

**SKILLS MAPPING**

**SUBJECT ELA**

**GRADE 1**

<b>Timetable</b>	<b>Topic</b>	<b>Content</b>	<b>Skills</b>	<b>Performance Objective</b>	<b>Assessment</b>
<b>Red Level 3-5</b>	<b>Reading Comp.</b>	<b>Story Elements of character and plot</b>  <b>phrasing</b>	<b>-remembering the characters and problem/ solution</b> <b>-retelling and sequencing events</b> <b>-using picture clues to understand characters and meaning of story</b>  <b>-intonation</b> <b>-punctuation</b> <b>-grouping words</b> <b>-fluency</b>	<b>S 1-4</b>	<b>-running records</b> <b>-analysis of retelling</b> <b>-questions to check for understanding</b> <b>-checklists</b> <b>-PM benchmark</b>

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<b>Red Level 3-5</b>	<b>Word Study/Phonics (Strategies)</b>	<b>Decoding</b>	-attempting unknown words using initial letter -use pictures to attempt unknown words -use high frequency words to build meaning -accessing and using prior knowledge to make meaning from print -rhyming sounds -initial/ending sounds -digraphs -word endings -letter clusters -letter blends -opposites -using known words to decipher new words	<b>S 1-4</b>	<b>-wordlists -dictation -running records</b>
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<b>All year</b>	<b>Writing</b>	<b>Word recognition</b>	<ul style="list-style-type: none"><li>-uses transitional spelling</li><li>-uses standard spelling of familiar words</li></ul>	<b>S 1-4</b>	<b>-benchmark rubric</b> <b>-conferencing with independent writing samples</b>
		<b>Comprehension</b>	<ul style="list-style-type: none"><li>-begins to engage in writing process—prewriting, drafting</li></ul>		
		<b>Study strategies</b>	<ul style="list-style-type: none"><li>-applies knowledge of parts of a book</li><li>-uses appropriate reference materials: word walls, personal dictionary</li></ul>		
		<b>Linguistic understandings</b>	<ul style="list-style-type: none"><li>-recognizes concept of word and sentence</li><li>-forms letters legibly to convey meaning</li><li>-begins to use punctuation to reflect intonation and pauses of the human voice</li></ul>		

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		<b>Literary appreciation</b>	<b>-begins to use appropriate conventions (endmarks, capital letters)</b> <b>-writes on a daily basis</b>		
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<b>Year-long</b>	<b>Oral Language</b>	<b>Speaking</b>  <b>Listening</b>	<b>-tell stories based on experience</b> <b>-tell about a picture</b>  <b>-acquire information through listening</b> <b>-listening to stories for pleasure</b> <b>-listening for a purpose i.e. following directions</b>	<b>S 1-4</b>	<b>-benchmark rubric</b> <b>-group share</b> <b>-observation</b>

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<b>Yellow Level 6-8</b>	<b>Reading Comp.</b>	<b>Story elements of character, plot and theme</b>	<b>-recognize reading provides information -predicting -making inferences -confirmation of prediction -voice intonation -bold print -animal noises -dialog -using back- ground knowledge to make meaning from print</b>	<b>S 1-4</b>	<b>-running records -analysis of retelling -questions to check for under- standing -checklists -PM benchmark</b>

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<b>Yellow Level 6-8</b>	<b>Word Study/phonics</b>	<b>Decoding</b>	<b>-discriminat- ing beginning sounds -compound words -common letter clusters -contractions -possessives</b>	<b>S 1-4</b>	<b>-wordlists -dictation -running records</b>

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<b>Blue Level 9-11</b>	<b>Reading comp.</b>	<b>Story Elements- character, plot, theme, setting</b>  <b>Genre</b>	<b>-recognize more than one plot -chain of events -compare/contrast characters and events</b>  <b>-understanding there are different kinds of stories</b>	<b>S 1-4</b>	<b>-running records -analysis of retelling -questions to check for understanding -checklists -PM benchmark</b>



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<b>Blue Level 9-11</b>	<b>Word Study/Phonics</b>	<b>Decoding</b>	<b>-use cloze procedure strategy -prepositions -plurals -prefixes -gender words (Mr.) -irregular endings (make=making)</b>	<b>S 1-4</b>	<b>-wordlists -dictation -running records</b>

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<b>Green Level 12-14</b>	<b>Reading Comp.</b>	<b>Story elements</b>	<b>-resolution -personi- fication -cause and effect -uses graphic organizers -uses timeline</b>	<b>S 1-4</b>	<b>-running records -analysis of retelling -questions to check for under- standing -checklists -PM benchmark</b>

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<b>Green Level 12-14</b>	<b>Word Study/Phonics</b>	<b>Decoding</b>	<b>-internal parts of words (ee, oo)</b>	<b>S 1-4</b>	<b>-wordlists -dictation -running records</b>

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<b>Orange Level 15</b>	<b>Reading comp.</b>	<b>Story elements</b>	<b>-conflict resolution -point of view -idioms (expressions)</b>	<b>S 1-4</b>	<b>-running records -analysis of retelling -questions to check for under- standing -checklists -PM benchmark</b>

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<b>Orange Level 15</b>	<b>Word study/phonics</b>	<b>Decoding</b>  <b>Concepts of print</b>	<b>-comparatives and super- latives</b>  <b>-understand how a table of contents works</b>	<b>S 1-4</b>	<b>-wordlists -dictation -running records</b>