

SKILLS MAPPING

SUBJECT Social Studies

GRADE 5

| Timetable | Topic | Content | Skills | Performance Objective | Assessment |
|------------------|------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------|
| 2 Weeks | Geography | Globes | <ul style="list-style-type: none">- Describe a globe- Locate continents and oceans- Identify 4 hemispheres- Identify equator and prime meridian | 3.2b | Unit Test |
| | | Maps | <ul style="list-style-type: none">- Identify cardinal/intermediate directions- Use a compass rose- Use scale of miles | 3.2b | |

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| | | Different kinds of maps | - Identify : 1. Political 2. Physical 3. Relief 4. Elevation 5. Road 6. Historical | 3.2b | |
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| 3 Weeks | Colonization and Conflict | The New England Colonies The Middle Colonies | <ul style="list-style-type: none">- Describe the Puritans' plan for Mass. Bay Colony- Analyze the Puritans' internal conflict and their problems with the Pequot - Compare the Middle Colonies and the New England Colonies in terms of diversity and religious tolerance | 1.1a 1.3b 1.4b | Unit Test |

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| | | Southern Colonies | <ul style="list-style-type: none">- Analyze the reasons that the English founded Maryland and Georgia- Evaluate the geographical advantages of the Southern Colonies | 1.1a 3.2d | |
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| 3 Weeks | Colonization and Conflict | Why They Came The Colonial Economy | <ul style="list-style-type: none">- Analyze why Europeans came to the English colonies- Distinguish between indentured servants and enslaved captives- Analyze the English control of colonial trade- Explain the growth of the colonial economy in each region | 1.1a 1.4b 4.1e 4.1e | Unit Test |

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| | | Slavery in the Colonies | <ul style="list-style-type: none">- Analyze triangular trade in the 1700's- Evaluate the effect of slave codes on the lives of African captives- Analyze how the plantation system affected the development of slavery | 4.1e 1.4b 1.1a | |
| | | The Colonial Way of Life | <ul style="list-style-type: none">- Evaluate the achievements of B. Franklin- Describe the growth of Philadelphia- Analyze the reasons the settlers began to move into the backcountry | 1.3c 1.1a | |

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| 3 Weeks | Colonization and Conflict | Spanish Missions | <ul style="list-style-type: none">- Explain the purpose of the Spanish missions- Analyze the conflict between the Pueblo and the Spaniards | 2.3a 2.1a | Unit Test |

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| | | The French in North America | <ul style="list-style-type: none">- Describe French exploration and settlement- Explain how the fur trade became a source of wealth for France- Analyze French relations with Native Americans | 2.1a 4.1e 2.1a | |
| | | The French and Indian War | <ul style="list-style-type: none">- Analyze the causes of the conflict between Britain and France- Evaluate the results of Britain's victory in the French and Indian War | 2.1a 2.1a | |

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| 3 Weeks | Independence and New Government | The Road to Self-Government | <ul style="list-style-type: none">- Describe the structure of colonial government- Show how the trial of John Peter Zenger won support for the right of free speech | 1.1a 5.1a | Unit Test |

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| | | The 13 Colonies Rebel | 7. Analyze the effects the British taxes had on the colonists' attitude toward Great Britain | 1.2b | |
| | | | - Explain how the Committees of Correspondence kept colonists informed about important events | 1.3d | |
| | | Revolution Begins | - Analyze the outcome of the 1st Continental Congress | 1.2b | |
| | | | - Describe the first battles of the American Revolution | 1.2b | |

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| 3 Weeks | Independence and New Government | Declaration of Independence Continental Army | <ul style="list-style-type: none">- Analyze events that led to the writing of Declaration- Summarize main points of Declaration • Compare British/Am. armies• Analyze factors that turned the tide of war for the Continental Army | 5.1a 1.1b 1.3a 1.3c | Unit Test |

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| | | Independence at Last | <ul style="list-style-type: none">- Explain how ordinary citizens helped the Continental Army- Analyze factors that led to Am. Victory at Yorktown | 1.3c 1.2b | |

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| 3 Weeks | Independence and New Government | The Articles of Confederation The Constitutional Convention | <ul style="list-style-type: none">- Analyze the effect of the Articles on relations between the states- Explain why the Northwest Ordinance encouraged settlement of the Northwest Territory - Describe the basic structure of the Constitution- Discuss the process of the compromise of the Constitution | 1.1b 1.1b 5.1d 5.2b 1.1b | Unit Test |

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| | | How the Constitution Works | <ul style="list-style-type: none">- Describe the basic structure of the Constitution- Analyze the system of checks and balances | 5.1d | |
| | | Ratifying the Constitution | <ul style="list-style-type: none">- Analyze the debate over ratifying the Constitution- Evaluate George's Washington's presidency | 5.2d 5.2d 1.3c | |

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| 3 Weeks | Expansion and Change | Geography of the Young Country | <ul style="list-style-type: none">- Describe the geography of the US around 1800- Explain how Daniel Boone lead settlers into the land that became the state of Kentucky | 3.2d | Unit Test |
| | | Jefferson Plans for Growth | <ul style="list-style-type: none">- Explain how the states decided on the location of the US capital | 1.2b | |
| | | | <ul style="list-style-type: none">- Explain why Jefferson made the Louisiana Purchase- Describe the Lewis and Clark Expedition | 1.3b 1.2b | |

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| | | The War of 1812 | <ul style="list-style-type: none">- Analyze the causes of the War of 1812- Describe the role of Native Americans in the war- Explain why the war increased the confidence of the people of the US | 1.2b 1.4d 1.2b | |
| | | The Times of Andrew Jackson | <ul style="list-style-type: none">- Analyze the status of citizens' rights during Jackson's presidency- Describe the removal of the Native American to Indian Territory | 1.1b 1.3c 1.4b 1.4d | |

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| 3 Weeks | Expansion and Change | The Industrial Revolution | - Analyze the effect of the cotton gin on the Southern Economy | 1.3d | Unit Test |
| | | | - Describe the growth of factories and the daily life of workers | 1.3d | |
| | | | - Explain how new machinery made farming more efficient | 1.3d | |
| | | Roads, Rivers, and Rails | - Describe new forms of transportation in the 1800's | 3.1d 1.2a | |
| | | | - Show how steam power engines were used to power boats and railroads | 1.2b | |

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| | | Moving to Texas | <ul style="list-style-type: none">- Explain the conflicts that arose between residents of Texas and the Mexican government- Explain how Texas became independent and joined the US | 2.3a 1.2b | |
| | | War with Mexico | <ul style="list-style-type: none">- Analyze the causes of the war between the US and Mexico- Describe the outcome of the war and the results of the Treaty of Guadalupe Hidalgo | 1.2b 1.2b | |
| | | Western Trails | <ul style="list-style-type: none">- Describe the Mormons and how they came to Utah- Show how the discovery of gold changed California and led to statehood | 1.3c 1.2b | |

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| 4 Weeks | Slavery and Emancipation | Slavery Divides Country Fight for Equality | <ul style="list-style-type: none">- Analyze differences between North/South- Describe how some enslaved people fought against slavery- Identify difficulties faced by free African Americans - Identify leading abolitionists- Describe Underground Railroad- Explain how movement for women's rights began | 1.1a 4.1a 1.1b 1.3b 1.1b 1.3a 1.3b 1.3a 1.3b 1.3a 1.3b 1.3c | Unit Test |

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| | | Nations Heads for War | <ul style="list-style-type: none">- Describe compromises over slavery that temporarily prevented the South's secession- Analyze reasons that Southern states seceded | 1.2b 1.1a 1.1b | |

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| 3 Weeks | Slavery and Emancipation | The War Between the States | <ul style="list-style-type: none">- Describe how the Civil War began- Compare and contrast the strengths of each side- Explain how technology changed the way wars were fought | 1.2b 1.4b 1.4c 1.2b | Unit Test |
| | | The Union Moves Toward Victory | <ul style="list-style-type: none">- Analyze the effects of the Emancipation Proclamation on both North and South- Describe how women on both sides supported the war | 1.2b 1.1b 1.3c 1.4d | |

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| | | The Union Stands | <ul style="list-style-type: none">- Evaluate the effects of the war in the North and South- Describe Sherman's march- Describe Lee's surrender at Appomattox | 1.4c 1.2b 1.2b | |
| | | Reconstruction | <ul style="list-style-type: none">- Evaluate Andrew Johnson's plan for Reconstruction- Explain how Reconstruction affected blacks and whites in the south- Describe what happened after the end of Reconstruction | 1.3c 1.4c 1.4c 1.4d 1.2b | |

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| 3 Weeks | Immigration and Industry | Rails Across the Country | <ul style="list-style-type: none">- Describe how the transcontinental railroad was built- Identify workers who built the railroad- Evaluate the effect of transcontinental railroad on the West | 3.1c 1.3a 1.3b | Unit Test |
| | | Life on the Range | <ul style="list-style-type: none">- Analyze the effect of the cattle industry on the West- Describe how cowhands moved cattle to the railheads in the Midwest | 1.2b 1.3a 1.3b 1.3d | |

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| | | <p>Homesteading on the Plains</p> <p>The Plains Wars</p> | <ul style="list-style-type: none">- Explain how the railroad affected the cattle industry• Analyze the effects of the Homesteading Act of 1862• Explain why new people settled on the Great Plains• Describe how people solved the problems of farming on the Great Plains <ul style="list-style-type: none">- Explain why the gov't tried to force Native Americans onto reservations | <p>1.2b</p> <p>1.2b</p> <p>3.1c</p> <p>3.1d</p> <p>1.1a</p> | |

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| | | | <ul style="list-style-type: none">- Describe how Native Americans struggled to save their way of life• Analyze results of Plains Wars | 1.3b 1.2b | |

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| 3 Weeks | Immigration and Industry | The Rise of Big Business The Growing Cities | <ul style="list-style-type: none">- Analyze the effects of new inventions on life in the US- Describe the development of large corporations in the US- Explain the growth of labor unions - Explain why immigrants came to the UN in the late 1800's- Describe the living conditions for immigrants- Describe the beginning of settlement houses and the services they provided | 4.1d 4.1b 4.1g 4.2c 1.3a 1.3b | Unit Test |

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| | | The US Expands | <ul style="list-style-type: none">- Explain how the US acquired Alaska and Hawaii- Identify the causes of the Spanish-American war- Analyze the consequences of the Spanish-American war | 1.2b 1.2b 1.2d | |
| | | The World of T. Roosevelt | <ul style="list-style-type: none">• Explain how the government reformed unfair business practices and fought for conservation of natural resources• Analyze the importance of the Panama Canal• Identify new inventions | 4.1e 4.1a 4.1a | |

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| 3 Weeks | Hopes for Peace and Prosperity | World War I The Roaring Twenties | <ul style="list-style-type: none">- Explain why the US entered the war and the effects on the country- Describe the Great Migration of Africans Americans from the South to the North- Explain how the automobile and other inventions changed life in America- Describe how the media affected US culture during the 1920's- Explain how women finally won the right to vote | 2.2c 1.3d 1.3d 1.3d 1.2b | Unit Test |

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| | | The Great Depression | <ul style="list-style-type: none">• Identify the causes of the Depression• Explain how FDR battled the Depression• Describe the New Deal programs | 4.1c 4.1c 1.3c | |
| | | World War II | <ul style="list-style-type: none">- Explain the causes of WWII- Locate the battles of WWII- Identify the effects of the war in the US and around the world. | 1.2d 1.2d 3.2b 1.2c 1.2d | |

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| 2 Weeks | Hopes for Peace and Prosperity | Civil Rights Movement | <ul style="list-style-type: none">• Describe growth and achievements of civil rights movements• Analyze rise of Martin Luther King as a national leader for civil rights | 1.2b 1.3a | Unit Test |

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| 3 Weeks | Economics | Economic Systems | <ul style="list-style-type: none">• Explain how societies and nations attempt to satisfy basic needs and wants by utilizing scarce capital, natural and human resources• Define basic economic concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth and systems | 4.1a 4.1b | Unit Test |

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| | | | <ul style="list-style-type: none">• Describe how traditional, command, market and mixed economics answer the three fundamental questions• Explain how nations throughout the world have joined with one another to promote economic development and growth | 4.1f 4.1g | |

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| | | | <ul style="list-style-type: none">• Identify and collect economic information | 4.1c 4.1d 4.1e | |

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| | | | <ul style="list-style-type: none">• Understand how scarcity requires peoples and nations to make choices which involve costs and future considerations• Understand how people in the US and throughout the world are both producers and consumers of goods and services• Understand how people in the US and throughout the world answer the three fundamental economic questions and solve basic economic problems | 4.1c 4.1d 4.1e | |

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| | | | <ul style="list-style-type: none">• Evaluate economic data by differentiating fact from opinion and identifying frame of reference• Develop conclusions about economic issues and problems by creating broad statements which summarize findings and solutions | 4.2c 4.2d | |

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| | | | <ul style="list-style-type: none">• Present economic information by using media and other appropriate visuals such as tables, charts and graphs to communicate ideas and conclusions | 4.2e | |

Basic economic questions:
What goods and services shall be produced and in what quantities?
How shall goods and services be produced?
For whom shall goods and services be produced?

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| 3 Week | Canada and Latin America | <p>Canada</p> <p>Mexico</p> | <ul style="list-style-type: none">- Describe the geography of Canada- Identify different regions of Canada and the people who live in them- Explain why Quebec is a French-speaking province- Identify the history, people, geography, government and economy of Canada- Locate Mexico and describe the geography | <p>3.1c</p> <p>3.1d</p> <p>3.2d</p> <p>3.1a</p> <p>3.1a</p> | Unit Test |

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| | | Central America and the Caribbean | <ul style="list-style-type: none">- Explain how the Mexican culture combines elements of Indian and Spanish- Evaluate the Mexican Economy- Identify the history, people, and government of Mexico - Locate Central America and the Caribbean and describe the geography - Describe the cultural heritages represented in the region - Identify the history, people, economy and government | 3.1d 4.1a 3.1a 3.1a 3.1c 3.1a | |
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| | Canada and Latin America | South America | <ul style="list-style-type: none">• Locate South America and describe its geography• Explain how the nations of South America won their independence• Identify the cultures and resources of modern South America- Identify the history, people, economy and government of South America | 3.1a 2.3c 2.1a 3.1a | Unit Test |