Subject Area: Art K-6 Grade Level: K

Mission Statement: It is the mission of the Elba Central School District to actualize the phrase "Elba Equals Educational Excellence for Everyone." We are committed to providing both quality and equity. Every student will have the opportunity to develop to the best of his/her ability.

Elba Standards: In addition to the knowledge and basic skills they need in order to participate in society, graduates of Elba Central School will develop:

- 1. Empowering skills: decision making, goal setting, creative thinking and problem solving abilities;
- 2. Communication and social interaction skills;
- 3. Technological literacy;
- 4. Total wellness (social, physical, emotional health and self-esteem);
- 5. The values necessary to participate in society.

As a result of achieving these outcomes, our students will embrace lifelong learning.

New York State Standards:1) Creating, performing and participating in the arts.
2) Knowing and using art materials and resources. 3) Responding to and analyzing works of art.

National Standards: 1) Understanding and applying media technique, and processes. 6) Making connections between visual arts and other disciplines.

Performance Indicators:

- 1A Experiment and create art works in a variety of mediums (drawing, painting, sculpture, ceramics, printmaking, video and computer graphics), based on a range of individual and collective experiences
- 1B Develop their own ideas and images through the exploration and creation of art works based on themes, symbols and events
- 1C Understand and use the elements and principles of art (line, color, texture, shape) in order to communicate their ideas
- 1E identify and use in individual and group experiences, some of the roles and means of designing, producing, and exhibiting art works
- 2A understand the characteristics of various mediums (two-dimensional, three-dimensional, electronic images in order to select those that are appropriate for their purpose and intent
- 2B develop skills with electronic media as a means of expressing visual ideas
- 2C know about some cultural institutions (museums and galleries) and community opportunities (art festivals) for looking at original art and talking to visiting artists to increase their understanding of art
- 2D give examples of adults who make their livings in the art professions
- 3B explain the visual and other sensory qualities (surfaces, colors, textures, shape, sizes, volumes) found in a variety of art works
- 3D explain how ideas, themes, or concepts in the visual arts are expressed in other disciplines (e.g., mathematics, science, literature, social studies, etc.)
- 4A look at and discuss a variety of art works and artifacts from world cultures to discover some important ideas, issues and events of those cultures

Assessment:	Acceptable Performance Level
Completed art projects, assessed w/Rubric	2-3 or (4) on completed work
2 pieces of artwork in Art show/ May	2-3 or (4) on Report cards20/40 weeks

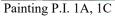
Scope: Kindergarten art students will build an awareness of art tools/ media, proper use and handling of materials, a broad range of art experiences developing their knowledge of the elements and principles of art.

CONTENT SEQUENCE *Skill appears in bold print	STANDARD AND PERFORMANCE INDICATORS OF TAUGHT CONTENT AREA	INTEGRATED CONTENT STANDARD AND P.I.	METHOD OF ASSESSMENT	ACHIEVED PERFORMANCE LEVELS
Intro. Elements of Art: Line Shape Color, Texture, Form, Value, Space	1C		Rubric	Awareness
Line Design w/ glue and chalk	1A, 1B, 1C		Rubric	Awareness
Pos. and Neg. Shape Design	1A, 1B, 1C		Rubric	Awareness
Color Mixing " Dippity Dye" (White Rabbit's Color Book) Alan Baker	1A, 1C, 3D	ELA L&R 2.1A E	Rubric	Awareness
Texture Rubbings/ Name Stamping with Texture	1A, 1B, 1C,		Rubric	Awareness
3-D Pumpkins, Form	1-B, 1C, 1E, 2A,		Rubric	Awareness
Family Portrait Colored Pencil Drawings 2-D	1A, 2A, 3D		Rubric	Awareness
Holiday Fine Arts Festival	1E, 2C, 3C		Report Card Gr.	Awareness
Christmas Carolers Display Shape	1E, 3B,		Rubric	Awareness
Christmas Poinsettia 3-D construction paper Form	1A, 1C, 4A		Rubric	Awareness

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Modeling Clay	1A, 1C	CDOS	Rubric	Awareness
Pinch and coil		2.1A		
methods 3-D		E		
concepts Form				
Discuss those				
who create				
ceramic art	11. 17. 10		D 1 '	<u> </u>
Winter	1A, 1B, 1C,		Rubric	Awareness
Paintings with				
Tempera paint				
concept of				
Space				
Weaving with	1C, 2B, 2D,	CDOS	Rubric	Awareness
different color	3B	2.1A		
values Warp &	J.B	E		
Weft look at		L'		
examples of				
weaving and		MST		
discuss those who		5.3B		
weave		E		
*tactile weaving,				
*electronic weave				
Texture Clown	1A, 1B, 1C,		Rubric	Awareness
Faces using	1D			
combined				
media in a				
collage *clown				
photos in room				
Rhythm Eggs;	2A, 3C	Arts	Rubric	Awareness
Plaster and	2A, 3C	M	Kuoric	Awareness
Paint Form -		2.2B		
take finished		E		
work to music				
class to create				
make a				
Rhythmic				
composition				
Torn Paper	1A, 1B, 1C		Rubric	Awareness
Dinosaurs				
Texture				
Color Rainbow	1E, 2D, 3B	ELA	Rubric	Awareness
Fish; Pfister	11, 21, 31	L&R	100110	111141011000
Marcus		2.1A		
Author/Illust.				
Study		A		
*Group Mural				
	1 A 1 D 1 C		Rubric	A 1110 mam and
Spring theme	1A, 1B, 1C,		Kubric	Awareness
artwork Review	3D			
of Elements				

Spring Fine	1E, 2C, 3C	Report Card Gr.	Awareness
Arts Festival			







Texture Clown Collage P.I. 1A-D



3-D Pumpkins P.I. 2A





Rhythm Eggs P.I. 2A,3C Line/Shape Design with Integration w/ Arts M 2.2B Glue and Chalk P.I.1A,B,C,



Electronic Weaving with line and color P.I. 1C, 2B,D, 3B Integrated w/ MST 5.3B

Methodology: Hands on art activities and integration with Kindergarten units and themes when possible.