

Plans for Mark Scher Week of 11/24/03 (Days EA)

English 12 (meeting days BCE)

We will continue the paper trail: letters of application, etc., from the handout received earlier. By now, you have submitted a resume. You will go on to letters of application, due before Thanksgiving break. After break, we will start work on interview skills.

Standard 3.2, 4.

=====

ACE/AP English (meeting days ABD)

Write one paragraph from an essay on Eiseley, 333-339: how (or does) Eiseley's essay reflect the interests and skills of the other writers in this unit? You will finish this composition by the end of class before Thanksgiving break. We are emphasizing your playing with style; this means that you will show an early and a finished draft.

On return from break, be ready with the following readings. Expect to deal with one or two selections each day:

Nov. 24 – Dec. 12:

discussion, analysis and application of social and moral issues (with two essays).

Read von Moltke, 524-535; be ready to answer 535, #1-10 and 536, #1-2 orally.

Read Brecht, 536-539; be ready to support answers to 539-540 orally.

Read Barnes, 540-551; be ready to answer orally 557-559.

Read Böll, 565-571; be ready to answer defend orally answers to 570-571.

Read Rohmer, 571-581; be ready to connect the behaviors here with those in Laye and in the students' own lives.

Write an essay explaining what the protagonist in Barnes (540-551) should have done.

Write an essay responding to O'Brien, 212-226: what moral judgments guide the protagonist's choices?

By looking at White's Elements of Style on line and at student samples, we will play with style of expression.

=====

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

Students finish their presentations from Romeo and Juliet and start their drafts of the critical lens essay on "they stumble that run fast," based on our handout. The draft will be due at the end of the first class after Thanksgiving break.

=====

ELA Lab.09 (meeting day B)

You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We may be able to use the Internet to test your work with the manual.