Mark Scher Week of 01/27/03 (Days <u>CDEAB)</u> ACE/AP English (Days <u>BCE</u>)

Quick review of sociological approach to lit: who has the power? Prose Fiction: A Short Novel

Mar 31–Apr 4 and Apr 7–11: <u>*Metamorphosis*</u> (345-379) Apr 12–20: break

USE THE HANDOUT AS A GUIDE FOR DISCUSSION.

Standards: 2, 3, 4

English 12 (Days <u>ABD</u>)

Journalism Unit:

□ Students submit articles to meet our Monday deadline for publication.

□As editor does his work, the others research and write their next articles.

□Students fill out and turn in time cards

Standard 1, 2, 4

English 9 (9.01 on days <u>ACE;</u> 9.03 on days <u>ABD</u>; 9.06 on days <u>ACD</u>); English 9x4 (days <u>ABCD</u>) STUDENTS COMPLETE LIT.REVIEW SHEET FOR <u>RIVER</u>. HOMEWORK THROUGH WEEK: READ <u>One Fat Summer.</u>

Day 1:

- 1. As preparation for reading <u>**One Fat Summer**</u>, students examine and explain nutrition information on a sample of packaged food, diagram nutritional content of a typical fast food meal..
- Students review and list strategies for multiple choice tests in <u>Regents Prep</u> 46–47; students check prompt on 15; teacher reads aloud 48–50; students answer mult.choice on 50-51; students examine explanation for answers on 51-53 (this activity may run over into next class.).

Day 2:

- 1. As preparation for reading *One Fat Summer*, students share information and opinions of gains/losses in taking a summer job.
- Students review scoring criteria on 55-56; compare their earlier work with sample on 56-58 in <u>Regents Prep</u>.

Day 3: For chapter 1 of <u>One Fat Summer</u>, students defend their answers to questions in handout. They explain the significance of basic questions of fact.

 Students explain main points in 58–59 in <u>Regents Prep</u>.; do 59, Activity <u>F</u>; do 60–63. [Advise students to keep outlines for next week's work.]

Standards: 1, 2, 3.