## Plans for Mark Scher, Week of 04/26/04 (meeting CDEAB)

English 12 (meeting days <u>BCE</u>):

1. Students take part in elementary classroom activities as assigned and continue evaluating children's lit. They follow schedule as handed out and revised. This week, on <u>*E*</u> day, those assigned to Mr. Fryburger will meet in the elementary library instead, because of exams. They need to turn in book reports and classroom reports.

Standards 1, 2, 3, 4

ACE/AP English (meeting days <u>ABD</u>)

Apr 26-Apr 30: examine <u>*Oedipus Rex</u> (1382-1423)</u>* 

- Guide: using as many critical approaches as help you, answer orally 1424, #9. We will view a BBC production, as time allows.
- Write essay: explore the theme of personal change in <u>The Metamorphosis</u>. Focus primarily on a single character in depth. You must provide at least six (6) quotations or examples from throughout the story in your essay. Due by 7 p.m. on April 29.

Standards: 2, 3, 4

- English 9 (Block 9.02 meeting days <u>ACD</u>; 9.03 meeting <u>ABD</u>; 9.06 meeting <u>ACD</u>; 9.08 meeting <u>BCE</u>) Day 1:
- a. from <u>*Regents Prep*</u>:.students turn in response to prompt on 85; review note-taking tips (95). Students in groups evaluate note-taking on 96-97, comparing with their own.
- b. Students continue <u>One Fat Summer</u> project, reading (goal for week is completing chapter 15).

## Day 2:

a. students take vocab test on first 28 items from Global/Earth Science vocab. list.

b. from *<u>Regents Prep</u>* students apply tips on 99 to activities on 100–111 in groups.

## Day 3:

- a. students explore answers for second third of the novel on day 3, probably taking a quiz (to chapter 15), justifying their answers to our guides and explicating theme, characterization, motivation, setting. They begin to evaluate the book: how does it compare with other readings; which is more challenging? which is better? How do they make that judgment?
- b. from *<u>Regents Prep</u>*, students review tips on 112, write paragraphs as on p. 113.

Standards: 1, 2, 3, 4

ELA Lab.09 (meeting day **B**)

Students make sure that they are succeeding with English 9 class work.