Quizzes</b>

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		<b>British New York</b>	<b>Analyze the British take-over of New Netherland</b>	<b>Standard 1</b> <b>1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c</b>	<b>Unit Test</b>  <b>Quizzes</b>
			<b>Explore how the British encouraged N.Y.'s growth</b>	<b>Standard 2</b> <b>1a, 1b, 1c, 2a, 2b, 2c, 2d, 3a, 3b, 3c, 4a, 4b, 4c</b>	
		<b>Life in the NY Colony</b>	<b>Identify different groups of settlers in NY Colony</b>	<b>Standard 3</b> <b>1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c</b> <b>Standard 4</b> <b>1a, 1b, 1c, 1d, 1e, 1f, 2b, 2c, 2d</b> <b>Standard 5</b> <b>1a, 1b, 1c, 1d, 1e, 2b</b>	

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		<b>Unrest in the Colonies</b>	<b>Summarize the French and Indian War</b>  <b>Analyze the reasons for colonies declaring independence from Britain</b>  <b>Explore meaning of Declaration of Independence</b>	<b>Standard 1</b> 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c <b>Standard 2</b> 1a, 1b, 1c, 2a, 2b, 2c, 2d, 3a, 3b, 3c, 4a, 4b, 4c <b>Standard 3</b> 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c <b>Standard 4</b> 1a, 1b, 1c, 1d, 1e, 1f, 2b, 2c, 2d <b>Standard 5</b> 1a, 1b, 1c, 1d, 1e, 2b	<b>Unit Test</b>  <b>Quizzes</b>
		<b>Reading Time Lines</b>	<b>Read and interpret time lines</b>		

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<b>6 weeks</b>	<b>The American Revolutionary War (in New York State)</b>	<b>Revolution in New York</b>	<b>Explain the importance of New York's location to the American Revolution.</b>  <b>Analyze the significance of the Battle of Saratoga and the American victory.</b>	<b>Standard 1- 1a, 1b, 1c, 3c, 4a, 4c</b> <b>Standard 2- 1a, 1c, 2a, 2b, 2c, 2d, 3a, 3b, 3c, 4a, 4b, 4c</b> <b>Standard 3- 1b, 2a, 2b, 2c</b> <b>Standard 4- 1a, 1b</b> <b>Standard 5- 1a, 1b, 1c, 1d, 1e</b>	<b>Unit Test</b>  <b>Quizzes</b>

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<b>4 weeks</b>	<b>The New Nation</b>	<b>A New State, A New Nation</b>	<b>Identify &amp; describe the process by which NY became a state.</b>  <b>Analyze the process by which the US became a nation.</b>  <b>Discuss the Mayflower Compact.</b>	<b>5 – all</b>	<b>Unit Test</b>  <b>Quizzes</b>



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		<b>Fact &amp; Opinion</b>  <b>Business on Wall Street</b>	<b>Distinguish facts from opinions in written material.</b>  <b>Explore the early beginnings of Wall Street &amp; the New York Stock Exchange.</b>  <b>Examine the ways banks &amp; other financial institutions help people &amp; businesses.</b>		<b>Unit Test</b>  <b>Quizzes</b>

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<b>4 weeks</b>	<b>Industrial Growth and Expansion</b>	<b>Western Frontier</b>	<b>Explain the role of land companies in Western New York.</b>  <b>Analyze the effect of settlers on the Iroquois.</b>  <b>Identify and explain the causes of the War of 1812.</b>	<b>Standard 1- 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c</b> <b>Standard 2- 1a, 1b, 1c, 2a, 2b, 2d, 3a, 3b, 3c, 4a, 4b, 4c</b> <b>Standard 3- 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c</b> <b>Standard 4- 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c, 2d</b> <b>Standard 5- 1a, 1b, 1c, 1d, 1e, 2b, 3a, 4a</b>	<b>Unit Test</b>  <b>Quizzes</b>

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		<b>Steamboats, Canals, and Railroads</b>  <b>Erie Canal: Linking the Past and Present</b>	<b>Identify new forms of transportation and analyze their impact on New York.</b>  <b>Explain the construction of the Erie Canal and analyze its importance to New York.</b>  <b>Explore the variety of activities and attractions of the Erie Canal today.</b>  <b>Identify changes in the Erie Canal.</b>		<b>Unit Test</b>  <b>Quizzes</b>

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		<b>Reading Circle and Line Graphs</b>  <b>Energy and Growth</b>	<b>Explain how circle and line graphs present information and what types of information work best for each type of graph.</b>  <b>Identify important industries and artists in New York.</b>  <b>Analyze how public works improved life in New York City. (Central Park and Croton Aqueduct)</b>		<b>Unit Test</b>  <b>Quizzes</b>

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		<b>Call For Change (Reform)</b>  <b>New York in the Civil War</b>  <b>Making Conclusions</b>	<b>Compare reform movements of the 1800s.</b>  <b>Identify reformers in New York in the 1800s.</b>  <b>Identify and describe major battles of the Civil War.</b>  <b>Examine significant contributions of New Yorkers during Civil War.</b>  <b>Make conclusions from historical facts.</b>		<b>Unit Test</b>  <b>Quizzes</b>

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		<b>Big Business and Bold Ideas</b>  <b>Using Reference Sources</b>  <b>Dreams of a Better Life</b>	<b>Examine the growth of industry in New York following Civil War.</b>  <b>Identify famous New York inventors and their inventions.</b>  <b>Explain how to use a dictionary, an encyclopedia, and a CD-rom.</b>  <b>Identify and explore problems faced by immigrants.</b>		<b>Unit Test</b>  <b>Quizzes</b>

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		<b>Changing Landscapes</b>	<b>Identify and explain the importance of structures and monuments erected during the last years of the 19<sup>th</sup> century.</b>  <b>Analyze how New York's natural resources were used.</b>		<b>Unit Test</b>  <b>Quizzes</b>

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<b>3 weeks</b>	<b>Government</b>	<b>Our Local Government</b>	<b>Identify &amp; describe the different types of municipal government.</b>	<b>1-1a,1b,1c, 2b,2c 3c 4b, 4c</b>	
		<b>Our State Government</b>	<b>Understand the “Checks &amp; Balances” system.</b>	<b>2-1b,1c 3a,3b,3c 4b,4c</b>	
			<b>Identify &amp; examine the individual roles of the 3 branches of state government.</b>	<b>3-1a,1b,1c,1d, 1e 2a,2b,2c</b>	
				<b>4-1a,1b,1c,1d, 1e, 1f</b>	
				<b>5- 1a,1b,1c,1d, 1e 2a,2b,2c,2d,</b>	



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		<b>Reading Newspapers</b>	<b>Identify the basic parts of a newspaper &amp; learn how to effectively read a newspaper.</b>	<b>2e,2f</b>	
		<b>Our National Government</b>	<b>Describe the 3 branches of the national government.</b>  <b>Analyze how the 3 branches of national government work with each other.</b>		

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<b>2 weeks</b>	<b>A New Century (World War I to Present)</b>	<b>New York in the Early 1900s</b>  <b>The Great Depression and World War II</b>	<b>Analyze how World War I affected life in New York.</b>  Explore advancements made by women and African Americans.  Analyze the effects of the Great Depression on both individuals and businesses.  Explain the government's actions during the Depression.  Explain how World War II helped end the Depression.	<b>Standard 1- 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c</b> <b>Standard 2- 1a, 1b, 1c, 2a, 2b, 2c, 2d, 3a, 3b, 3c, 4a, 4b, 4c</b> <b>Standard 3- 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c</b> <b>Standard 4- 1a, 1b, 1c, 1d, 1e, 1f, 2b, 2c, 2d</b> <b>Standards 5- 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3e, 3f, 4a, 4b, 4c, 4d, 4e, 4f</b>	<b>Unit Test</b>  <b>Quizzes</b>

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		<b>New Ways of Living</b>  <b>Map Scales</b>	<b>Examine why people moved to the suburbs.</b>  <b>Analyze and discuss the continuing fight for fair treatment.</b>  <b>Use a scale strip to accurately measure distances on a map.</b>		<b>Unit Test</b>  <b>Quizzes</b>