

Mark Scher Week of 01/27/03 (Days CDEAB)
ACE/AP English (Days BCE)

Mar 10–14: Review of Tone

“A Clean, Well-Lighted Place,” 158-161

“Barn Burning,” 162-175; 193-194

Essay: “Writing Assignment,” 194, “Consider a short story. . . .”

Standards: 1, 2, 3, 4

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English 12 (Days ABD)

Journalism Unit:

□ Students research and write articles to meet our deadline for publication.

As editor does his work, the others research and write their next articles.

Standard 1, 2, 4

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English 9 (9.01 on days ACE; 9.03 on days ABD; 9.06 on days ACD);

English 9x4 (days ABCD)

(Split the hours between the writing assignment, the listening assignments, and the River project.)

1. On day 1, students spend first 20 minutes producing the first formal critical lens essay (handout). On day 2, students turn in the essay after polishing their work for 20 minutes. (We will not be working on this essay further.)
2. Daily, using Preparing for the Regents Comprehensive Examination in English, students work in small groups (except for items to be turned in). Exercise B on page 22 is due before last class. On the last day, students will need about 40 minutes for the listening exercise.
3. Students work on the River project in class, with test and discussion of chapters 9–15 at last class.

Standards: 1, 2, 3, 4