

**Diagnostic/Prescriptive Reading Plan
School Year 2002-2003**

Student Name: _____ **Grade:** _____

Stanford Diagnostic Reading Test

School Year	Grade	Comp %tile	NCE	Comments
2000 - 2001				
2001 - 2002				
2002 - 2003				

Woodcock Reading Mastery Test-Revised

School Year	Grade	Word Attack		Word Identification		Passage Comprehension		Short Scale		Comments
		%ile	NCE	%ile	NCE	%ile	NCE	%ile	NCE	
2000 - 2001										
2001 - 2002										
2002 - 2003										

Additional Diagnostic Assessment:
(including Record of Reading Behavior)

Reading Strengths:

Reading Deficits:

Successful Strategies:

Additional Comments:

Plan for Reading Remediation for 2002-03:

2002-2003 Meeting Comments: