

Grade: Kindergarten

Subject: Social Studies

**Unit**

**Myself and others**

Essential Question #1	Why are rules important to us?
Essential Question #2	What makes each of us special?
Essential Question #3	What is a family?
Essential Question #4	
Essential Question #5	

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**Essential Question # 1**

**Why are rules important to us?**

		CT LEVEL
Objective/Skill #1	The student will demonstrate an understanding of school rules.	K, C, AP & E
Objective/Skill #2	The student will demonstrate an understanding of classroom rules.	K, C, AP & E
Objective/Skill #3	The student will demonstrate an understanding of fire safety rules.	K, C, AP & E
Objective/Skill #4	The student will demonstrate an understanding of bike safety rules.	K, C, AP & E
Objective/Skill #5	The student will demonstrate an understanding of general safety rules.	K, C, AP & E

**Activities that you may opt to use with objectives/skills being taught above**

- Students will generate a list of classroom rules.
- Students will illustrate themselves following a bike safety rule.
- Students will act out fire safety prevention/behaviors.

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**Essential Question # 2**

**What makes each of us special?**

		CT LEVEL
Objective/Skill #1	The student will identify physical characteristics of one's self.	K
Objective/Skill #2	The student will understand similarities and differences of people.	K & C
Objective/Skill #3	The student will demonstrate and apply character education traits taught.	K, C, AP & E
Objective/Skill #4	The student will express knowledge about one's self as a member of family, school, neighborhood and communities.	K, C, AP, AN & E
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will create a book about themselves to include their physical characteristics, address and family members.
- Students will participate in the Second Step program.

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Essential Question # 3

**What is a family?**

		CT LEVEL
Objective/Skill #1	The student will identify and understand the characteristics of a family.	K & C
Objective/Skill #2	The student will demonstrate an understanding of similarities and differences of families.	K, C, AP, AN & E
Objective/Skill #3	The student will identify and understand that families have needs and wants.	K & C
Objective/Skill #4	The student will demonstrate an understanding of family responsibilities.	K, C, AP & E
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will draw, label, share and display a picture of family members.
- Students will create a graph pertaining to family characteristics.
- Students will compare the way they care for a pet with the way a family cares for a child (venn diagram).

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# Unit

## Holidays/Special Celebrations

Essential Question #1	What is a holiday/special celebration?
Essential Question #2	Why do we have holidays/special celebrations?
Essential Question #3	
Essential Question #4	
Essential Question #5	

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Unit: Holidays/Special Celebrations

Essential Question # 1

**What is a holiday/special celebration?**

		CT LEVEL
Objective/Skill #1	The student will demonstrate an understanding of the symbol(s) associated with each holiday/special celebration.	K, C, AP & E
Objective/Skill #2	The student will demonstrate an understanding of the traditions of each holiday/special celebration.	K, C, AP & E
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will make a hands-on craft directly related to the holiday symbol and tradition.
- Students will write and illustrate important information about a holiday or special celebration.

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**Unit: Holidays/Special Celebrations**

**Essential Question # 2**

**Why do we have holidays/special celebrations?**

Objective/Skill #1	The student will demonstrate an understanding of the history associated with each holiday/special celebration.	CT LEVEL K, C, AP & E
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will write and illustrate important information about a holiday or special celebration.
- Students will make a hands-on craft directly related to the history of the holiday or special celebration.

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**Unit**

**Community Awareness**

Essential Question #1	What is a community?
Essential Question #2	Who are community helpers?
Essential Question #3	What is a map?
Essential Question #4	
Essential Question #5	



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Unit: Community Awareness

Essential Question # 1

**What is a community?**

		CT LEVEL
Objective/Skill #1	The student will identify the similarities and differences between home, school and neighborhood communities.	K, C, AN & E
Objective/Skill #2	The student will understand and identify the differences between people that live in their community.	K, C, AP, AN & E
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will sort and classify photos provided into three (3) categories: home, school & neighborhoods.
- Students will write and illustrate about what they have learned from the guest speakers who come from various cultures.

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**Unit: Community Awareness**

**Essential Question # 2**

**Who are community helpers?**

		CT LEVEL
Objective/Skill #1	The student will identify various community helpers and their jobs.	K & C
Objective/Skill #2	The student will identify the buildings where community helpers work.	K, C & AP
Objective/Skill #3	The student will identify how various community helpers meet our needs and wants.	K, C, AP, AN, E & S
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will investigate their local community through walking field trips and compile a KWL chart on their findings.
- Students will observe various community helpers providing services within the community.
- Students will analyze needs and wants and how the community helpers meet these needs.

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**Unit: Community Awareness**

**Essential Question # 3**

**What is a map?**

		CT LEVEL
Objective/Skill #1	The student will identify their neighborhood on a map.	K, C & AP
Objective/Skill #2	The student will identify land and water masses on a map and/or globe.	K, C,AP & AN
Objective/Skill #3	The student will identify the United States on a map and/or globe.	K, C,AP & AN
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will construct a three dimensional map of their local community.
- Students will discriminate between land and water masses by coloring the given map appropriately.
- Students will identify the United States on a map.