

SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 1 6 weeks	Reading Comprehension	Predicting	-activate prior learning of topic -relate literature to experiences in own lives	S 1, 2, 3	Unit 1 Skills Test
		Character	-identify character and character traits	S 1, 2, 3	
		Author's Purpose	-identify the author's purpose in a narrative	S 1, 2, 3	
		Setting	-identify the setting of a selection	S 1, 2, 3	
		Drawing Conclusions	-draw conclusions using text and real-life experiences	S 1, 2, 3	

SKILLS MAPPING

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GRADE 2

<p>Unit 1 6 weeks</p>	<p>Word Study/Phonics</p>	<p>Short vowels</p> <p>Initial l, r, s, Blends</p> <p>Final consonant blends</p> <p>Long vowels with final e</p> <p>Initial consonant digraphs</p>	<p>-decode and build words using short vowels -use sound/symbols knowledge to read decodeable text</p> <p>-decode words with l, r, s blends -identify the sounds of l, r, s blends</p> <p>-decode words with final consonant blends -build words with final consonant blends -use sound/symbol knowledge to read decodable text</p> <p>-identify the sounds of long vowels with final e -decode words with long vowels with final e</p> <p>-identify the sounds of initial con. Digraphs- ch, sh, th, wh -decode words with the initial con. Digraphs- ch, sh, th, wh</p>	<p>S 1, 2, 3, 4</p>	
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SKILLS MAPPING

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GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/ Phonics-cont.	Long e-spelled with ee and ea Final consonant digraphs Long e-spelled e and y Inflected ending ed Homophones	-identify the long sound when spelled ee or ea -decode words with ee or ea -identify final con. Digraphs -decode words with final con. Digraphs -identify and decode words with sound of e spelled e or y -use structural clues to decode words with the ending ed -distinguish between homophones	S 1, 2, 3, 4	

SKILLS MAPPING

SUBJECT ELA

GRADE 2

Unit 1 6 weeks	Writing: Grammar	Complete Sentences Predicates (subject) Statements and Questions Commands and Exclamations	-writes complete sentences -writes complete sentence and identifies subjects -write complete sentences -identifies the predicate -write questions and statements -write commands and exclamations	All writing standards	Unit 1 skills test Journal Practice Stories
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SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 1 6 weeks	Oral Language	Speaking Listening	-speak to share ideas and express feelings -speak politely, clearly and in complete sentences -tell a story in order -listen to hear ideas and find out information -listen politely to a speaker	S 1, 2, 3, 4 S 1, 2, 3, 4	Teacher Observation

SKILLS MAPPING

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 2 6 weeks	Reading Comprehension	Compare and Contrast Steps in a Process Graphic Sources Sequence	-identify comparisons and contrasts in several paragraphs -listen critically to compare and contrast how things are alike and different -identify steps in a process -organize information in a chart -listening critically for information that can be organized in a chart -tell what happens first, next, and last in a selection -listen critically to determine what happens first, next and last in a selection	S 1, 2, 3, 4	Unit 2 Skills Test

SKILLS MAPPING

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Unit 2 6 weeks	Word Study/ Phonics	Long a spelled ai and ay Inflected endings Long i spelled i, igh, y, and ie Median consonants R-controlled words with er, ir, and ur	-decode and build words with long a spelled ai and ay -use structural cues to decode and build words with inflected endings -uses structural cues to recognize words with s, and es, and changing y to I before es -identify the sound of long i spelled i, igh, y, and ie -identify the sounds of medial cons. -decode words with medial cons. -identify and decode the sound of r-controlled words containing er, ir, ur	S 1, 2, 3, 4	Unit 2 Skills Test
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SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 2 6 weeks	Word Study/ Phonics-cont.	Long o spelled o, oa, ow, and oe Compound words Words with ce, ge, and se endings Singular and plural possessives Nouns	-identify and decode the sound of long o when spelled o, oa, ow and oe -use structural cues to recognize compound words -identify and decode words ending ce, ge, and se -use structural cues to recognize singular and plural possessives	S 1, 2, 3, 4	Unit 2 Skills Test

SKILLS MAPPING

SUBJECT ELA

GRADE 2

Unit 2 6 weeks	Writing	Usage (nouns)	-identify and use nouns in sentences -identify proper nouns -identify singular and plural nouns -demonstrate knowledge of irregular nouns -demonstrate knowledge of possessive nouns	All writing standards	Unit 2 Skills Test
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SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 2 6 weeks	Oral Language	Speaking	-give clear and complete directions -ask and answer questions -give a description	S 1 and 4 S 1, 2, 3, 4 S1, 2, 3, 4	
		Listening	-demonstrate listening skills by responding to directions -identify musical elements of literary language such as rhyme or repeated sounds	S 1, 2, 3, 4 S 1, 2, 4	

SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 3 6 weeks	Reading Comprehension	Summarizing	-summarize a story -listen critically for the main idea	S 1, 2, 3	Unit 3 Skills Test
		Context Clues	-use context clues to understand words, phrases and word references to story	S 1, 2, 3, 4	
		Cause and Effect	-recognize cause and effect -listen critically to understand what happens and why events happen in the story	S 1, 2, 3, 4	

SKILLS MAPPING

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Unit 3 6 weeks	Word Study/ Phonics	Vowel Diphthongs-ou and ow R-Controlled: ar, or, ore, oor, our Vowel Patterns: ew, oo, and ou Contractions Comparative Endings: er, ast	-identify and decode the sound of vowel diph. ou and ow -identify and decode words with r-controlled-ar, or, ore, oor, and our -identify and decode words with vowel patterns ew, oo, and ou -use structural cues to recognize contractions -use structural cues to decode words with comparative endings er and est	S 1, 2, 3, 4	Unit 3 Skills Test
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SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 3 6 weeks	Writing/ Grammar	Verbs	-recognize verbs that are actions words -identify verbs with singular and plural subjects -write verbs in the present, past and future tenses -write correct verb tenses -use forms of the verb "to be" in sentences	All Writing Standards	Unit 3 Skills Test
	Research and Study Skills	Table of Contents	-use the table of contents		

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Unit 3 6 weeks	Oral Language	Dramatize	-present dramatic interpretation of experiences using verbal and nonverbal communication	S 1, 2	Teacher Observation
		Talk about Literature	-discuss favorite stories and characters -discuss the elements of literature	S 1, 2, 3, 4	

SKILLS MAPPING

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 4 6 weeks	Reading Comprehension	Classifying	-classify things and put into a group -listen critically to put things in groups	S 1, 3, 4	Unit 4 Skills Test
		Theme	-identify the big idea of the story	S 1, 2	
		Realism and Fantasy	-distinguish between realism and fantasy -listen critically to identify parts in a story that could really happen	S 2, 3, 4	
		Plot	-identify the plot structure of a story	S 2	
		Making Judgement	-make judgements about story characters	S 3	

SKILLS MAPPING

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GRADE 2

Unit 4 6 weeks	Word Study/ Phonics	R-controlled vowels: ear, eer Suffixes: ly, ful, er Vowel Diphthongs: oi and oy Short e spelled ea Vowel Patterns: a, al, au Silent Consonants: kn, mb, gn, wh, wr	-identify and decode words with the r-controlled vowels spelled: ear and eer -use structural cues to decode words with the suffixes ly, ful, and er -identify and decode words with vowel diph. oi and oy -identify and decode words with the short e sound spelled ea -identify and decode words with vowel pattern: a, al, and au -identify and decode words with silent con.: kn, mb, gn, wh, wr	S 1, 2, 3, 4	Unit 4 Skills Test
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SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 4 6 weeks	Word Study/ Phonics-cont.	Vowel Patterns: aw, ough	-decode words with aw and ough	S 1, 2, 3, 4	Unit 4 Skills Test
Unit 4 6 weeks	Writing/ Grammar	Adjectives Adverbs	-identify and use adjectives -use comparative and superlative adjectives -use adverbs	All Writing Standards	Unit 4 Skills Test

SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 4 6 weeks	Oral Language	Listening Speaking	-listen for sequence -listen to a description and retell details -listen for details -speak clearly when making an announcement	S 1, 2, 4 S 4	Teacher Observation

SKILLS MAPPING

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GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 5 6 weeks	Word Study/ Phonics-cont.	Prefixes: un, dis, re	-use structural cues to identify and decode words with the prefixes: un, dis, re	S 1, 2, 3, 4	Unit 5 Skills Test

SKILLS MAPPING

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GRADE 2

Unit 5 6 weeks	Writing/ Grammar Research and study skills	Pronouns Alphabetical order Using Glossary	-recognizes pronouns -uses singular and plural pronouns -use subject/object pronouns -use pronouns when writing -uses alphabetical order -uses alphabetical order to use a glossary	All writing standards	Unit 5 Skills Test
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SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 5 6 weeks	Oral Language	Summarize an Article	-listen for specific details and information	S 1, 2, 3, 4	Teacher Observation
		Give a Demonstration	-give a demonstration		
		Listen for the Main Idea	-listen for main idea and restate it		
		Telephone and Voice Mail	-practice communication by telephone and voice mail	S 4	
		Speak with Proper Grammar	-speak with proper grammar	S 1, 2, 4	

SKILLS MAPPING

SUBJECT ELA

GRADE 2

Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 6 6 weeks	Reading Comprehension	Context Clues	-use context clues to understand unfamiliar words	S 1, 2, 3, 4	Unit 6 Skills Test
		Plot	-understand events in sequential order-beginning, middle, end	S 1, 2, 3, 4	
		Making Judgements	-make judgements about the actions of story characters	S 1, 2, 3, 4	

SKILLS MAPPING

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Unit 6 6 weeks	Word Study/ Phonics	Long e spelled ie, ei, and ey Consonant-gh, ph, lf r-controlled: air, are, ear, our J sound spelled dge	-identify words with long e spelled ie, ei, and ey -decode words with long e spelled ie, ei, and ey -identify words with consonants gh, ph, and lf -decode words with consonants gh, ph, and lf -identify words that contain r- controlled vowels: air, are, ear, our -decode words that contain r- controlled vowels: air, are, ear, our -identify words in which /j/ is spelled dge -decode words in which /j/ is spelled dge	S 1, 2, 3, 4	Unit 6 Skills Test
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Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 6 6 weeks	Word Study/ Phonics	Syllables ending in long vowels Consonants:/k/ spelled ch and sound /sk/ spelled ch Syllable pattern-/tion/	-identify words with long vowels at the end of syllables -decode words with long vowels at the end of syllables -identify words with consonants /k/ spelled ch and /sk/ spelled ch -identify words with tion -decode words with tion	S 1, 2, 3, 4	Unit 6 Skills Test

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Unit 6 6 weeks	Writing/ Grammar Research Skills	Quotations Marks Commas Introduce Concept of Paragraphs Bar and Circle Graphs	-uses quotation marks when writing conversation -use commas correctly -learn about paragraphs -read and interpret a bar and circle graph	All Writing Standards	Grammar book
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Timetable	Topic	Content	Skills	Performance Objective	Assessment
Unit 6 6 weeks	Oral Language	Contribute to discussions	-participate in discussions	S 2	ELA format Test
		Multiple Meaning Words	-identify simple multiple meaning words		
		Retell a Story	-use volume, phrasing, and intonation appropriate for sharing a story		
		Present a Play	-present a dramatic interpretation of a play		
		Discuss Solving a Problem	-follow steps to solve a problem		
		Speak to an Audience	-use appropriate language when speaking		