

Plans for Mark Scher, Week of 03/21/05, meeting ABCD, week 27 (no school on Friday)

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English 9 (Block 9.01, meeting days ACD; 9.02, meeting ABD; 9.03, meeting BDE; 9.04, meeting BCE)

Daily: review Global voc. (abbot, abdicate, absolutism, acid rain, the Acropolis, The Age of Enlightenment, imperialism, alloy, alluvial soil, ancestor worship, assimilation, autonomy, autocratic, balance of power, baptism, barter, biodiversity, bureaucracy. Next Week: caliph [leader who is Muhammed's successor as leader of Islam (also calif, khalifa), capital [sums of money, economic assets measured as money].

This week: test on words to bureaucracy: 9.01 on C day; 9.21 on B day; 9.03 on B day; 9.04 on C day.

Students continue work on "The Pigman Project." First journal section and first essay is due by March 24.

And students continue work through Prep for Regents, pp. 41-81, explaining to each other what the sections teach; doing the oral exercises. [This will take several weeks.] Use the ex on 41 for listening: students take notes, then compare their idea of main idea to the model on 43.

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**ACE English (meeting BCE)**

Write essay: "Writing Assignment," 194, "Consider a short story. . . ." I suggest that you use "First Confession." You must provide at least six (6) quotations or examples from throughout the story in your essay.

Mar 21-24: Review of Theme (195-197) (Q3 ends 04/08; gradebook closes 04/01):

"Babylon Revisited," 216-233

"Harrison Bergeron," 233-239

Write essay: "Writing Assignment," 194, "Consider a short story. . . ." I suggest that you use "First Confession." You must provide at least six (6) quotations or examples from throughout the story in your essay. Due Tuesday, 03/22, by 7 p.m.

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**English 12 (meeting days BCE)**

Children's Literature:

THIS IS OUR LAST WEEK WITH THIS UNIT.

Read and prepare reports on children's lit. Turn in reports by end of week

Work with elementary children as scheduled.

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ELA Lab.09 (meeting day B)

Students catch up or work ahead of English class. Students may work on other subjects, with teacher leading them into using ELA skills. Mario Verillo works from workbooks on teacher's desk.