

Subject Area _____ Spanish & French 3 _____ Grade Level ___ 10 ___

Mission Statement: It is the mission of the Elba Central School District to actualize the phrase “Elba Equals Educational Excellence for Everyone.” We are committed to providing both quality and equity. Every student will have the opportunity to develop to the best of his/her ability.

Elba Standards: In addition to the knowledge and basic skills they need in order to participate in society, graduates of Elba Central School will develop:

1. Empowering skills: decision making, goal setting, creative thinking and problem solving abilities;
2. Communication and social interaction skills;
3. Technological literacy;
4. Total wellness (social, physical, emotional health and self-esteem);
5. The values necessary to participate in society.

As a result of achieving these outcomes, our students will embrace lifelong learning.

New York State Standards:

Checkpoint B

National Standards:

1.) Communication- participation in class, dialogues in target language, answering questions to reading comprehension passages. **2.) Cultures** – Authentic relia in target language, presentation and samples of authentic products. **3.) Connections**- Technological support through relevant programs , i.e. – Internet and CD roms. **4.) Comparisons**- Cognates between English and the target language, customs and cross-cultural presence prevalent in society, i.e.- restaurants, plays, holidays. **5.) Communities**- Encouragement of target language use at home. Use of technological devices outside the foreign language classroom

Performance Indicators: Comprehend language consisting of advanced vocabulary and structures in face-to-face conversation with peers and familiar adults.

Understand the main idea and several details of intermediate to advanced informative materials written for native speakers.

Compose detailed, formal notes and messages to exchange information with members of the target language.

Use some keys cultural traits of the societies in which the target language is spoken.

Assessment:	Acceptable Performance Level
NY State Comprehensive Regents Exam	65%+
Dialogue and conversation Asking/ answering questions Formal testing Homework assignments Projects	Numerous rubrics Numerical grades

Scope/ Sequence: greetings, numerous noun vocabulary (family, body parts, sports and leisure, clothing, weather, food, house, colors, professions, travel, places/ town, countries, car vocabulary), numerous regular and irregular verbs – conjugation and definitions, tenses, negation terms. Strengthening and enhancement of sentence structure.

- note taking
- worksheets & dittos
- book exercises
- flashcard vocabulary review
- student based dialogues
- question/ answer period at the start of each class
- teacher modeled pronunciation exercises
- spelling words
- conjugating verbs- verb charts
- continuation and enhancement of writing skills
- gathering information using question words
- games – pictionary , baseball review
- advanced reading comprehension – answering questions on short and long writings as prep for Regents exam
- numerous Comprehensive review practices form old exams/state books etc...
- expansion of sentence structure adding all parts of speech as vocabulary
- cultural projects- mardi gras, cinco de mayo, día de los muertos/ holiday activities

Methodology: Variation of teaching styles to incorporate all levels of student learners