## Mr. Cook 8th Grade Social Studies Study Hints!

- 1. Be sure to take home old quizzes from our folder and tool kits.
- Vocabulary lists and other materials are helpful too!
- 2. Look at the chapter summaries and review for chapters 7-19
- 3. Make sure you can do these things!
  - Explain the significance of the Fugitive Slave law and Uncle Tom's Cabin
  - Explain the idea of Manifest Destiny....
  - Understand the steps in the Social Scientific Method
  - Identify the decade that Lincoln was assassinated in
  - Explain where Americans get their individual rights
  - Know the three branches of the Federal Government
  - Identify the decade that each of these took place in: The Gettysburg Address, the Louisiana Purchase, Boston Tea Party, Constitution is ratified, Closing of the Western Frontier
  - Explain what the Great Compromise was about
  - Know the difference between a primary source and a secondary source
  - Explain the significance of the Emancipation Proclamation
  - What happened at the Seneca Falls Convention
  - Tell what decade Freedmen were elected to Congress
  - Know the major battles of the Civil War
  - Explain what reserved, delegated, and concurrent powers are.
  - Explain the significance of the Hudson River School
  - Know what decade Literacy Tests and Grandfather tests were used in the South
  - Identify these "isms" Sectionalism, Federalism, Nationalism,
  - Identify what item a tariff tax would be place on
  - Explain the significance of the following Supreme Court cases: Marbury v
    Madison, Plessey v Ferguson, Dred Scott decision, Gibbon v Odgen
  - Know what was included in the Compromise of 1850
  - Know important Northern strategies during the Civil War
  - Identify why riots broke out in New York City in July of 1863
  - Know the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> amendments
  - Identify the four groups during reconstruction and tell their main goals
  - Identify which decade Southern Conservatives returned to power
  - Know the Homestead Act
  - Explain the goal of the Dawes Act
  - Identify the three branches of the Federal Government and the parts and main jobs of each.
  - Be able to describe the rights and responsibilities of citizens
  - Make a list of at least 15 people who had an impact on America between 1790 and 1870.
  - Identify the causes and results of the Civil War

■ Identify the important of the following: Trail of Tears, Lewis and Clark Expedition, Alien and Sedition Acts, Whiskey Rebellion, Boston Associates, National Road, Articles of Confederation, Washington Irving, John Marshall, George McClelland, Blanche Bruce, Thaddeus Stephens, Charles Sumner,

You will also need your skills to

Read a map Analyze a document Use of graph and chart