

Grade 8 ELA

Learning Standard/Subskill Classification

Learning Standard	Subskill	2000 ITEM #	2001 ITEM #	2002 ITEM #	2003 ITEM #	2004 ITEM #
1 Information & Understanding	Compare and contrast information		16			14
	Draw Conclusions	4, 23				
	Identify main idea		14			
	Make basic inferences	1, 7	2, 4	13	11, 19	
	Make predictions	5				
	Understand stated Information	8, 9, 13,24	1, 3	1,2, 11, 14 17, 18	10, 20	13, 23
	Use text to understand vocabulary	3, 11, 22	5, 12, 24	22	5, 14, 15	1, 7, 15
	Understand and use text features (sequence)	25				
	Read and interpret directions	12, 14	17, 18			
	Draw conclusions and make inferences		6, 7, 15,22	3, 4	12,13,16,18	3, 4, 22,25
	Categorize information		23			
	Use knowledge of structure, content, and vocabulary to understand informational text					2
	<i>Total</i>		15/25= 60%	16/25= 64%	10/25= 40%	11/25= 44%
2 Literary Response & Expression	Identify author's point of view (narrator)		20	9		8
	Interpret characters		8, 9	19, 20, 24	1, 24	5
	Identify genre	6				
	Interpret setting	15				10
	Interpret literary elements	16, 18, 19				
	Determine how use and meaning of literary devices convey author's message	17	19	6, 7	3, 4, 7, 22, 25	9, 18, 20
	Interpret plot		10	25		
	Make predictions		11			
	Interpret theme			8, 10	6, 8, 23	6
	Identify point of view				21	
	Recognize how author's language use creates feelings					19
	<i>Total</i>		6/25= 24%	6/25= 24%	9/25= 36%	11/25= 44%
3 Critical Analysis & Evaluation	Recognize role of perspective/point of view	20, 21	21	5	2	24
	Use critical analysis to evaluate ideas	10	13	21, 23		
	Use critical analysis to evaluate information		25	12, 15, 16	17	11, 16, 17
	Judge text by using evaluative criteria from a literary perspective	2				
	Distinguish between fact and opinion				9	12
	Identify author's techniques					21
	<i>Total</i>		4/25= 16%	3/25= 12%	6/25= 24%	3/25= 12%

Listening/Writing	Graphic organizer, (2)SR,ER	26, 27, 28, 29				
Independent Writing	Extended Response (ER)	34				
Writing Mechanics	Extended Response (3) ER	29, 33, 34				
Reading/Writing	Graphic organizer, (2)SR,ER	30, 31, 32, 33				