

Visual Arts Rubric

RUBRIC ASSESSMENT FOR THE VISUAL ARTS IN ALIGNMENT WITH NYS STANDARDS	STANDARD 1 Creating, Performing and Participating in the Arts	STANDARD 2 Knowing and Using Art Materials and Resources	STANDARD 3 Responding to and Analyzing Works of Art	STANDARD 4 Understanding the Cultural Contributions of the Arts
<p style="text-align: center;">4</p> <p>DISTINGUISHED Your child has exceeded the required expectations.</p>	<ul style="list-style-type: none"> * comes to class fully prepared to participate * is actively engaged in the process of creating art * completes the process of creating art beyond expectations 	<ul style="list-style-type: none"> * exceeds in knowledge and use of materials available for creating art * always demonstrates appropriate use and handling of art materials and resources * completed work demonstrates excellent craftsmanship 	<ul style="list-style-type: none"> * responds to and analyzes artwork in an advanced manner * receives constructive criticism as an opportunity for continued improvement which strives for excellence * is always respectful of others' and their work 	<ul style="list-style-type: none"> * exceeds in understanding the cultural forces which shape the direction of artistic communication * exceptional comprehension of how art shapes the diverse cultures of past and present * displays a genuine appreciation for the arts
<p style="text-align: center;">3</p> <p>PROFICIENT Your child is meeting the required expectation.</p>	<ul style="list-style-type: none"> * comes to class prepared * is engaged in the process of creating art * created art meets the required expectations 	<ul style="list-style-type: none"> * is knowledgeable in materials available for use in creating art * frequently demonstrates appropriate use of art materials and resources * completed work demonstrates good craftsmanship 	<ul style="list-style-type: none"> * responds to and analyzes artwork in an appropriate manner * responds favorably to constructive criticism as an opportunity to meet required expectations * exhibits appropriate behavior with others' and their work 	<ul style="list-style-type: none"> * demonstrates an understanding of the cultural forces; which shape the direction of artistic communication * comprehends how art shapes the diverse cultures of past and present * displays an appreciation for the arts
<p style="text-align: center;">2</p> <p>DEVELOPING Your child is progressing to meet the required expectation.</p>	<ul style="list-style-type: none"> * comes to class somewhat prepared * is somewhat engaged in the activity of creating art * considers the process of creating art and is progressing toward the desired outcome 	<ul style="list-style-type: none"> * is somewhat knowledgeable in materials available for use in the creating of art * sometimes demonstrates appropriate use and handling of art materials and resources * art work is completed with a minimally acceptable amount of craftsmanship 	<ul style="list-style-type: none"> * responds to and analyzes artwork in a somewhat appropriate manner * receives constructive criticism as an opportunity for continued growth and progress * is developing appropriate skills for the consideration of others' and their work 	<ul style="list-style-type: none"> * demonstrates some understanding of the cultural forces; which shape the direction of artistic communication * understands somewhat how art shapes the diverse cultures of past and present * displays some appreciation for the arts
<p style="text-align: center;">1</p> <p>AWARENESS Your child has awareness, but has not yet demonstrated the required expectation.</p>	<ul style="list-style-type: none"> * does not come to class prepared * is not engaged in the activity * is aware of the process but work remains incomplete 	<ul style="list-style-type: none"> * is aware of knowledge and use of materials available for creating art * does not demonstrate appropriate use and handling of art materials and resources * art work is completed with poor craftsmanship 	<ul style="list-style-type: none"> * responds to and analyzes art in an inappropriate manner * does not receive constructive criticism as an opportunity for growth * does not have appropriate consideration for the feelings of others' or their work 	<ul style="list-style-type: none"> * effort displays misunderstanding of the cultural forces which shape the direction of artistic communication * misunderstands how art shapes the diverse cultures of the past and present * displays an attitude which lacks in understanding of the arts
<p style="font-size: 2em;">X</p>	<p>SKILL IS NOT EVALUATED AT THIS TIME</p>			