

Plans for Mark Scher, Week of 10/11/04, meeting DEAB, week 6 (with Monday holiday)

English 9 (Block 9.01, meeting days ACD; 9.02, meeting ABD; 9.03, meeting BDE; 9.04, meeting BCE)

Start periods with episodes from video on Odyssey.

Day 1:

Review Global voc. (abbot, abdicate, absolutism, acid rain).
Add The Acropolis and The Age of Enlightenment.

Complete your Dream Career Essay. Your teacher will make sure that you know how to document your sources, as you did last year with a research paper. The final draft is due at the end of our last day this week. If you intend to rewrite, you need to have shown me drafts earlier. Please remember that you have to document your sources completely and accurately in all drafts.

Daily:

Students “taste the text,” checking for sensory detail in “The Most Dangerous Game,” Elements, 14-29. They chart the plots (reviewing major elements: conflict, exposition, complication, crisis, climax, resolution or denouement). We’ll use p. 30, questions 1-9 as a guide. We start the week from the reference to “new animal” on p. 21.

Students should expect a quiz on the story and a quiz on the vocabulary. Remember, you need to know all the vocabulary.

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ACE English

Discussion and analysis of definitions of personal identity and responsibility (with one essay). This unit will probably run to Wed., October 20.

Read Gomez, 163-166; be ready with oral answers to “Looking Back,” 166, #10 and 166, #1-9.

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Read Galsworth, 167-171; be ready with oral
answers to "Looking Back," 171-172, # 1-
10.

Read Fink, 205-211, asking how the past shapes a
person.

After reading Manegold, write an essay responding
to 158, "Writing Assignment" #2. You will be
passing this essay among your classmates.

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English 12 (meeting days BCE)

In the next set of speeches, students present a persuasive speech, based on facts
researched carefully-- 4 minutes, with both pages of rubric. GRADED!

Standard 3.2, 4.1

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ELA Lab.09 (meeting day B)

Examine our class work more closely, especially use of the essay rubric. Students may work on
other subjects, with teacher leading them into using ELA skills.