

SKILLS MAPPING

SUBJECT Social Studies

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Sept.		Where does our food come from?	<ul style="list-style-type: none">• Recognize how seasonal changes ca affect the land and land use <p>Economics</p> <ul style="list-style-type: none">• Identify ways people adapt to and change their environment to meet their needs <p>Economics</p> <ul style="list-style-type: none">• Recognize the many people to work to supply our daily needs	3.2A 4.1B 4.1c 4.1F 4.1E	Formal and Informal Observation

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		<p>How to make an apple pie and see the world.</p> <p>Caring for the Earth</p>	<p><u>Geography</u></p> <ul style="list-style-type: none">• Define resource and identify natural resources• Explain how people depend on resources <p>Civics/Govern.</p> <ul style="list-style-type: none">• Draw logical conclusions about the importance of protecting our land and resources	<p>3.1A</p> <p>4.1D 4.1F</p> <p>5.1B</p>	
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Timetable	Topic	Content	Skills	Performance Objective	Assessment
October	We belong to many groups	Learning together at school Living at home and in a neighborhood	Civics <ul style="list-style-type: none">• Identify roles of groups at school• Explore appropriate classroom behavior• Respect authority of school workers Civics <ul style="list-style-type: none">• Describe family roles and shared and responsibilities• Recognize a neighborhood as a place where families live and work to meet their needs• Identify people and places in the neighborhood on which families depend	5.3B 5.3C 5.3C 5.3C 5.3B 5.3C	Formal and informal observations

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October	We belong to many groups	In and around the city	Geography <ul style="list-style-type: none">• Recognize how a map differs from a photo Civics <ul style="list-style-type: none">• Explain the need for people to follow the rules and obey laws Economics <ul style="list-style-type: none">• Describe the goods and services that people receive in a city Geography <ul style="list-style-type: none">• Identify the title and symbols on a map• Use cardinal directions	3.1B 5.2B 5.2B 4.1E 4.1F 3.1C	Formal and informal observations

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October		Our country of many people	Civics <ul style="list-style-type: none">• Define themselves as citizens of the US• Identify the diversity of the American people• Recognize that Americans have talents and skills that contribute to the common good	.3B 5.3A 5.3E	Formal and informal observations

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April	We all work together	Communities services	Civics <ul style="list-style-type: none">• Describe how community services meet people's needs• Explain how taxes support community services	5.3E 5.3F / 5.3E	Formal and informal observations
		People make goods	Economics <ul style="list-style-type: none">• Describe manufacturing jobs• Recognize how we depend on people who make goods	4.1F 4.1D / 4.1E	
		Good from far and near	Economics <ul style="list-style-type: none">• Recognize that countries trade goods with one another• Identify transportation links	4.1D 4.1E	

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April	We all work together	Makers and users, buyers and sellers Making wise choices	Economics <ul style="list-style-type: none">• Define producer and consumer• Describe how people trade money for goods Economics <ul style="list-style-type: none">• Define income• Recognize that people have unlimited wants, but limited resources• Explain the importance of saving money Discuss how competition creates choices	4.1B 4.1D / 4.1F 4.1E 4.1B / 4.1C 4.1D 4.1C / 4.1D / 4.1F	Formal and informal observations

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November	People make history	American Indians	History <ul style="list-style-type: none">• Define history• Identify Indian as the first inhabitants of our country• Describe the food, clothing and shelter of several native American groups• Identify ways in which the Indians helped the Pilgrims• Read a timeline	1.4C 1.3A 1.2A 1.1C 1.2C	Formal and Informal Observation
		We remember the past	History <ul style="list-style-type: none">• Describe the early history of our country• Recognize the contributions of the America settlers• Compare community life now and long ago	1.1A 1.2B 1.2C	

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November	People make history	Communities grow and change	Geography • Reading a history map	3.1B	Formal and Informal Observation
			Geography • Identify the causes of change in a community	3.1D	
			Civics • Explain pride in one's community and its past	5.1D	
		People lead the way	History • Explore our country's history through its capital	1.1A	
			• Define the roles of American leaders	1.3C	
			• Name national leaders	1.3C	
Geography Use a grid to locate places on a map	3.1C				

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November		American Portraits	History <ul style="list-style-type: none">• Describe the contributions of famous artists, scientists, educators and others• Recognize that all citizens are capable of making contributions to society	1.3C 1.3A	Formal and informal observtion

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
November			<ul style="list-style-type: none">• Identify people that have worked for freedoms	5.1C / 5.1D	Formal and Informal Observation

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Feb./March	Being a good citizen	Proud Americans Our Country's government	Civics <ul style="list-style-type: none">• Identify ways that Americans honor their country• Identify symbols of America• Recognize and recite the pledge of allegiance, the national motto and the National Anthem• Recognize the importance of voting Civics <ul style="list-style-type: none">• Identify three branches of the government• List responsibilities of each branch of the government• Describe the role of judges in solving problems	5.3A 5.3A 5.3B 5.3B / 5.3F 5.1C / 5.1B / 5.2C 5.1C 5.2E / 5.2F	Informal and Formal observation

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		Community Government	Geography <ul style="list-style-type: none">• Define boundaries• Identify states and capitals Civics <ul style="list-style-type: none">• Identify how school boards and city councils affect our lives• Describe the need for good government and the role citizens can play in achieving it	3.1C 3.1C 5.1C 5.3E	
		Our Freedoms	Civics <ul style="list-style-type: none">• Explore the idea of freedom in America• Identify freedoms that we enjoy	5.2A 5.3D / 5.2A / 5.2B	

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February/March			<ul style="list-style-type: none">• Identify people that have worked for freedoms	5.1C / 5.1D	Formal and informal observation

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		Celebrations	<ul style="list-style-type: none">• Recognize that many Americans' ancestors came from other places	1.1A	
		Family History	History <ul style="list-style-type: none">• Recognize that ever family has its own history• Explain the pattern of a family tree	1.2A / 1.2B 1.2C	
		Community	History <ul style="list-style-type: none">• Identify special days celebrated in our community Discuss the origins of holidays and celebrations	4.1B 4.1D / 1.1A / 1.4B	

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
May /June		One for all - all for one	<ul style="list-style-type: none">• Define artifact• Draw conclusions about a people's life from observing artifacts <p>Civics</p> <ul style="list-style-type: none">• Recognize that people use communication to work together to create a safer more healthful planet• Describe ways people can protect the quality of life in their communities• Define independence	1.3A 1.1A 5.4A / 5.4C / 5.4D 5.4B 5.4C 5.4D 5.4F	Formal and informal observations

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
			<ul style="list-style-type: none">• Identify examples of acting independently• Recognize that independent action can affect other people	5.3D / 5.3F 5.4A	