

Plans for Mark Scher Week of 12/08/03 (Days BCDEA)

English 12 (meeting days BCE)

1. Review letters written last week, turn them in.
2. Begin the Science Fiction Unit, with students listing books or movies that they think fit into the genre; generate a working definition of sci fi.
3. Start to view *It: the Creature from Beyond* as sci fi and as literature generally. Use a Venn diagram or T chart to relate this creaky origin of *Aliens* to other literature (look for plot, characterization, foreshadowing, atmosphere. . . .).

Standards 2.1.1,2.1.2,2.1.3,2.1.4,2.1.5,2.1.6,3.2.1,3.2.,42

ACE/AP English (meeting days ABD)

1. Read Böll, 565-571; be ready to answer defend orally answers to 570-571. What forms of corruption do you find in this story? What moral choices did characters make? Should they have? What led them to those choices?
1. Read Rohmer, 571-581; be ready to connect the behaviors here with those in Laye and in the students' own lives. Do we see mere flirting? What intentions do the characters reveal? What understanding, self-understanding, or lack of these do the characters reveal (especially the protagonist)?
1. Write an essay responding to O'Brien, 212-226: what moral judgments guide the protagonist's choices?
1. (You have an essay due Thursday, 12/11/03 by 7 p.m. on what the protagonist in Barnes [540-557] should have done).

Standards: 2, 3, 4

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

1. Students help plan order of reaching the following goals:
2. Students fill out Lit Review Sheet on Romeo and Juliet.
3. Students review "The Scarlet Ibis," recounting evidence of characterization, motivation, theme. Use handout as guide.
4. Students fill out Lit Review Sheet on "The Scarlet Ibis."
5. Students complete work on Critical Lens essay on haste in R & J.
6. For break, review and study barter, biodiversity, bureaucracy.

Standards: 1, 2, 3

ELA Lab.09 (meeting day B)

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You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.