

**ELBA CENTRAL SCHOOL
DISTRICT PROFESSIONAL DEVELOPMENT PLAN**

Goal: By June 2003, the District will develop clearly defined expectations for student performance in writing at all grade levels.

Objectives:

- Teachers will develop a common understanding and language of the essential traits of writing.
- Teachers will engage in professional development in the 6-Trait Writing Assessment and Instruction model.
- Teachers will develop a K-12 Curriculum Guide for writing.

Strategies	Activities	Who	Timeframe (2002-2003)	Performance Measure/ Data Source
6-Trait Exploration	<ul style="list-style-type: none"> ▪ Book talk facilitated by SLT/SETRC coordinator ▪ Attending conferences ▪ Collegial circles ▪ Guest speakers ▪ Classroom visitation 	<p>All K-12 faculty</p> <p>K-12 faculty members</p> <p>K-12 faculty members</p>	<p>Sept.-Jan</p> <p>Sept.- June</p> <p>Sept.-June</p>	<p>Participant Evaluation</p> <p>PDP approval APPR</p>
Rubric development and implementation	<ul style="list-style-type: none"> ▪ PDP projects, including but not limited to: <ol style="list-style-type: none"> 1. Develop grade level rubrics 2. Collect student writing as samples for grade level rubrics 3. Share K-12 rubrics, sample papers and instructional strategies for writing. 	K-12 faculty members	Sept.-June	Rubrics and sample papers
Development of Writing Curriculum Guide	<ul style="list-style-type: none"> ▪ PDP projects 	K-12 faculty members	Sept.-June	Curriculum Guides