

**Plans for Mark Scher Week of 03/15/04 (DEABC)**

English 12 (meeting days BCE):

1. Students prepare articles for second edition by Mar 19. Editors compose first edition of newspaper. Students turn in time-sheets to track use of time by end of week.

Standards 1, 3, 4

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ACE/AP English (meeting days ABD)

Mar 15-19: Review of Tone (150-157). In addition to our other approaches to lit., determine and explain the effect of tone on:

“Clean, Well-Lighted Place,” 158-161

“Barn Burning,” 162-175; 193-194

“First Confession,” 719-725.

Write essay: “Writing Assignment,” 194, “Consider a short story. . . .” You must provide at least six (6) quotations or examples from throughout the story in your essay.

Standards: 2, 3, 4

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English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

All classes (but see below):

**Day 1:** Students take a quiz on the first 8 chapters of **The River**; explain orally their answers to our worksheet on chapters 1-8; brainstorm approaches and information for the essay on 1-8; work further on the essay.

**Day 2:** At the start of the period, students turn in the essay on chapters 1-8. Learn 3 new vocab items (**aerobic bacteria**, **aerosols**, **anaerobic bacteria**); continue reading **The River**.

**Day 3:** Finish reading 9-15.

**Blocks 2, 6, and 8**, in addition to working on **The River**, on Day 3 (day C): hear lesson taught by a senior.

Standards: 1, 2, 3, 4

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ELA Lab.09 (meeting day B)

You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.