

Grade: 2

Subject: Social Studies

Unit 1
We Belong to Many Groups!

Essential Question #1	Why do we have rules in school and in the community?
Essential Question #2	How is life in the city different than your life in Lyons?
Essential Question #3	How do you read a map?
Essential Question #4	
Essential Question #5	

Grade: 2

Subject: Social Studies

Unit: 1

Essential Question # 1

Why do we have rules in school and in the community?

CT LEVEL

Objective/Skill #1	The student will identify roles people perform at school and at home.	K
Objective/Skill #2	The student will follow school rules.	C, App., An, E
Objective/Skill #3	The student will summarize rules in the community.	K, Comp, An, E
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- The student will role play situations where rules are followed or are not followed
- The student will read Unit #1 Lesson #1
- The student will help develop rules for the classroom

Grade: 2

Subject: Social Studies

Unit: 1

Essential Question # 2

How is life in the city different than your life in Lyons?

CT LEVEL

Objective/Skill #1	The student will recognize a neighborhood as a place where families live and work to meet their needs.	K, Comp., App., E
Objective/Skill #2	The student will identify people and places in their neighborhood.	K, Comp., App., An
Objective/Skill #3	The student will describe goods and services that people receive in a city.	K, Comp, An, E,
Objective/Skill #4	The student will identify the diversity of the people who live in a city.	K, Comp, An, E, S
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- The student will draw a picture of the community of Lyons and a city community
- The student will use a Venn diagram to show how a city and the community of Lyons are the same and different
- The student will read Unit #1, Lesson #2, Lesson #3

Grade: 2

Subject: Social Studies

Unit: 1

Essential Question # 3

How do you read a map?

CT LEVEL

Objective/Skill #1	The student will recognize how a map differs from a photo.	K, Comp., App., E, S, An
Objective/Skill #2	The student will identify the title and symbols on a map.	K, Comp., App., An
Objective/Skill #3	The student will describe goods and services that people receive in a city.	K, Comp, App, E,
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- The student will read and discuss Unit #1 pages 28 & 29
- The student will complete Activity Book page 5
- The student will design their own map and map keys

Grade: 2

Subject: Social Studies

Unit 2
Where We Live!

Essential Question #1	Where do people live?
Essential Question #2	How does the land change the way people live?
Essential Question #3	Where does our food come from?
Essential Question #4	
Essential Question #5	

Grade: 2

Subject: Social Studies

Unit: 2

Essential Question # 1

Where do people live?

CT LEVEL

Objective/Skill #1	The student will identify and compare land forms and bodies of water	K, Comp, , E, An.
Objective/Skill #2	The student will identify how people live in different locations	K, Comp, An,
Objective/Skill #3	The student will compare a map and a globe	K, Comp, App., An, E
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- The student will read and discuss Unit #2, Lesson #1, #2 and pages 54 & 55, 60 & 61
- The student will draw and label pictures of landforms and bodies of water

