

## **PROGRAMS FOR GIFTED & TALENTED STUDENTS**

The Board of Education believes that programs traditionally viewed for the gifted and talented student greatly benefit the entire school program and encourages programs that provide enrichment opportunities for all students. The Board of Education also encourages educational programs that challenge and promote the realization of individual potential in all students.

Further, the Board of Education recognizes that the allocation of resources toward appropriate programs for students identified as gifted and talented is necessary and must be done in a way that is educationally sound as well as cost-effective.

Consistent with district efforts to develop a continuum of learning experiences which address the special gifts and talents of students, the superintendent of schools, with input from appropriate school personnel, will develop a plan for education of gifted and talented students.

The superintendent of schools will submit a status report to the Board of Education, on an annual basis, which will include:

- (1) the criteria for student participation in programs,
- (2) the status of ongoing programs,
- (3) recommendations for new programs
- (4) the identification and allocation of resources for all on-going and recommended programs
- (5) provisions for staff development to promote effective implementation of programs, and
- (6) provisions for ongoing monitoring and evaluation of students and programs

The Board of Education recognizes the value of community support for program success and encourages the use of community resources for special programs and periodic reporting of activities through the district newsletter.