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| <p>Diagnostic/Prescriptive Reading Plan School Year 2002-2003</p> |
|--|

Student Name: _____ **Grade:** _____

| | | | | |
|---|--|--|--|--|
| Stanford Diagnostic Reading Test | | | | |
|---|--|--|--|--|

| School Year | Grade | Comp %tile | NCE | Comments |
|-------------|-------|------------|-----|----------|
| 2000 - 2001 | | | | |
| 2001 - 2002 | | | | |
| 2002 - 2003 | | | | |

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|--|--|--|--|--|--|--|--|--|--|--|
| Woodcock Reading Mastery Test-Revised | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|

| School Year | Grade | Word Attack | | Word Identification | | Passage Comprehension | | Short Scale | | Comments |
|-------------|-------|-------------|-----|---------------------|-----|-----------------------|-----|-------------|-----|----------|
| | | %ile | NCE | %ile | NCE | %ile | NCE | %ile | NCE | |
| 2000 - 2001 | | | | | | | | | | |
| 2001 - 2002 | | | | | | | | | | |
| 2002 - 2003 | | | | | | | | | | |

Additional Diagnostic Assessment:
(including Record of Reading Behavior)

Reading Strengths:

Reading Deficits:

Successful Strategies:

Additional Comments:

Plan for Reading Remediation for 2002-03:

2002-2003 Meeting Comments: