Names	
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Data Collection sheets

Title		

Checklist

N	ames
♦	We chose are bear.
•	We printed our data collection sheets.
•	WE have filled in out data collection sheets by collecting information from the
	web sites about our bears.
•	We have used notes not sentences on our data collection sheets.
•	WE have written a paragraph on Habitat.
•	WE have written a paragraph on Description.
•	WE have written a paragraph on Food.
•	WE have written a paragraph on Family.
•	WE have written a paragraph on Problems.
•	WE have written a paragraph on solutions.
•	We have used complete sentences, correct punctuation and spelling .
•	We have had a peer conference and a teacher conference.
•	We have a finial report written.
•	We have practiced reading our report with our partner.
•	Our names are on all our papers and the data collection sheets, rough draft, and
	finial copy are stapled together.
•	We have handed in a final copy of our report to be published.
W	hile practicing our reports, we remembered to:
•	use a loud clear voice.
•	hold our report down away from our faces.
•	hold our report still while speaking.
•	look at the audience