Subject Area BUSINESS LAW

Grade Level 11-12

Mission Statement: It is the mission of the Elba Central School District to actualize the phrase "Elba Equals Educational Excellence for Everyone." We are committed to providing both quality and equity. Every student will have the opportunity to develop to the best of his/her ability.

Elba Standards: In addition to the knowledge and basic skills they need in order to participate in society, graduates of Elba Central School will develop:

- 1. Empowering skills: decision making, goal setting, creative thinking and problem solving abilities;
- 2. Communication and social interaction skills;
- 3. Technological literacy;
- 4. Total wellness (social, physical, emotional health and self-esteem);
- 5. The values necessary to participate in society.

As a result of achieving these outcomes, our students will embrace lifelong learning.

New York State Standards:

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

- 1. Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.
- 2. Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.
- 3. Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.
- 4. Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs.

National Standards:

- 1. Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, the different classifications of procedural law, and the different classifications of substantive law.
- 2. Analyze the relationships among contract law, law of sales, and consumer law.
- 3. Analyze the role and importance of agency law and employment law as they relate to the conduct of business in the national and international marketplaces.
- 4. Describe the major types of business organizations operating within the socio-economic arena of the national and international marketplace today and in the future.
- 5. Explain the legal rules that apply to personal property and real property.
- 6. Analyze the functions of commercial paper, insurance, secured transactions, an bankruptcy.
- 7. Explain how the advances in computer technology impact upon such areas as property law, contract law, criminal law, and international law.
- 8. Determine appropriateness of wills and trusts in estate planning.
- 9. Explain the legal rules that apply to marriage, divorce, and child custody.
- 10. Explain the legal rules that apply to environmental law and energy regulation.

Performance Indicators:

Explain a person's responsibility to obey the law and know the difference between law and ethics.

Explain the function of the court at the national, state and local level.

Determine the difference between adult and juvenile court.

Distinguish between procedural law and substantive law.

Define different types of business crimes, and differentiate between felonies and misdemeanors.

Demonstrate an understanding of the nature of a contractual relationship.

List the elements required to create a contract.

Define insurance and the requirements for an insurable interest.

Identify the requirements necessary for a valid will.

Define marriage, divorce and their legal consequences.

Assessment:	Acceptable Performance Level
Written Tests	70%
Essays	70%
Group Work	Cooperative Work

Scope:

An introduction to Law and the Legal System. The course covers criminal law and juvenile justice, torts, consumer and housing law. Family law, which is relevant to the student's life from birth to death, is covered.

Sequence:

Lawmaking

- •Laws and Values
- •Legislature, Agencies, and Courts

Citizen Advocacy

- •Lobbying, Voting
- •Settling Disputes

The Court System

- •Trial Courts, Appeals Courts
- •Federal and State Court Systems
- •U. S. Supreme Court

Crime in America

- •Nature of Crimes, Victims of Crime
- •Classes of Crime, Parties to Crime
- •Crimes against the person
- •Crimes against the property
- Defenses

The Criminal Justice Process

- •Arrest, Search and Seizure
- •Trial by Jury, Right to an Attorney
- Punishment

Juvenile Justice

- Juvenile Court
- •Procedures in Juvenile Court

Torts

- •Liabilities, Insurance
- •Types of Damages
- Negligence
- •Strict Liability
- Defenses to Torts

Contracts

- •Elements of a Contract
- •Written and Oral Contracts
- •Illegal Contracts

Insurance Law

•Auto, Life, Property and Social

Consumer Law

- •Credit
- •Deceptive Sales Practices
- •Rights of the Consumer

Law and the American Family

- •Law from Birth to Death
- •Marriage, Abuse, Divorce, Child Custody
- •Foster Care and Adoption

Government Support of the Elderly

- •Social Security, Medicare
- •Welfare, Food Stamps, Housing Assistance
- •Death and Dying

Methodology:

. Incorporation of 6-Traits as a method of assessing writing pieces within the scope of course Use of real life examples to show relevancy to the student's life in all subject areas