## English 9

In this course, you will meet several challenges, within a range of topics:

The Power of Love, in which you will look at several kinds of literature and will encounter Romeo and Juliet, among others.

How Words Mean, in which you will see and show how the choice of words and phrases adds force and effectiveness to speech and writing.

The Individual in Society, through which you will What Do Poets Do? in which you will observe and use examine ways in which authors portray how individuals fit (or don't) into society.

some of the skills that poets use.

Coming of Age, through which you will see ways in which authors celebrate a person's passing from one stage of life to another.

Huh? Wha'dya Say? through which you will develop your listening skills

How Can I Study More Easily? in which you will practice more powerful and easier study skills, including the building of vocabulary for other courses.

The Career Project, in which the Guidance Office helps you research possible careers.

**Plagiarism**: We are bound, by honor and by the Dundee discipline code, to give credit for others' ideas, information, and phrasing to those others. Any assignment violating this requirement will earn a zero.

## **Evaluation:**

you will help to design rubrics and grading scales for some assignments. For other assignments, we will be using some excellent descriptions of what good work looks like.

**Report Card Grades**: Composition: 50%,

Literature: 25%, 25% Other work:

Plans: You can get lesson plans from our room door and by going on the Internet to <a href="http://docushare.edutech.org">http://docushare.edutech.org</a>, clicking on the EduTech School Districts folder, then on the Dundee Central School folder, next on the Junior-Senior High School folder, and finally on the folder for our plans..

Contacting me: You can voicemail me at 607.243.5536 ext 106 and you can email me at <englishteacher@eznet.net>.

## English 9

## I have read the course syllabus for English 9.

| (Signed)_ |                 | •• |      |
|-----------|-----------------|----|------|
|           | student <u></u> |    | date |
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| (Signed)_ |                 | •  |      |
|           | parent <u></u>  |    | date |