

Advanced French
2004-2005 Syllabus
Mr. Alexanian

I. Course description

Advanced French combines listening, reading, writing, and speaking as students explore various aspects of the Francophone cultures. Reading material consists of but is not limited to short stories, poetry, and fables. Students will be expected to respond to questions in multiple paragraph essays, journals or letters that are presented in an organized manner. Students may be asked to respond orally. Speaking skills and vocabulary will be further developed by oral presentations based on cultural information found through the Internet research and reading materials. Advanced French is designed for the student who has successfully completed French 3 with a minimum course average of 80%. Due to the nature of this course, it is possible to take it twice and be awarded credit for both years of study.

II. NY State LOTE Standards at Checkpoint C

Standard 1: Students will be able to use a language other than English for communication.

A. Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can:

- a. understand standard speech delivered in most authentic settings.
- b. understand the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.
- c. draw on a wide range of language forms, vocabulary, idioms and structures learned in class as well as those acquired through independent exposure to the language.
- d. comprehend subtler, nuanced details of meaning with some repetition and rephrasing.
- e. engage in extended discussions with native or fluent speakers on a broad range of topics that extend beyond their daily lives and are of general interest to the target cultures.

B. Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can:

- a. comprehend the content of most texts of interest to native speakers.
- b. draw on a broad range of learned vocabulary, idioms, and structures, including the full range of time frames, as well as language acquired through independent reading.
- c. write multiparagraphed essays, journals, personal and business letters, and creative texts in which their thoughts are unified and presented in an organized fashion; errors may occur, particularly when the students are writing about complex themes or issues requiring the expression of opinions, or when the topic is outside their realm of experiences.
- d. use culturally appropriate learned vocabulary and structures associated with a broad range of topics, and structures such as simple and complex sentences to communicate through the full range of time frames.

Standard 2: Students will develop cross-cultural skills and understandings.

A. Effective communication involves meanings that go beyond words and require an understanding of perception, gesture, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can:

- a. demonstrate sophisticated knowledge of cultural nuances in a target language culture.
- b. model how spoken language, body language, and social interaction influence communication.
- c. use appropriate registers.
- d. write in target language in a manner that articulates similarities and differences in cultural behaviors.

III.Text:

Packets.

IV. Class Rules:

1. Be in your seat when the bell rings.
2. Come to class prepared. You will need the following for class every day:
 - a. French notebook (May be spiral or loose leaf binder)
 - b. A pencil or a pen
 - c. A three ring binder with index dividers in which you will keep all packets, worksheets, and quizzes
 - d. French/English dictionary (recommended)
 - e. Homework
3. Food, Candy, Gum or Drinks are not permitted in the classroom.
4. You are expected to respect your fellow students, your teacher and anyone acting on his behalf (sub).
5. Class is over when the teacher dismisses you.

V. Consequences:

1. A warning
2. Contact parent/guardian
3. Referral to Principal

VI. Grades:

- 10% Homework
- 40% Class Participation
- 30% Quizzes / Tests / Projects
(Tests will count as 3 quiz grades and Projects as 2 quiz grades)
- 20% Oral Presentations

VII. Homework:

1. You will receive full credit for homework completed at the beginning of the class period it is due. If you are absent, your homework due the day you missed is to be turned in the day you return. Any other assignments will be due the following day. It is your responsibility to find out what you missed.
2. You will receive half credit for homework at least half completed at the beginning of the class period it is due or a completed assignment that is 1 day late.
3. No credit will be received for homework not done or homework more than 1 day late. You will not be given the opportunity to make up missing assignments at the end of the marking period.

4. Not doing five assignments within a marking period will lead to an administrative write-up.

VIII. Class Participation:

Class participation is 40% of your grade, every student is expected to be in class, to bring appropriate materials, to listen attentively, to attempt to answer questions, to volunteer, and to take part in classroom discussions through questions and appropriate comments. You will not be penalized for missing class due to music lessons, field trips, or excused absences.

IX. Quizzes:

1. You can expect 1 or 2 quizzes per week. Pop quizzes may be given. If you are absent for a quiz, it must be made up after school the next day. Please see me immediately if there are extenuating circumstances.
2. All quizzes receive a grade of zero if they are not made up within the allotted time.
3. Re-quizzes will not be given.

X. Tests:

Tests will be given upon completion of each chapter.

I will be available after school daily from 2:45 until 3:15 to provide extra help.

