

11th Grade Syllabus
Mrs. Bugman

11th Grade English focuses on American literature. We will be preparing extensively for the ELA Regents Exam in January and June. The Regents exam is a 4-6 hour test given in two sessions on two consecutive days. It requires students to write 4 essays and answer approximately 26 multiple choice questions. Everyone must pass the English Regents with a 65 in order to graduate. Some of the areas we will cover this year include:

short stories

poetry

The Crucible by Arthur Miller

To Kill a Mockingbird by Harper Lee

The Great Gatsby by F. Scott Fitzgerald

The Count of Monte Cristo by Alexander Dumas

Career research project

Contemporary novel unit (choose from My Sister's Keeper by Jodi Picoult, Fallen Angels by Walter Dean Meyers, The Five People You Meet in Heaven by Mitch Albom, Peace Like a River by Leif Enger, The DaVinci Code by Dan Brown, or Zlata's Diary by Zlata Filipovic)

The ELA Regents Exam is given in two sessions. The first day, students will listen to a passage read by the teacher, take notes on the passage, and answer multiple choice questions. Using information from the notes, students will write an essay for a specific purpose. The second task requires students to read an article and a chart or graph, answer multiple choice questions, and write an essay using information from the readings.

On the second day, students will read two literary passages, answer multiple choice questions, and write an essay based on a common theme. They will have to create a controlling idea, show how they passages fit that idea, and describe important literary elements found in the passages. The last essay is a critical lens essay. The critical lens is a quote that needs to be interpreted. Students need to clearly interpret the critical lens, agree or disagree with it, and apply their interpretation to two works of literature they have read. They also need to explain important literary elements the authors have used.

Steps we are taking this year to help prepare for the exam are weekly spelling and vocabulary assignments, research projects, reading, frequent essays, activities that develop listening skills, and parallel task practice. If you have any questions, please contact me by email (kbugman@keshequa.org), at school (468-2541 ext. 3027, or at home (476-2323).