

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING

October 20, 2025

5:00 PM

Large Group Instruction Room at the District Office

AGENDA

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the agenda of October 20, 2025.

Motion for approval by _____, seconded by _____, all in favor ___-___.

2. Public Access to the Board:

This time is provided for residents of the District to address the Board of Education. Persons wishing to speak must complete the sign in sheet and be recognized by the President. The speaker will be allowed three minutes to address the Board of Education.

3. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ___-___.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of October 9, 2025.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated August 25, September 26, and October 8, 2025; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

11967	12196	13982	15113	14503					
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c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Class of 2026 Overnight Trip

The senior class advisors along with the High School Principal are planning to take the Class of 2026 on an overnight camping trip in the Finger Lakes. The cost of this trip will be paid for by the students and fundraising.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Class of 2026 overnight field trip in the Finger Lakes on June 1, 2026-June 2, 2026. Mr. Grasso, Ms. Judge, Ms. Mahoney, Ms. Bartholemew and Ms. Sinclair, will

serve as chaperones. The trip will be paid for by the students and fundraising.

e. Overpayment of School Taxes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$1,771.58 to John Delmar, Tax ID #542289 77116-00-240615.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$852.99 to Lereta, LLC, Tax ID #543800 73116-19-701109.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$1,731.07 to Peter Druskis, Tax Map ID #542289 75115-00-491881.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$2,444.91 to CoreLogic, Tax Map ID #542600 75120-17-229090.

f. Authorization to Dispose of District Property

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of School and pursuant to Education Law, authorize the Director of Business Operations and Finance to declare the following equipment as surplus:

- Detailed list on file with District Clerk

g. Personnel Items:

1. Appoint Teacher Aide – Stephanie Drollette

Karen Haak recommends Stephanie Drollette as a Teacher Aide.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Stephanie Drollette as a Teacher Aide, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: October 20, 2025-October 19, 2026

Salary: \$16.00 per hour

2. Coaching and Athletic Department Appointments

Marc Blankenberg recommends the following individuals to fill coaching positions.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointments for the 2025-26 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Boys Basketball Coach	Modified	David Hahn	1	1	\$2,952
Unified Bowl Coach		Adam Bishop	1	3	\$1,072
Swim Coach	Modified	Kelly Cole	3	9	\$4,829
Boys Soccer Volunteer Assistant Coach	Modified	Evan Interlichia			Volunteer

3. Correction Program Appointment

The following individuals are being recommended to work in enrichment programs that are funded by grants.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various enrichment programs during the 2025-2026 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Sarah Woodland	Grant Program Teacher Assistant	\$16.87/hr. \$20.00
Heather Dennis	Grant Program Teacher Assistant	\$21.67/hr. \$20.00

4. Correction Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2025-26 school year.

Name	Bldg.	Title	Step	Year	Salary
Jennifer Judge		Class of 2026 Advisor	1 3	1 8	\$1,845 \$2,878

5. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2025-2026 school year.

Chantel Lockwood

4. **Award Bids**

A motion for approval of items as listed under Award Bids is made by _____, and seconded by _____ any discussion- All in favor ___ - ___.

1. Award Bid for Mechanical Contract – 2023 CIP Re-Bid

It is the recommendation of our Construction Managers, DGA Builders, to award the Mechanical Contract to HMI Mechanical Systems Inc. per the September 25, 2025, Bid Opening in the following amounts:

\$3,060,000.00 Base Bid

RESOLUTION

Be it Resolved, the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes awarding a bid to the bidder deemed to be the lowest responsible meeting the bid specifications as follows.

<u>Bidder</u>	<u>Items</u>	<u>Amount</u>
HMI Mechanical Systems Inc.	2023 CIP – Mechanical Contract	Base Bid \$3,060,000.00
		TOTAL \$3,060,000.00

2. Award Bid for Plumbing Contract – 2023 CIP Re-Bid

It is the recommendation of our Construction Managers, DGA Builders, to award the Plumbing Contract to McGrain Mechanical Inc. per the September 25, 2025, Bid Opening in the following amounts:

\$648,500.00 Base Bid

RESOLUTION

Be it Resolved, the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes awarding a bid to the bidder deemed to be the lowest responsible meeting the bid specifications as follows.

<u>Bidder</u>	<u>Items</u>	<u>Amount</u>
McGrain Mechanical Inc.	2023 CIP – Plumbing Contract	Base Bid \$648,500.00
		TOTAL \$648,500.00

5. Items requiring a roll call vote:

A motion for approval of Item #1 is made by _____ and seconded by _____ it was adopted and the following votes were cast:

1. SEQRA Resolution for Proposed Capital Improvement Project

WHEREAS, the Board of Education of the North Rose-Wolcott Central School District (the “District”) proposes to undertake a capital improvement project (the “Project”) at three existing District properties, including the North Rose-Wolcott Elementary School, the North Rose-Wolcott (Leavenworth) Middle School, and the North Rose-Wolcott High School, with both interior and exterior work as more fully described in the Project Scope document set forth in **Exhibit A**, attached hereto; and

WHEREAS, the District desires to comply with the New York State Environmental Quality Review Act, as set forth in Article 8 of the New York State Environmental Conservation Law, and the requirements of the implementing regulations set forth at 6 NYCRR Part 617 (the “Regulations”) (collectively, “SEQRA”); and

WHEREAS, the District drafted Part 1 of the Full Environmental Assessment Form (“FEAF”) with respect to the Project, the final version of which is attached hereto as **Exhibit B**; and

WHEREAS, in accordance with SEQRA’s coordinated review requirements, on August 28, 2025 and September 19, 2025, the District sent letters to identified involved agencies declaring the District’s intent to serve as lead agency for the SEQRA review of the Project, preliminarily classifying the Project as a “Type 1 action,” as that term is defined in SEQRA, and transmitting Part 1 of the FEAF; and

WHEREAS, New York State Office of Parks, Recreation and Historic Preservation (“OPRHP”) replied by letter dated September 16, 2025, and indicated the Project (as initially proposed) would not impact historic or archeological resources; and

WHEREAS, the District received written permission, dated September 23, 2025, from the Town of Wolcott to serve as lead agency for the SEQRA review of the Project; and

WHEREAS, the District received written permission, dated October 3, 2025, from New York State Education Department, Office of Facilities Planning to serve as lead agency for the SEQRA review; and

WHEREAS, following initial agency coordination, the scope of the Project was updated to include the work at North Rose-Wolcott Elementary School and North Rose-Wolcott (Leavenworth) Middle School, as described in Exhibit A, and the District revised Part 1 of the FEAF to include the updated scope; and

WHEREAS, on October 15, 2025, the District transmitted the revised Part 1 of the FEAF to the involved agencies and communicated the District's continued intent to serve as lead agency for the updated Project and that the District was treating the Project as a "Type I action," as that term is defined in SEQRA; and

WHEREAS, the District received written permission, dated October 15, 2025, from the Town of Wolcott to serve as lead agency for the SEQRA review, a copy of which is attached hereto as **Exhibit C**; and

WHEREAS, the District received written permission, dated October 15, 2025, from the New York State Education Department, Office of Facilities Planning, to serve as lead agency for the SEQRA review, a copy of which is attached hereto as **Exhibit D**; and

WHEREAS, on October 16, 2025, the District received a response from OPRHP **consenting to the District's role as lead agency and indicating that due to North Rose-Wolcott Middle School's eligibility for inclusion on the New York State and Federal Registers of Historic Places, it would continue to review the Project in relation to potential impacts on historic resources, and rescinding its September 16, 2025 letter, a copy of OPRHP's response is attached as Exhibit E**; and

WHEREAS, the District received written permission, dated October 16, 2025, from the Town of Rose to serve as lead agency for the SEQRA review, a copy of which is attached hereto as **Exhibit F**; and

WHEREAS, the District received a response from New York State Department of Environmental Conservation, dated October 17, 2025, consenting to the District's role as lead agency and providing substantive comments on the Project, a copy of which is attached hereto as **Exhibit G**.

WHEREAS, the District has prepared Part 2 of the FEAF, a copy of which is attached hereto as **Exhibit H**, and considered all information and documentation regarding the Project, including Parts 1 and 2 of the FEAF and the District's knowledge of the properties involved in the Project; and

WHEREAS, pursuant to SEQRA, the District has considered the Project in light of the actions included on the Type I list specified in Section 617.4 of the Regulations and in light of the actions included on the Type II list specified in Section 617.5 of the Regulations; and

NOW, THEREFORE, BE IT RESOLVED, that the District declares that:

1. The District assumes the role of lead agency for the coordinated review under SEQRA for the Project; and
2. Based upon the record before it, and under the applicable standards of SEQRA, the Project is classified as an "Type I action," as that term is defined in SEQRA; and
3. No significant adverse environmental impacts are noted in Parts 1 or 2 of the FEAF for the Project and none are known to the District, therefore, the District hereby determines that the Project will not have a significant adverse environmental impact, and will not require the preparation of an environmental impact statement with respect to the Project; and
4. Accordingly, the District approves the Negative Declaration for the Project and Part 3 of the FEAF, attached hereto as **Exhibit I**, and will maintain a copy of such Negative Declaration in the District's office in a file that

will be accessible to the public and

- 5. The Board hereby adopts Parts 1, 2, and 3 of the FEAF; and
- 6. A copy of this Resolution shall be provided to all involved agencies; and
- 7. The District will consult and work with NYSDEC to obtain all necessary environmental permits for the Project; and
- 8. OPRHP is continuing to review the work proposed at North Rose-Wolcott (Leavenworth) Middle School and the District will comply with all requirements or guidance issued by OPRHP following conclusion of its review; and
- 9. The District will comply with guidance issued by the New York State Education Department; and
- 10. This Resolution shall take effect immediately.

On a motion made by _____, and seconded by _____. The vote on the foregoing Resolution was as follows:

Lucinda Collier	Voting	___ yes	___ no
Tina Reed	Voting	___ yes	___ no
John Boogaard	Voting	___ yes	___ no
Casie DeWispelaere	Voting	___ yes	___ no
Linda Eygnor	Voting	___ yes	___ no
Travis Kerr	Voting	___ yes	___ no
Lesley Haffner	Voting	___ yes	___ no

2. Capital Improvement Project – Proposition

WHEREAS, the North Rose-Wolcott Central School District (the “District”), is a local agency pursuant to the New York State Environmental Quality Review Act (“SEQRA”), ECL Section 8-0101, *et seq.*, and implementing regulations, 6 NYCRR Part 617 (the “Regulations”), and

WHEREAS, the District is considering undertaking a capital improvement project consisting of the reconstruction and renovation of, and the construction of improvements, additions and upgrades to various District buildings and facilities, including the Elementary School Building and campus, Middle School Building and campus, High School Building and campus, including but not limited to demolition of the existing bus garage and construction of a new bus garage and fuel island, reconfiguration and reconstruction of existing athletic fields, the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, all to include site, access, lighting, parking, athletic and playfield improvements, demolition, utility, mechanical, plumbing and electrical improvements as well as payment of professional fees and all other necessary costs incidental to such work (the “Project”); and

WHEREAS, the District’s staff and its consultants prepared an Environmental Assessment Form (the “EAF”) and arranged for the delivery of the EAF and other information regarding the Project to each of the involved agencies and provided notice of the District’s intent to (a) classify the Project as a “Type I Action” and (b) act as lead agency under SEQRA for the Project; and

WHEREAS, no involved agency objected in a timely manner to the District acting as the lead agency for the Project; and

WHEREAS, following a thorough review of the Regulations and the EAF, by resolution previously adopted on October 20, 2025, the Board of Education (i) established itself as the lead agency for the Project, (ii) concluded that the Project will not result in any significant adverse impacts to the environment, and (iii) issued a Negative

Declaration with respect to the Project.

BE IT RESOLVED by this Board of Education as follows:

Section 1. A Special Meeting of the qualified voters of the North Rose-Wolcott Central School District will be held at the High School located at 11631 Salter-Colvin Road in Wolcott, New York on December 17, 2025 from Noon to 8:00 p.m., prevailing time, for the purpose of voting on the proposition described in the Notice of Special District Meeting hereinafter set forth.

Section 2. The business to be acted upon at said Special District Meeting shall be as stated in the Notice thereof, and the District Clerk is hereby authorized and directed to cause the Notice of said Special District Meeting to be published in the *Finger Lakes Times* and *Lakeshore News*, newspapers having a general circulation within the District, such publications to be made four (4) times in such newspaper within the seven (7) weeks next preceding such Special District Meeting, the first publication to be at least forty-five (45) days prior to the date of said Special District Meeting.

Section 3. Said Special District Meeting shall be called by giving the following notice thereof:

NOTICE OF SPECIAL SCHOOL DISTRICT MEETING
OF THE VOTERS OF THE
NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

THE BOARD OF EDUCATION OF THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT HEREBY GIVES NOTICE that pursuant to a Resolution adopted by the Board of Education of the District on the October 20, 2025, a special meeting of the qualified voters of said School District will be held at the High School located at 11631 Salter-Colvin Road in Wolcott, New York on December 17, 2025 from Noon to 8:00 p.m., prevailing time, for the purpose of voting on the following proposition:

PROPOSITION

Shall the Board of Education undertake a project consisting of the reconstruction and renovation of, and the construction of improvements, additions and upgrades to various District buildings and facilities, including the Elementary School Building and campus, Middle School Building and campus, High School Building and campus, including but not limited to demolition of the existing bus garage and construction of a new bus garage and fuel island, reconfiguration and reconstruction of existing athletic fields, the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, all to include site, access, lighting, parking, athletic and playfield improvements, demolition, utility, mechanical, plumbing and electrical improvements as well as payment of professional fees and all other necessary costs incidental to such work (the "Project") at a total maximum estimated cost of \$30,000,000 and to pay for the Project by spending \$7,000,000 on deposit in the District's existing Capital Reserve Fund approved by the voters in May of 2022, and by the levy of a tax which is hereby voted in the amount of \$23,000,000, subject to available State aid or to any other revenues available for such purpose, which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$23,000,000, and a tax is hereby voted to pay the principal and interest on said obligations when due?

NOTICE IS FURTHER GIVEN that qualified voters of the District may obtain applications for an absentee ballot or an early voting ballot from the office of the Clerk of the District. Completed applications must be received by the District Clerk at least seven days before the election if the absentee ballot or early voting ballot is to be mailed to the voter, or the day before the election, if the absentee ballot or early voting ballot is to be delivered

personally to the voter. A listing of all persons to whom an absentee ballot or an early voting ballot is issued will be available for inspection by any qualified voter in the office of the Clerk of the District between the hours of 8:00 a.m. and 4:00 p.m. during each of the 5 days prior to the election, except Saturdays, Sundays and holidays, and shall also be posted at the polling place at the election.

NOTICE IS FURTHER GIVEN that military ballots may be applied for by qualified voters by requesting an application from the District Clerk at 315-594-3141 or tstjohn@nrwcs.org. Completed applications for military ballots must be received by the Clerk no later than 5:00 p.m. on November 21, 2025. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail. An individual will qualify as a military voter if he or she (1) is a qualified voter of the State of New York, who is in actual military service, and by reason of such military service is absent from the District on the day of the election, or is a voter who is discharged from military service within 30 days of an election; or (2) a spouse, parent, child, or dependent of such service member who is a qualified voter and is absent due to accompanying or being with the military service member.

NOTICE IS FURTHER GIVEN that the Board of Education of the North Rose-Wolcott Central School District has complied with the requirements of the State Environmental Quality Review Act ("SEQRA"), Article 8 of the Environmental Conservation Law and the SEQRA regulations promulgated thereto. No further action is required pursuant to SEQRA.

BY ORDER OF THE BOARD OF EDUCATION

Section 4. The Clerk of the School District is hereby authorized and directed in the name and on behalf of the District to do all acts and things necessary, following the advice and counsel of the District's Attorney and the District's Bond Counsel, to comply with all applicable laws, regulations and executive orders relating to the Special Meeting to be held on December 17, 2025, and to do all other acts as may be necessary, or in the opinion of the District's Attorney and the District's Bond Counsel, desirable or proper to effectuate the purposes of the foregoing Resolution and to cause compliance by the District with all applicable laws, regulations and executive orders relating to the notice of, and procedural steps to be taken in connection with such Special Meeting.

Section 5. This resolution shall take effect immediately.

The adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Lucinda Collier	Voting	___ yes	___ no
Tina Reed	Voting	___ yes	___ no
John Boogaard	Voting	___ yes	___ no
Casie DeWispelaere	Voting	___ yes	___ no
Linda Eygnor	Voting	___ yes	___ no
Travis Kerr	Voting	___ yes	___ no
Lesley Haffner	Voting	___ yes	___ no

The resolution was declared adopted.

Board Member Requests/Comments/Discussion:

Good News:

Informational Items:

- Claims Auditor Reports

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by ____, seconded by ____, with motion approved __-__. Time adjourned: __:__ p.m.

**NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING MINUTES**

October 9, 2025 5:00 PM LARGE GROUP INSTRUCTION ROOM @ DISTRICT OFFICE

PRESENT:

BOE Members: Lucinda Collier, Tina Reed, John Boogaard, Linda Eygnor, Travis Kerr, Lesley Haffner

Absent: Casie DeWispelaere

Student Representative: Liliana Mastrangelo

Superintendent: Michael Pullen

District Clerk: Tina St. John

Approximately 23 students, staff and guests

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 5:00p.m.

Approval of the Agenda:

Motion for approval was made by Linda Eygnor and seconded by Travis Kerr with the motion approved 6-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of October 9, 2025.

2. Presentations:

- School Improvement Plan – North Rose-Wolcott Elementary
 - Ms. Haak and Mr. Stopka along with the SLT Team presented and answered questions regarding the School Improvement Plan.
- Senior Trip Presentation – Liliana Mastrangelo and Maggie Wanek
 - Ms. Mastrangelo and Ms. Wanek presented and answered questions regarding the proposed overnight senior camping trip in the Finger Lakes.
- Superintendent Update – Michael Pullen
 - Mr. Pullen provided an update on the progress of the new playground and the renovations of the second and third floor at NRWE.
 - Mr. Pullen provided an update of the current conditions of the Transportation Building.
 - Mr. Pullen stated that construction of the new cell tower has begun.

3. Public Access to the Board:

- No one addressed the Board of Education.

4. Reports and Correspondence: - The Committee chairperson or liaison provided an update.

- Board of Education Building Liaisons
 - Elementary School – Casie DeWispelaere
 - Middle School - Lesley Haffner
 - High School – Travis Kerr
 - Cougar Ops – John Boogaard
- Four County Board of Directors – Linda Eygnor
- Four County Legislative Committee – Linda Eygnor
- District Safety Committee - Travis Kerr
- Audit Committee – Travis Kerr
- Handbook Committee – Linda Eygnor
- Communications Committee – Tina Reed
- Personnel & Negotiations Committee – John Boogaard
- Policy Committee – Lesley Haffner

- Student Representative – Liliana Mastrangelo

EXECUTIVE SESSION:

A motion was requested to enter executive session to discuss the employment history of specific employees.

The motion was made by Lesley Haffner and seconded by Tina Reed with motion approved 6-0.

Time entered: 5:57p.m.

Return to regular session at 6:10p.m.

5. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by John Boogaard and seconded by Linda Eynor with the motion approved 6-0.

- a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of September 25, 2025.

- b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated August 14, 25, 26, September 8, 9, 12, 16, 17, 18, 19, 24, 25, 26, October 1, 2, 2025; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

15081	15304	15240	15121	15257	15258	15145	15066	15290	15088
14305	13965	15244	13176	12111	14981	15154	15206	12210	14666
14670	16412	15228							
IEP Amendments:									
14939	15084	14997	14263	15294	14861	13493	15036	15285	15336
13014									

- c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

- d. Increase Petty Cash Fund

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education law, authorizes the increase of the Petty Cash Fund for Custodian Rita Lopez, from its current balance of \$100.00 to a new balance of \$200.00.

e. Create Petty Cash Fund

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education law, authorizes the creation of a Petty Cash Fund of \$110.00 for Custodian Rita Lopez, to Procure the proper coin change for new vending machine.

f. Personnel Items:

1. Letter of Resignation – Amanda Cummings

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Amanda Cummings as Teaching Assistant, effective October 9, 2025.

2. Appoint School Monitor – Gabrielle Chatfield

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52-week probationary appointment of Gabriella Chatfield as a School Monitor, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: September 29, 2025-September 28, 2026

Salary: \$16.00 per hour

3. Program Appointment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various enrichment programs during the 2025-2026 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Carol Hull	Grant Program Coordinator (MS)	\$35.00/hr.
Kurt Laird	Grant Program Teacher	\$35.00/hr.
David Hahn	Grant Program Teacher	\$35.00/hr.
Ashley Kennedy	Grant Program Teacher	\$35.00/hr.
Brenda Mitchell	Grant Program Teacher	\$35.00/hr.
Christina King	Grant Program Teacher	\$35.00/hr.
Tina Guerra	Grant Program Teacher Assistant	\$17.72/hr.
Sarah Woodland	Grant Program Teacher Assistant	\$16.87/hr.
Heather Dennis	Grant Program Teacher Assistant	\$21.67/hr.
Kursty Mendenhall	Grant Program Aide	\$16.49/hr.
Makayla Ritchie	Grant Program Aide	\$16.49/hr.
Darlene Wilson	Grant Program Aide	\$16.12/hr.
Stephanie Kerr	Grant Program Aide	\$18.01/hr.
Crystal Shaft	Grant Program Aide	\$16.49/hr.

4. Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2025-26 school year.

Name	Bldg.	Title	Step	Year	Salary
Holly Smith		Class of 2029 Advisor	1	1	\$697
Michelle Patterson		Class of 2028 Advisor	1	1	\$697
Karen Landean		Class of 2027 Advisor	1	1	\$924
Jennifer Judge		Class of 2026 Advisor	1	1	\$1,845
Michelle Bartholomew		Class of 2026 Advisor	4	10	\$3,045

5. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2025-2026 school year.

Kylie Anderson	Haley Miller	Meghan Hughes	Jermel Brown
James Gardner	Lisa Powers	Adam Bundy	Leah Bundy
Irene Interlichia	Whitney Furguson	Sarah Pickering	Aron Gardner
Katherine Evans	Angel Harrison	David Zwolinski	William Wells
Kayleigh Wells	Stephanie Macro-Zwolinski		

6. Board Appointments and Other Designations:

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individual to serve in the stated position with stipends as stated for the 2025-2026 school year, effective July 1, 2025.

A motion for approval of the following Board Appointments is made by Tina Reed and seconded by Lesley Haffner with the motion approved 6-0.

a) **The following positions must be appointed but need not be reappointed annually:**

Position	2024-2025	2025-2026
Director of School Health Services	Michelle Durham, FNP-C	Michelle Durham, FNP-C

7. *Items requiring a roll call vote:*

A motion for approval of Item #1 is made by Linda Eynor and seconded by Travis Kerr with the motion approved 6-0.

1. Approve Settlement Agreement with Campus Construction

RESOLUTION TO APPROVE AND AUTHORIZE THE SETTLEMENT OF CLAIMS ASSERTED BY THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT (“DISTRICT”) AGAINST CAMPUS CONSTRUCTION MANAGEMENT, LLC (“CAMPUS CONSTRUCTION”) AND CLAIMS OF CAMPUS CONSTRUCTION AGAINST THE DISTRICT, INCLUDING THE CLAIMS ASSERTED BY THE DISTRICT AGAINST CAMPUS CONSTRUCTION IN THE CASE PENDING IN THE NEW YORK STATE SUPREME COURT, WAYNE COUNTY, “NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT v. CAMPUS CONSTRUCTION MANAGEMENT, INC.”, INDEX NO. CV091599 (“LITIGATION”).

WHEREAS, the District retained Campus Construction as its construction manager for its 2017 Capital

Improvement Project (“Project”) and contracted with Campus Construction to provide such services during the Project; and

WHEREAS, certain disputes and disagreements arose between the District and Campus Construction, which resulted in the District asserting claims against Campus Construction in the Litigation and concerning which Campus Construction held unasserted claims; and

WHEREAS, the District’s representatives have negotiated a settlement of the claims the District asserted against Campus Construction in the Litigation and any claims that Campus Construction may have against the District pursuant to the terms set forth in a draft Settlement Agreement negotiated between the parties;

WHEREAS, based on the foregoing and advice of its counsel and its administrators, the Board has determined that the terms of the Settlement Agreement are reasonable, proper, and in the District’s best interests;

THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT that it hereby authorizes and approves the terms stated in the Proposed Settlement Agreement and it authorizes and directs its Superintendent of Schools to execute said Settlement Agreement and take such further and additional action as may be necessary to effectuate the above-referenced settlement;

BE IT FURTHER RESOLVED, that this resolution takes effect immediately upon its adoption.

The Motion having been duly seconded by Travis Kerr, it was adopted and the following votes were cast:

Lucinda Collier	Voting	<u> x </u> yes	___ no
Tina Reed	Voting	<u> x </u> yes	___ no
John Boogaard	Voting	<u> x </u> yes	___ no
Casie DeWispelaere	Voting	<u>absent</u>	
Linda Eygnor	Voting	<u> x </u> yes	___ no
Lesley Haffner	Voting	<u> x </u> yes	___ no
Travis Kerr	Voting	<u> x </u> yes	___ no

Board Member Requests/Comments/Discussion:

- Upcoming Digital Dangers Presentation
- Professional Development Day on October 10, 2025
- Four County Conference

Good News:

- Lucinda was a guest speaker at the LeadHership Dinner

Informational Items:

- Claims Auditor Reports

EXECUTIVE SESSION:

A motion was requested to enter executive session to discuss the employment history of specific employees.

The motion was made by Tina Reed and seconded by Travis Kerr with motion approved 6-0.

Time entered: 6:19p.m.

Return to regular session at 7:08p.m.

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by Linda Eynor and seconded by Tina Reed with motion approved 6-0.

Time adjourned: 7:09p.m.

Tina St. John, Clerk of the Board of Education

UNOFFICIAL

Claims Audit Report NRW CSD Warrant 0033

10/8/2025

Summary of findings:

I checked all transactions in Warrant 0033 dated 10/8/2025 and had no findings.

October 08, 2025
11:19:53 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2026

Warrant: 0033-Payables 10/08/25

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
					372,805.07	
Total for assigned computer checks						
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					372,805.07	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					372,805.07	
Net Disbursement by Fund - All Payments						

Fund Summary					
A					\$ 304,720.28
C					28,905.33
F					26,126.46
H					13,053.00
Total for All Funds					\$ 372,805.07
Bank Account Summary	Computer Checks	Cash Replacement	EFT's	Transactions	
LYONS BANK GENERAL F	28 Checks (151594-151621)	0	0	36	\$ 304,720.28
LYONS BANK SCHOOL LU	7 Checks (013466-013472)	0	0	7	28,905.33
LYONS BANK SPECIAL A	3 Checks (003487-003489)	0	0	3	26,126.46
H- CAPITAL FUND CHEC	3 Checks (001120-001122)	0	0	3	13,053.00
Total for All Computer Checks					\$ 372,805.07

I hereby certify that I have audited the claims for the 41 checks and 0 electronic disbursements above, in the total amount of \$ 372,805.07 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/8/2025 *Emily J. Merry*
Date Claims Auditor

Emily Merry
Claims Auditor

Full Environmental Assessment Form
Part 2 - Identification of Potential Project Impacts

Project :

Date :

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency’s reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “**Yes**” to a numbered question, please complete all the questions that follow in that section.
- If you answer “**No**” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land			
Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1)		<input type="checkbox"/> NO	<input type="checkbox"/> YES
<i>If “Yes”, answer questions a - j. If “No”, move on to Section 2.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may involve construction that continues for more than one year or in multiple phases.	D1e	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).	D2e, D2q	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

2. Impact on Geological Features The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g) <input type="checkbox"/> NO <input type="checkbox"/> YES <i>If "Yes", answer questions a - c. If "No", move on to Section 3.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____	E3c	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

3. Impacts on Surface Water The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h) <input type="checkbox"/> NO <input type="checkbox"/> YES <i>If "Yes", answer questions a - l. If "No", move on to Section 4.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.	D2a	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.	E2h	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.	D2e	<input type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.	E2h	<input type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	<input type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	<input type="checkbox"/>	<input type="checkbox"/>

I. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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4. Impact on groundwater
 The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. NO YES
 (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)
If “Yes”, answer questions a - h. If “No”, move on to Section 5.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E2l	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E2l	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E2l, D2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

5. Impact on Flooding
 The proposed action may result in development on lands subject to flooding. NO YES
 (See Part 1. E.2)
If “Yes”, answer questions a - g. If “No”, move on to Section 6.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in development within a 100 year floodplain.	E2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in development within a 500 year floodplain.	E2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in, or require, modification of existing drainage patterns.	D2b, D2e	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	<input type="checkbox"/>	<input type="checkbox"/>
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	<input type="checkbox"/>	<input type="checkbox"/>

g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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6. Impacts on Air			
The proposed action may include a state regulated air emission source. (See Part 1. D.2.f., D.2.h, D.2.g) <i>If "Yes", answer questions a - f. If "No", move on to Section 7.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels: i. More than 1000 tons/year of carbon dioxide (CO ₂) ii. More than 3.5 tons/year of nitrous oxide (N ₂ O) iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs) iv. More than .045 tons/year of sulfur hexafluoride (SF ₆) v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions vi. 43 tons/year or more of methane	D2g D2g D2g D2g D2g D2h	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

7. Impact on Plants and Animals			
The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.) <i>If "Yes", answer questions a - j. If "No", move on to Section 8.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2p	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p	<input type="checkbox"/>	<input type="checkbox"/>

e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	E3c	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source: _____	E2n	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____	E1b	<input type="checkbox"/>	<input type="checkbox"/>
i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q	<input type="checkbox"/>	<input type="checkbox"/>
j. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

8. Impact on Agricultural Resources			
The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)		<input type="checkbox"/> NO	<input type="checkbox"/> YES
<i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.	E2c, E3b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).	E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1 a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.) <i>If "Yes", answer questions a - g. If "No", go to Section 10.</i>				<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	<input type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may be visible from publicly accessible vantage points: i. Seasonally (e.g., screened by summer foliage, but visible during other seasons) ii. Year round	E3h	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
d. The situation or activity in which viewers are engaged while viewing the proposed action is: i. Routine travel by residents, including travel to and from work ii. Recreational or tourism based activities	E3h E2q, E1c	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>		
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 -3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	<input type="checkbox"/>	<input type="checkbox"/>		
g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>		

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.) <i>If "Yes", answer questions a - e. If "No", go to Section 11.</i>				<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on the National or State Register of Historical Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the State Register of Historic Places.	E3e	<input type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.	E3f	<input type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	<input type="checkbox"/>	<input type="checkbox"/>		

d. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
e. If any of the above (a-d) are answered “Moderate to large impact may occur”, continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f	<input type="checkbox"/>	<input type="checkbox"/>
ii. The proposed action may result in the alteration of the property’s setting or integrity.	E3e, E3f, E3g, E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>

11. Impact on Open Space and Recreation			
The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (See Part 1. C.2.c, E.1.c., E.2.q.) <i>If “Yes”, answer questions a - e. If “No”, go to Section 12.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or “ecosystem services”, provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b E2h, E2m, E2o, E2n, E2p	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c E1c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	<input type="checkbox"/>	<input type="checkbox"/>
e. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

12. Impact on Critical Environmental Areas			
The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) <i>If “Yes”, answer questions a - c. If “No”, go to Section 13.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

13. Impact on Transportation The proposed action may result in a change to existing transportation systems. <input type="checkbox"/> NO <input type="checkbox"/> YES (See Part 1. D.2.j) <i>If "Yes", answer questions a - f. If "No", go to Section 14.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action will degrade existing transit access.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

14. Impact on Energy The proposed action may cause an increase in the use of any form of energy. <input type="checkbox"/> NO <input type="checkbox"/> YES (See Part 1. D.2.k) <i>If "Yes", answer questions a - e. If "No", go to Section 15.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may utilize more than 2,500 MWhrs per year of electricity.	D2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	<input type="checkbox"/>	<input type="checkbox"/>
e. Other Impacts: _____ _____			

15. Impact on Noise, Odor, and Light The proposed action may result in an increase in noise, odors, or outdoor lighting. <input type="checkbox"/> NO <input type="checkbox"/> YES (See Part 1. D.2.m., n., and o.) <i>If "Yes", answer questions a - f. If "No", go to Section 16.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation.	D2m	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in routine odors for more than one hour per day.	D2o	<input type="checkbox"/>	<input type="checkbox"/>

d. The proposed action may result in light shining onto adjoining properties.	D2n	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

16. Impact on Human Health			
The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.) <i>If "Yes", answer questions a - m. If "No", go to Section 17.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.	E1d	<input type="checkbox"/>	<input type="checkbox"/>
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.	E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.	E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	<input type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	<input type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g E1h	<input type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	<input type="checkbox"/>	<input type="checkbox"/>
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	<input type="checkbox"/>	<input type="checkbox"/>
m. Other impacts: _____ _____			

17. Consistency with Community Plans			
The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2. and C.3.) <i>If “Yes”, answer questions a - h. If “No”, go to Section 18.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d D2j	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)	C2a	<input type="checkbox"/>	<input type="checkbox"/>
h. Other: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

18. Consistency with Community Character			
The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2, E.3) <i>If “Yes”, answer questions a - g. If “No”, proceed to Part 3.</i>		<input type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)	C4	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f D1g, E1a	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	<input type="checkbox"/>	<input type="checkbox"/>
f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3 E1a, E1b E2g, E2h	<input type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

Project :

Date :

Full Environmental Assessment Form
Part 3 - Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

Determination of Significance - Type 1 and Unlisted Actions

SEQR Status: Type 1 Unlisted

Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information

and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the _____ as lead agency that:

A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.7(d)).

C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action:

Name of Lead Agency:

Name of Responsible Officer in Lead Agency:

Title of Responsible Officer:

Signature of Responsible Officer in Lead Agency:

Date:

Signature of Preparer (if different from Responsible Officer)

Date:

For Further Information:

Contact Person:

Address:

Telephone Number:

E-mail:

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)

Other involved agencies (if any)

Applicant (if any)

Environmental Notice Bulletin: <http://www.dec.ny.gov/enb/enb.html>

Attachment to Part 3 of the Full Environmental Assessment Form
Dated: October 20, 2025
North Rose-Wolcott CSD Capital Improvement Project

Description of the Project

The North Rose-Wolcott Central School District (“District”) is considering a proposed capital improvement project (the “Project”) to include both interior and exterior renovations and upgrades at three District-owned facilities, North Rose-Wolcott Elementary School, North Rose-Wolcott Middle School (Leavenworth), and North Rose-Wolcott High School (the “Elementary School,” “Middle School,” and “High School,” respectively). The District believes this is an imperative Project that will benefit students in the District as well as the larger community.

Initiation of the SEQRA Coordination Process

In accordance with the State Environmental Quality Review Act and its implementing regulations at 6 NYCRR Part 617 (collectively, “SEQRA”), on August 28, 2025 and September 19, 2025 the District sent Part 1 of the Full Environmental Assessment Form (“FEAF”) for the Project to “involved agencies” (as those terms are defined in SEQRA).

In the letter which accompanied the FEAF, the District provided a brief description of the Project as a “Type I action” under SEQRA, and indicated it was seeking to serve as lead agency for the SEQRA review. The District requested the involved agencies consent to its proposed service as lead agency for the coordinated SEQRA review. The District also requested the involved agencies provide any comments they might have on potential environmental impacts of the Project.

New York State Office of Parks, Recreation and Historic Preservation (“OPRHP”) replied by letter dated September 16, 2025, and indicated the Project (as initially proposed at the High School) would not impact historic or archeological resources. Both the Town of Wolcott and New York State Education Department, Office of Facilities Planning (“NYSED”) provided written permission for the District to serve as lead agency. Neither NYSED nor the Town of Wolcott provided any comments on the Project. The District did not receive a response from New York State Department of Environmental Conservation (“NYSDEC”) or the Town of North Rose.

Updated SEQRA Coordination

Following initial consultation with the involved agencies, the District revised the scope of the Project to include the proposed work at the Elementary School and Middle School. The District prepared a revised Part 1 of the FEAF to account for changes to the Project. On October 15, 2025, the District transmitted the revised Part 1 of the FEAF to the involved agencies and renewed its request for permission to serve as lead agency for the SEQRA review.

On October 15, 2025, the Town of Wolcott and NYSED consented to the District’s role as lead agency. Neither agency provided substantive comments on the Project or the revised scope.

On October 16, 2025, OPRHP responded via email and consented to the District's role as lead agency. OPRHP further indicated that due to the Middle School's eligibility for inclusion on the New York State and Federal Registers of Historic Places, it would continue to review the Project in relation to potential impacts on historic resources. Additionally, OPRHP rescinded its September 16, 2025 letter pending further review of the Project.

The Town of Rose provided written permission, dated October 16, 2025, for the District to serve as lead agency. Thereafter, on October 17, 2025, the District received written permission from NYSDEC to serve as lead agency and responded to the District's Jurisdictional Determination request related to wetlands on the High School property. NYSDEC provided substantive comments on the Project related to biotic communities/endangered and threatened species of flora and fauna, streams on District property and in the vicinity of the Project, wetlands, stormwater, historic, architectural, archaeological, and cultural resources, sewers, petroleum storage, and invasive species.

Determination of Significance – Reasons Supporting the Negative Declaration

In making its determination of significance, the District analyzed the Project and its environmental setting. The District utilized the criteria specified in 6 NYCRR Part 617.7, examined Parts 1 and 2 of the FEAF for the Project, and studied potential impacts. This information, together with other available supporting information, including the District's knowledge of the Project properties, led to the finding that there are no significant environmental impacts associated with the Project.

1. Impact on Land

There will be a small impact to land from the Project as exterior sitework, including improvements to pavement, drainage, parking, and circulation, is planned. Additionally, construction of the new bus garage will impact the existing High School property. The impacts from the remaining exterior site work at the Elementary School, Middle School, and High School are expected to be minor as the land is already disturbed and developed with parking infrastructure. Much of the planned parking lot work is merely renovation of the parking space for better function. The District will revegetate areas and install new landscaping to offset any potential impacts during ground disturbance. Additionally, if any contamination associated with historic use of the bus garage at the Elementary School is discovered during the Project, the District will engage in remediation in accordance with the Environmental Conservation Law and NYSDEC policy, guidelines, and regulations. The District has determined any impacts to land from the Project will be minimal.

2. Impact on Surface Water

Any impacts to surface water or flooding associated with the Project will be minor. A Stormwater Pollution Prevention Plan ("SWPPP") will be prepared for the Project to address stormwater runoff from construction activities. The Project includes expansion of impervious surfaces, but will not create new point sources. Stormwater will be directed to new and existing stormwater management facilities and will be managed in accordance with applicable laws and standard construction best management practices ("BMPs"). All stormwater will exit the District properties via existing surface drainage patterns.

Per NYSDEC's Environmental Resource Mapper, the High School property has NYSDEC informational wetlands onsite. There is also a pond onsite. Approximately 0.3 acres of regulated wetland-adjacent area will be impacted by Project activities during site grading and construction of the new bus garage driveway. The District will seek a jurisdictional determination from NYSDEC and will follow any guidance thereafter, including application for any permits deemed necessary. The District will comply with all requirements under Article 24 of the Environmental Conservation Law and 16 NYCRR Part 664 and implement mitigation measures to ensure impacts to wetlands are minimal or non-existent. Due to the distance of the proposed work on the High School property from the pond, the District does not anticipate impacts to the pond. NYSDEC's Environmental Resource Mapper indicates there are no wetlands on the Middle School property. Wetlands on the Elementary School property will not be impacted by the Project. Further, per NYSDEC's letter the streams in the Project area are not considered navigable and therefore are not protected. Given the above, the District has determined any impacts to surface water will be small.

3. Impact on Groundwater

The Project will create an additional demand for water of approximately 1,000 gallons-per-day, which will be provided by the Rose Consolidated Water District. No onsite expansion of the water district is required, and existing lines already serve the District properties. The new bus garage on the High School property will generate wastewater from school bus washing and sanitary waste from restroom facilities. The new bus garage will be connected to the High School's existing onsite septic system. Additionally, a reclamation system will be implemented for the bus washing operations.

The Project also proposes relocation of the District's existing above-ground petroleum bulk storage tanks to the vicinity of the new bus garage on the High School property and the construction of a new fuel island and canopy. The District will comply with all NYSDEC regulations at 6 NYCRR Part 614, as well as all NYSDEC guidance and registration requirements for the tanks. During the demolition, the District will address any potential impacts to groundwater and/or soil associated with historic use of the bus garage. The District does not expect any new impacts from the relocation and continued use of the tanks. The District's intended compliance with NYSDEC regulations and guidance will ensure impacts are minimized. The District has accordingly determined that impacts to groundwater will be minimal.

4. Impact on Flooding

The Project is not located on lands subject to flooding, within a floodplain, or potentially affected by sea level rise. However, the Project will result in the modification of the existing storm drainage system on the property. As discussed above, a SWPPP will be prepared for the Project to address stormwater runoff from construction activities. Stormwater will be directed to new and existing stormwater management facilities and will be managed in accordance with applicable laws and standard construction best management practices ("BMPs"). The Project may also impact existing onsite water resources at the High School, as discussed above in relation to surface water impacts. The District will consult with NYSDEC during project implementation to ensure impacts are minimal or nonexistent. Where necessary, the District will apply for and obtain permits for the

Project. The District has determined there will be no increased risk of flooding as a result of the Project.

5. *Impact on Historic and Archeological Resources*

Per OPRHP's Cultural Resource Information System ("CRIS"), the Middle School was constructed in 1933 and is eligible for inclusion on the New York State and Federal Registers of Historic Places. Neither the Elementary School with adjacent bus garage nor the High School are eligible. The District consulted with OPRHP regarding potential impacts to historic and archaeological resources. The District provided OPRHP with a summary of the project and photographs of the proposed work areas. By email dated October 16, 2025, OPRHP indicated that it is continuing to review the Project in relation to the proposed work at the Middle School. The District will continue to work with OPRHP to ensure it has all necessary information to complete its review of the Project. Following conclusion of OPRHP's review, the District will comply with all OPRHP guidance or Project-specific requirements during final design, construction, and implementation of the Project. Compliance with OPRHP requirements will ensure that impacts to historic and cultural resources are minimal or nonexistent. Therefore, the District has determined there will be no, or minimal, impacts to historic and archaeological resources from the Project.

6. *Impact on Open Space and Recreation*

The Project will not result in a loss of recreational opportunities and will instead increase recreational opportunities and the ability of the District to offer programming to the public school students. The District's athletic facilities will be greatly improved by the Project and will better serve students and the general public. Further, the District properties are already owned and developed as school facilities and no new properties are being purchased or developed for the Project. The District has determined there will be no negative impacts to open space and recreation from the Project.

7. *Impact on Noise, Odor, and Light*

There will be some noise associated with construction of the Project. Noise impacts will be temporary and will cease following completion of construction. Once construction is complete, there will be noise associated with normal school operations, including noise from traffic and school buses, and noise from spectators at athletic events. This is not expected to increase beyond levels currently observed at the District properties. There will be lighting improvements as part of the Project as deemed necessary for safety purposes. Specifically, new energy-efficient LED safety lighting will be installed at entrances to the new bus garage. The bus garage lighting will be directed away from adjacent properties to minimize impacts. Additionally, new state-of-the-art, energy efficient LED field lighting will be installed at the High School athletic fields. The athletic field lighting will be aimed directly at the field to avoid impacts to adjacent properties. All exterior lighting will use current best practices to prevent off-site light spillage and will be dark-sky compliant. There may be temporary odors from construction equipment used during the Project,

however, these are not expected to be significant and will cease once construction is complete. Accordingly, the District has determined that impacts on noise, odor, and light will be small.

8. *Impact on Human Health*

The District serves school-aged children and seeks to protect the health of its students at all times. The proposed Project will remove potentially harmful asbestos from the school buildings. The District will ensure that all contractors working with or near asbestos, or any other potentially hazardous materials, are properly certified and trained. Further, the District will ensure that no students, facility, or members of the public are allowed access to areas where asbestos remediation is ongoing. Additionally, the upgrades to the mechanical, plumbing, and electrical systems will serve to protect human health by improving overall building safety and efficiency. Moreover, the improved outdoor athletic facilities, including the new turf surfaces, will allow District students and the public access to outdoor recreational opportunities. The relocated bus garage will move any potential health impacts from bus exhaust from the current location, directly adjacent to the Elementary School, to a secluded part of the High School campus. The District has determined that there is an extremely low risk of impacts to human health from new or existing sources of contaminants associated with this Project. Therefore, the District has determined that impacts to human health will be small or nonexistent.

9. *Impact on Disadvantaged Communities*

All three District properties are located in disadvantaged communities. Per NYSDEC's Disadvantaged Community Assessment Tool¹, the Elementary School and High School are located in a disadvantaged community "identified as having comparatively lower burdens and vulnerabilities" and the Middle School is located in a disadvantaged community "identified as having comparatively higher burdens and vulnerabilities." There will be temporary construction noise and odors from Project construction, as discussed above. The Project will not create new air emissions or increase existing air emissions, nor will it create new wastewater treatment or discharges, or expand existing wastewater treatment or discharges. The relocated bus garage will tie in to the High School's existing septic system. Further, wastewater discharges from the bus garage are limited to sanitary waste from restroom facilities and water from bus washing operations. The Project does not create or expand a hazardous waste management facility and will not generate hazardous waste. There will be no increase in traffic from the Project as the schools are already operational. Overall, the Project will benefit the disadvantaged community because the District's facilities will be updated and improved for students living in and attending school in the disadvantaged community. The District therefore concludes that there will be minimal impacts to disadvantaged communities from the Project.

10. *Impact on Energy*

The Project is expected to demand an additional 56,800 kWh per year. The energy demand will be provided by the District's existing electric utility provider via the established electrical grid. While the District's electricity usage will increase, the District does not expect any impacts to the electric grid. Where possible during Project construction, the District will install and use energy efficient

¹ Available here: <https://storymaps.arcgis.com/stories/7f0ffdde675e4e3788632c1b4cce6c0a>.

upgrades and construction methods. The District plans to replace windows throughout the school buildings, which will also help increase the overall energy efficiency of the District. The District has determined that there will be minimal impacts on energy from the Project.

11. Impact on Agricultural Resources

The Wayne County Agricultural & Farmland Protection Plan aims to protect agricultural land uses and resources in Wayne County, New York. The Project is located within Wayne County and within a New York State Agriculture and Markets Law Article 25-AA Agricultural District (WAYN001). The existing District properties are not used for agricultural purposes nor will any agricultural resources be impacted by the Project. Therefore, the District has determined that there will be no impacts to agricultural resources from the Project.

Conclusion

Notably, in its review, the District also determined there will be no impacts to geological features, critical environmental areas, air and climate, plants and animals, aesthetic resources, transportation, or future physical climate risks, and that the Project will be consistent with community plans and community character. Per NYSDEC's letter, there have been no occurrences of federal or state endangered or threatened species in the vicinity of the Project site. The District will use best management practices to prevent the spread of invasive species from Project activities.

The District concludes that there will be no significant adverse impacts on the environment from the Project, and therefore an environmental impact statement will not be prepared. This determination of non-significance has been made in accordance with 6 NYCRR § 617.7(c). This determination was based on the identification and evaluation of potential Project impacts on land, surface water, groundwater, flooding, historic and archeological resources, open space and recreation, energy, agricultural resources, critical environmental areas, noise, odor, and light, human health, disadvantaged communities, and other relevant environmental concerns. Accordingly, the District will issue and approve the Negative Declaration for the Project.