

Plans for Mark Scher Week of 03/22/04 (DEABC)

English 12 (meeting days BCE):

1. Students prepare articles for second edition by Mar 19. Editors compose second edition of newspaper. Students turn in time-sheets to track use of time by end of week.

Gradebook closes for Quarter 3 on Friday, March 26.

Standards 1, 3, 4

ACE/AP English (meeting days ABD)

Mar 22-26: Review of Theme (195-197) (Q3 ends 04/03; gradebook closes 03/26).

Apply the notion and our earlier approaches:

“Babylon Revisited,” 216-233

“Harrison Bergeron,” 233-239.

We will be referring to earlier readings also.

Submit essay by 7 p.m. on Thursday, 3/25: “Writing Assignment,” 194, “Consider a short story. . . .” You must provide at least six (6) quotations or examples from throughout the story in your essay.

Gradebook closes for Quarter 3 on Friday, March 26. Standards: 2, 3, 4

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

Day 1: Students take a quiz on the second 8 chapters of *The River*; explain orally their answers to our worksheet on chapters 9-15; brainstorm approaches and information for the essay on 9-15; work further on the essay.

Day 2: Students take test on vocabulary from abbot to anaerobic bacteria. Continue work on *The River*.

Day 3: At the start of the period, students turn in the essay on chapters 9-15.

Students continue work on *The River*.

Day 3: Finish reading the novel by day 1 of next week.

Gradebook closes for Quarter 3 on Friday, March 26.

Standards: 1, 2, 3, 4

ELA Lab.09 (meeting day B)

You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.