

Grade 8 ELA

Learning Standard/Subskill Classification

Learning Standard	Subskill	2001 ITEM #	2002 ITEM #	2003 ITEM #	2004 ITEM #	2005 ITEM #
1 Information & Understanding	Compare and contrast information	16			14	
	Identify main idea	14				
	Make basic inferences	2, 4	13	11, 19		
	Understand stated Information	1, 3	1,2, 11, 14 17, 18	10, 20	13, 23	8, 14
	Use text to understand vocabulary	5, 12, 24	22	5, 14, 15	1, 7, 15	24, 25
	Read and interpret directions	17, 18				
	Draw conclusions and make inferences	6, 7, 15,22	3, 4	12,13,16,18	3, 4, 22, 25	7,9,11,12, 15,23
	Categorize information	23				
	Use knowledge of structure, content, and vocabulary to understand informational text				2	
	Apply thinking skills					13
	<i>Total</i>		16/25= 64%	10/25= 40%	11/25= 44%	11/25= 44%
2 Literary Response & Expression	Identify author's point of view (narrator)	20	9		8	17
	Interpret characters	8, 9	19, 20, 24	1, 24	5	1, 5
	Interpret setting				10	
	Determine how use and meaning of literary devices convey author's message	19	6, 7	3, 4, 7, 22, 25	9, 18, 20	10, 20
	Interpret plot	10	25			2, 6
	Make predictions	11				
	Interpret theme		8, 10	6, 8, 23	6	
	Identify point of view			21		
	Recognize how author's language use creates feelings				19	18, 19
	<i>Total</i>		6/25= 24%	9/25= 36%	11/25= 44%	8/25= 32%
3 Critical Analysis & Evaluation	Recognize role of perspective/point of view	21	5	2	24	
	Use critical analysis to evaluate ideas	13	21, 23			
	Use critical analysis to evaluate information	25	12, 15, 16	17	11, 16, 17	16, 22
	Distinguish between fact and opinion			9	12	
	Identify author's techniques				21	
	Identify multiple levels of meaning					3, 21
	Identify cultural values					4
<i>Total</i>		3/25= 12%	6/25= 24%	3/25= 12%	6/25= 24%	5/25= 20%

Listening/Writing	Graphic organizer, (2)SR,ER	26, 27, 28, 29				
Independent Writing	Extended Response (ER)	34				
Writing Mechanics	Extended Response (3) ER	29, 33, 34				
Reading/Writing	Graphic organizer, (2)SR,ER	30, 31, 32, 33				

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