

WAYNE CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION MEETING AGENDA



DATE: September 10, 2003
TIME: 7:30 p.m.
PLACE: District Office Board Room

- 7:15 Call to Order /Pledge of Allegiance
7:15 Executive Session
7:30 Approval of Agenda/Approval of [MINUTES](#) Att. 1

7:35 Public Comment
7:40 Board Member Comments
7:45 Board President's Comments

7:50 Action Item Report

7:55 Superintendent's Report
 1. Opening Day Report
 2. Math A Update
 3. Teacher Center Update
 4. Student Questions

8:30 Items for Board Action:
 1. CSE/CPSE [Annual](#) Reviews/Placements Att. 2
 2. CSE/[CPSE](#) Action Att. 3
 3. [Consensus](#) Agenda: Att. 4
 1. Treasurer's Report – July, 2003
 2. Budget Transfers
 3. School Lunch Prices

8:50 [Policy](#) Att. 5

8:50 Public Comment/Board Comments
 Adjournment

Next Meeting: 7:30 p.m. District Office Board Room

District Mission Statement

Based on the belief that all students can learn, the staff of the Wayne Central School District accepts the responsibility to teach all students, regardless of differences, the fundamental skills. We further accept the responsibility to challenge all students to attain

higher levels of achievement. Wayne Central will provide the opportunity, environment, and encouragement to meet this goal while developing the whole child, physically, socially, emotionally, and culturally.

WAYNE CENTRAL SCHOOL DISTRICT
Ontario Center, New York 14520

BOARD OF EDUCATION MINUTES**DATE:** Wednesday, August 27, 2003**TYPE:** Regular Business Meeting**UNOFFICIAL UNTIL APPROVED****TIME:** 7:00 p.m.**PLACE:** High School Cafeteria

PRESENT: Trustees Brunner, Diller, Griswold, Johnson, Lyke, Wyse; District Clerk Switzer; Administrators Havens, Morrin, Shaffer, Saxby, Atseff, Spring, Callahan, Blankenburg

ABSENT: Trustees Ratcliffe, Robusto & Triou,

GUESTS: Visitor's Roster filed in clerk's agenda file, this meeting

I. **CALL TO ORDER:** 7:00 p.m. by Richard A. Johnson, School Board President

II. **EXECUTIVE SESSION** (Personnel)

Mrs. Brunner offered a **MOTION** to adjourn the meeting, at 7:01 p.m., for an executive session on personnel matters pertaining to specific personnel. 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), Carried.

III. **RECONVENE:** 8:20 p.m.

IV. **PLEDGE OF ALLEGIANCE**

V. **APPROVAL OF AGENDA & MINUTES** (July 9 & 10, 2003)

Mrs. Brunner offered a **MOTION** to approve the agenda for this evening's meeting as presented and the minutes of the meetings of July 9 & 10, 2003 as presented. 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), Carried.

A. VI. **PUBLIC COMMENT** - None

VII. **BOARD MEMBER COMMENTS**

A. Mr. Griswold noted that it appears that our facilities are in excellent shape and **thanked** all staff members who assisted addressing situations during the recent power outage in the northeastern states.

VIII. **BOARD PRESIDENT'S COMMENTS**

A. Mr. Johnson extended **thanks** to everyone involved for an excellent job during the recent power outage.

B. Mr. Johnson extended **condolences** to the families of Mary Lou Waterman, a long-time primary level teacher in district schools who passed at age 88, and Marcia Standera, retired math teacher, on the death of her husband, Bernard.

C. Mr. Johnson stated that the Board of Education looks forward to the **start of the 2003-2004 school year** and welcomed staff members as they resume or begin their duties for the new year.

IX. **REPORT ON ACTION ITEMS BY THE SUPERINTENDENT OF SCHOOLS** - None

X. REPORTS OF THE SUPERINTENDENT OF SCHOOLS

RE-SCORING OF JUNE, 2003 MATH A REGENTS EXAM

Mr. Havens noted that the Commissioner of Education is issuing new rating scales for re-scoring of the **June, 2003 Math A Regents exam** based on recommendations of the independent state panel that studied that matter. The panel concluded that the June exam was significantly more difficult than the exam one year ago. Staff members will use the new scales to review exams of our students.

RECEIPT OF GRANT FUNDS

Mr. Havens announced receipt of **grant funds** for a teacher resource center (\$60,000) and for microfilming of student records (\$22,462) and congratulated Mr. Spring, assistant superintendent for instruction, and staff members who assisted, and Mr. Switzer, district clerk, respectively, for their efforts in writing the grant applications.

APPROVAL OF SATELLITE CENTER • Monroe Community College

Mr. Havens noted that **approval** was granted by the Wayne County Board of Supervisors for Monroe Community College to offer courses in Wayne County, using the new **satellite center** at our high school. He thanked the Walworth and Ontario Town Supervisors for their support on this matter.

FALL SPORTS SEASON BEGINS

Mr. Blankenberg, director of athletics and physical education, noted that the fall season of interscholastic athletics is underway and presented a video with samples of varied teams at work. He also noted the successful "Meet the Coaches Night" event. Trustees extended congratulations to Mr. Blankenberg and his wife on the birth of their second child.

E. DONATION BY BOOSTER CLUB OF DUGOUTS FOR BASEBALL & SOFTBALL FIELD

Mr. Blankenberg noted that the Diamond Boosters, for baseball and softball teams, have extended the **offer of funds and services to create new dugouts for the varsity baseball and softball fields**. He reviewed the scope of the proposal to replace the existing chain-link fence dugouts and re-location of the existing dugouts to the junior varsity fields. The boosters are very enthusiastic about the proposal and he asked consideration of the Board of Education to proceed with the project.

Mr. Havens noted that he appreciates the efforts and contributions of the Diamond Boosters and recommends proceeding with the project.

Mrs. Lyke asked if the proposed work requires compliance with any state requirements or guidelines. Mr. Havens stated that the open style of the structure and total cost of the project exempt it from state requirements for an architect's seal and the state review process. He added that the proposal is for two (2) dugouts on both the baseball and softball fields to comply with Title IX requirements.

Mr. Wyse said he understands that the booster's proposal is very similar to dugouts at Canandaigua City Schools and noted the excellent design of those facilities.

Mr. Wyse offered a **MOTION** to accept the donation of services and funds from the Diamond Boosters and to proceed with replacement of the dugouts for the varsity baseball and softball fields as recommended by the superintendent of schools.

Mr. Johnson stated that Mr. Blankenberg and the Diamond Boosters deserve specific recognition for initiating and proceeding with this project. Mr. Blankenberg noted that the credit is truly due to the booster group.

Mr. Griswold noted the volunteer time and donation of materials associated with this project.

Mr. Johnson noted that booster clubs do a great job for our students and school district.

On question, the vote was 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), Carried.

F. PROPOSAL FROM CHEERLEADING BOOSTERS • JUNIOR VARSITY GIRLS' CHEERLEADING

Mr. Blankenberg presented a proposal from the ***cheerleading boosters to donate funds to support a coach for a junior varsity cheerleading team*** for 2003-2004 for review and consideration by the Board of Education.

Mr. Havens stated that he is generally hesitant to accept private funding for school programs since it could result in an expectation that the school budget would support it in future years or an expectation by the donors of an active role in management of the program. He stated that the cheerleading booster club has confirmed that their sole intent is to provide funds for more programs for our students.

Mrs. Lyke asked if purchase of uniforms is required; Mr. Blankenberg stated they are available.

Mr. Griswold asked what the estimated amount of the coaching stipend is. Mr. Blankenberg stated the squad would participate at home events, only, and that the stipend is less than \$1,000.

Mr. Griswold noted that the intent and value of this donation is a wonderful contribution; since it is not an item included in our 2003-2004 budget, is it possible for us to include the expense. Mr. Havens stated it is.

By ***consensus***, trustees accepted the donation from the cheerleading boosters, with thanks.

UPDATE OF FITNESS FOUNDATION GRANT & FACILITY • HIGH SCHOOL

Mr. Havens noted that Mr. Blankenberg has obtained a grant totaling \$218,000 through the "Lift America" program of the National School Fitness Foundation for creation of a *fitness center and donation of state-of-the art fitness equipment.*

Mr. Blankenberg presented a video to illustrate the existing weight and conditioning space at the high school and the nature of the proposed fitness facility. He outlined details of the grant that extends over three (3) years and includes 18 pieces of fitness equipment, curricula materials and training for staff members. The equipment included in the project is valued at more than \$220,000 and is provided to the school district for during and after the grant period at no cost.

In return for the fitness equipment and supportive materials, we will provide a minimum of 100 sq. ft. of space for the fitness center and anonymous data from thirty-(30) students for their progress in fitness routines for a period of 90 weeks. The foundation uses this data as part of its continuing efforts at research and promotion of student fitness. Efforts by the students is recorded electronically on the equipment and provides daily updates for the students on their progress

Mr. Blankenberg noted that since the existing weight does not provide sufficient space, he is proposing use of one-half of the old gymnasium at the high school to house the fitness equipment and program until the conversion of existing technology shop space to the new fitness center, in 2005, as part of the 2002 capital facilities project.

Mr. Johnson asked if written permission from parents or guardians is required for any students who participate in the study prior to release of any data on their progress; Mr. Blankenberg stated it was. Mr. Havens clarified that data is anonymous and is protected by security codes.

Mrs. Lyke asked for clarification that all students could use the new equipment and monitor their progress and what selection process would occur to establish the group of thirty-(30) students from whom data collected for the study is based. Mr. Havens confirmed that all of our students would have access to the equipment and fitness program. Mr. Blankenberg reviewed the selection process and scheduling arrangements for the study group, which will meet for forty-(40) minute sessions, three (3) times per week.

Mrs. Lyke asked if the foundation is seeking specific fitness levels for students in their study. Mr. Blankenberg outlined the criteria established by the foundation.

Mr. Griswold asked who issues the grant; Mr. Blankenberg stated it is the "Progress on Physical Education" (PEP) grant from the National Student Fitness Foundation.

Mr. Griswold noted that the Board of Education conducted a detailed review of the required time for physical education established by the NYS Education Department and asked if that issue was monitored. Mr. Blankenberg stated that we have gained some ground on the issue.

Mr. Griswold asked about floor surface and room ventilation requirements for the proposed fitness area using the networked equipment and electronic monitoring systems. Mr. Blankenberg provided details on how the network is established. Mr. Havens noted that the floor surface is the same rubberized material planned for the 2002 capital facilities project.

Mr. Griswold offered a **MOTION**, seconded by Mrs. Lyke, to adopt a **RESOLUTION** to accept the grant from the National School Fitness Foundation, **TO WIT:**

**RESOLUTION TO ACCEPT GRANT
AND PARTICIPATE IN FITNESS STUDY
BY THE NATIONAL SCHOOL FITNESS FOUNDATION**

BE IT RESOLVED, that the Board of Education does hereby approve participation of the Wayne Central School District in the Progress in Physical Education grant of the National School Fitness Foundation, as recommended by the superintendent of schools, and authorizes use of school facilities and participation by students, provided any data collected for research by the named foundation is done so in a manner which protects the identity of any participants.

On the question, the **RESOLUTION** was adopted by a vote of 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou).

ACADEMIC PROGRESS REPORT • Fourth Quarter • 2002-2003 School Year

Mr. Havens asked Mr. Spring to reviewed the ***academic progress report for the fourth quarter of the 2002-2003 school year*** with the Board of Education. (copy filed in clerk's agenda file, this meeting)

Mr. Spring noted strong mastery and achievement rates by elementary, middle and high school students and continued efforts to increase math scores among local students. He noted the impressive passing rates and mastery by seniors in the final quarter of their senior year.

Mr. Havens noted that he and Mr. Spring plan to continue to prepare and present the academic reports at the conclusion of each quarter during the 2003-2004 school year.

Mr. Johnson thanked Mr. Spring for his report.

INTRODUCTION OF SCHOOL RESOURCE OFFICER

Mr. Havens introduced NYS Trooper Frank Ryan who will serve as *school resource officer* for our school district to the Board of Education. He stated that the program is funded by a three-year grant with an additional year also available.

Trooper Ryan expressed thanks to the school district for participating in the program and stated that he is pleased to serve in the role of school resource officer. He reviewed the varied assignments during his fifteen-(15) year career as a state trooper and stated he looks forward to meeting local students and staff and to fielding any questions trustees may have at any time.

Mr. Havens stated that Trooper Ryan will spend three (3) days each week at the high school, one and one-half (1.5) days at the middle school and one-half day (.50) among the elementary schools.

Mr. Johnson extended welcome to Trooper Ryan on behalf of the Board of Education. He noted his attendance at a seminar on the program at the state school boards' convention and that he is excited about the potential benefits for our school district. He added that Trooper Ryan would find school board members actively attending school events and visiting schools.

Mr. Griswold asked Trooper Ryan if this is his first assignment as a school resource officer; he stated it is.

Mrs. Lyke asked Trooper Ryan if he remains assigned to his last station (Lyons) while working in our schools; he stated he is but has full-time duties as the school resource officer.

Mr. Griswold asked if Trooper Ryan expects to learn the names of our students; he stated that is his intent.

UPDATE OF 2002 CAPITAL FACILITIES PROJECT

Mr. Havens distributed drawings of varied aspects of the **2002 capital facilities project** for information of and review by trustees. (copy filed in clerk's agenda file, this meeting)

He reviewed design elements of the project, including the connector road between the middle and high schools, expansion of the bus loop and revisions to the parking area, both at the south entry to the high school, areas inside the new science/technology/art wing that will connect "A" and "D" wings, the new all-weather track, press box and seating updates and the storm water detention areas.

Mrs. Lyke asked if the south parking lot would serve staff or students. Mr. Havens stated that the issue is under review; he added that efforts are underway to retain as many parking spaces in the new space as now available as requested by the school board president and vice-president. He added that the shift of the bus unloading to the south lot last year has had a positive effect on reduction of bus and vehicle congestion along Route 350 each morning.

Mr. Havens noted that the proposal field seating will include space for appx. 500 persons on both sides of the common press box unit and that a new draining system is planned as part of the management of surface and storm water from the site. He reported on the recent meeting of school personnel with the Town of Ontario Watershed Management Council and residents at homes along the drainage ditch at the north boundary of the Ontario Center campus.

Details of the necessary improvements to that area were reviewed along with suggestions for green-colored fencing along the school boundary to protect the area and reduce papers and items from migrating to neighboring properties. He noted the assistance of Bill Slocum, Ontario Town Superintendent of Highways, and Al Tyo, volunteer chairperson of the watershed management council, and willingness of school and town personnel to pursue this as a joint effort. The school portion of the project is an additional item in the capital facilities project that he believes is important to complete; work is scheduled to occur in 2004.

Mr. Johnson asked if any standing water would remain in the detention area and if it would contain substantial amounts of water as some do at local shopping malls. Mr. Havens noted standing water would collect only if a heavy rainfall occurs; otherwise, the detention structure is designed to handle water at a specific pace. Mr. Johnson asked if the area would have a fence enclosure; Mr. Havens stated it would.

Mr. Wyse noted that the water in the detention area is less than 12 inches and the structure is designed to collect the runoff from the roof and parking lot surfaces and release it through pipes into the drainage system. Mr. Havens noted the distinction

between detention structures, which we will have, and retention structures, which are present at mall areas.

Mr. Griswold asked about security with the perimeter fences planned for the athletic fields and the nature of floor surfaces for the improvements to rest rooms in "A" wing at the high school. Mr. Havens provided details.

Mr. Havens noted that access and security improvements at the middle school and Freewill Elementary School are finalized as part of the capital project and local staff will make similar improvements at the entry/office area at Ontario Primary School.

He noted that final design plans are ready for submission to the NYS Education Department and for signature this evening by the school board president.

Mr. Griswold asked if auto sensor features are planned for rest room equipment and drinking fountains. Mr. Havens reviewed plans to incorporate those features.

Mrs. Brunner asked about crossing of students or adults in the proposed expanded bus loop at the south entry to the high school. Mr. Havens reviewed options under review.

Mr. Griswold noted discussion at a prior meeting about restrictions on students crossing bus traffic patterns to access to public schools; Mr. Havens will confirm that information.

Mrs. Lyke asked if proposed expansion of the bus loop at the south parking lot will accommodate the entire fleet of busses for the high school or if the shuttle to and from the middle school would continue. Mr. Atseff reviewed options under consideration

ADOPTION OF TEXTBOOK FOR K-5 ENGLISH/LANGUAGE ARTS

Mr. Havens asked Mr. Spring to present the recommendation for ***adoption of a new textbook for English/Language Arts in grades K to 5.***

Mr. Spring outlined the process used to preview and evaluate the new textbook. During the school year, the reading coordinator narrowed the selection to three (3) different reading series that address areas of early literacy development as outlined in the district's reading grant. At the end of the school year, the literacy coaches and members of the benchmark writing team reviewed the three (3) series and recommended the MacMillen-McGraw-Hill series for adoption.

Mr. Spring noted that the recommended series meets the needs of both the new and experienced teacher and is aligned with statewide assessments for English/Language Arts. The series also builds upon the guided reading program in the district. He displayed some sample materials with the Board of Education.

Mr. Johnson asked if the proposed textbook addresses student comments at a school board meeting last spring suggesting more interesting items for language arts and if the series includes CD-ROM and related support materials. Mr. Spring noted the linkage of the proposed series to the existing accelerated reader program and the variety of supplemental materials available for purchase in future years.

Mrs. Lyke asked about design of the varied units in the series; Mr. Spring provided details.

Mrs. Diller asked how soon students would have access to the new materials after adoption and placement of orders. Mr. Spring noted that the total cost is \$155,000 and purchase is planned over a period of time as the program is phased in to the curriculum. Plans are to begin to introduce the new series between October and mid-year of the current school year.

Mr. Havens stated that he concurs with the recommendation of the selection committee and thanked them for their diligent efforts.

Mr. Johnson offered a **MOTION** to adopt the motion to adopt the Mac Millen-McGraw-Hill reading series for Grades K to 5 as recommended by the superintendent of schools.

Mr. Griswold asked how often the district refreshes these materials; Mr. Havens stated that replacement is planned on a 6 to 7-year cycle.

On the question, the vote was 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), Carried.

YEAR-END FINANCIAL REPORT

Mr. Havens asked Mr. Atseff to present the year-end financial report for review and information by the Board of Education.

Mr. Atseff shared copies of the analysis of year-end financial position as of June 30, 2003 (copy filed in clerk's agenda file, this meeting).

He stated that the district's budget and financial goals were met, including the amount appropriated as fund balance to apply to the property tax levy. He noted that the information is subject to the annual independent audit, which is underway, and he will present final recommendations for distribution of unspent funds at a meeting in September.

He added that he is pleased with the favorable position of district finances in light of state level financial concerns this past year.

Mr. Johnson asked the pleasure of trustees for the ***date of a special meeting for a workshop session on detailed discussion of school finance***. He asked trustees to provide him with potential dates.

XI. **RECESS:** 9:32 p.m.

XII. **RECONVENE:** 9:38 p.m.

XIII. **ITEMS FOR BOARD OF EDUCATION ACTION**

A. PERSONNEL CHANGES

Mr. Havens presented the following personnel changes, with conditions as they apply to specific personnel, for review and consideration by the Board of Education:

ADMINISTRATIVE STAFF

Creation of a Position

Assistant Principal, 1.0 FTE, assigned to the high school, effective July 1, 2003 (replacement for teacher on special assignment as dean of students)

Appointment

Jeffrey Pirozzolo, assistant principal, assigned to the high school, a three-year probationary appointment *effective September 2, 2003 through September 1, 2006*, at \$66,000, prorated. (replacement for Ronald Jones, teacher on special assignment as dean of students, retired)

INSTRUCTIONAL STAFF

RESIGNATIONS:

Diane Di Gravio, science teacher, assigned to the middle school, effective August 4, 2003 (personal reasons)

Deborah Mackey, math teacher, assigned to the high school, effective August 20, 2003 (personal reasons)

Jessica Roethel, science teacher, assigned to the middle school, effective August 4, 2003. (personal reasons)

Donald Siracusa, English teacher, assigned to the high school, effective August 10, 2003 (personal reasons)

APPOINTMENTS:

Tracy Collier, physical education teacher (.50 FTE), assigned to Ontario Primary and Ontario Elementary Schools, a part-time appointment effective September 1, 2003, at \$16,750 (new position, re-instated 2002 budget reduction)

Jesse Crane, English teacher, assigned to the high school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$ 34,110 (replacement for Donald Siracusa, resigned)

Dan Davids, driver and traffic safety education teacher, assigned to the high school, a part-time temporary appointment effective July 7 through August 13, 2003 at \$4,050 (summer school)

Jane DelGudico, Spanish teacher, assigned to the high school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$34,060 (shift from .80 FTE to 1.0 FTE)

Joshua Dougherty, special Education teacher (Eagle Ventures), assigned to the middle school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$33,500 (replacement for Debra Botsford, resigned)

Molly Doyle, science teacher, assigned to the middle school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$33,500 (replacement for Jessica Roethel, resigned)

Christina Entress, special education teacher (Eagle Ventures), assigned to the high school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$34,1000 (replacement for Thomas McDonald, resigned)

Kathy Felignu, speech therapis, assigned to the summer school program, a part-time, temporary appointment effective July 7 to August 13, 2003, at \$2541.50.

Brian Grayson, math teacher, assigned to the high school, a two year probationary appointment effective September 1, 2003 through August 31, 2005, at \$42,448 (replacement for Brian Ingham, resigned)

Jennifer Green, math teacher (.80 FTE), assigned to the middle school, a part-time appointment effective September 1, 2003, at \$26,800 (replacement for James Tiffin, shifted to 1.0 FTE)

Catherine (Kasha) Grisley, elementary education teacher, assigned to Ontario Primary School, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$34,750 (replacement for Kristin Hastings, resigned)

Debra Maier, library media specialist, assigned to Ontario Primary School, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$39,142 (replacement for Loreen Jorgensen, retired)

John Mc Cully, driver & traffic safety education teacher, assigned to the high school, a part-time temporary appointment effective July 7 through August 13, 2003 at \$4,050. (summer school)

Elizabeth Miranda, instrumental music teacher, assigned to the middle school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$34,713 (replacement for Thomas Sousa, resigned)

Martin Molisani, health teacher, assigned to the middle school, a two year probationary appointment effective September 1, 2003 through August 31, 2005, at \$46,250 (replacement for Susan Roscoe, resigned)

Sarah Moran, elementary instrumental music teacher, assigned to Ontario Elementary School, a one and one half year probationary appointment effective September 1, 2003 through February 28, 2005 at \$39,410 (served as a temporary replacement for Barb De Paull from October 26, 2001 through June 30, 2003,, who resigned, who she replaces)

Scott Partridge, science teacher, assigned to the middle school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$34,750 (replacement for Diane DiGravio, resigned)

John Pilato, art teacher, assigned to the middle school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$35,963 (replacement for Larry Ruth, retired)

Martha Schillaci, special education teacher (Eagle Ventures), assigned to the high school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$37,964 (new position)

Thomas Siembor, social studies teacher, assigned to the high school, a three-year probationary appointment effective September 1, 2003 through August 31, 2006, at \$39,174 (served as .60 FTE social studies teacher from September 1, 2002 through June 30, 2003. replacement for Gregory Geesler, resigned, and position increased from .60 FTE to 1.0 FTE)

Paula Sipple, elementary education teacher, assigned to Ontario Elementary School, a temporary long term substitute appointment effective September 1, 2003 through June 30, 2004 at \$35,360. (replacement for Suellen Terranova, on leave of absence)

Gail Streeter, occupational education teacher, assigned to the high school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$42,900 (served as .50 FTE occupational educational teacher from September 1, 2002 through June 30, 2003, position increased from .50 FTE to 1.0 FTE, replacement for Jeannine Nowak, resigned)

James Tiffin, Jr., math teacher, assigned to the high school, a two and one half year probationary appointment effective September 1, 2003 through February 28, 2006 at \$34,060 (served as .80 FTE math teacher at the middle school from December 18, 2002 through June 30, 2003 and .20 FTE math teacher at the high school from January 17, 2002 through June 30, 2003; replacement for Teresa Cundra, resigned)

Jennifer Vaccarella, art teacher, assigned to the high school, a two year probationary appointment effective September 1, 2003 through August 31, 2005, at \$34,611 (served as a temporary replacement for Mary Kate Pilletteri from September 1, 2002 through June 30, 2003, who resigned, who she replaces)

Michael Walker, elementary instrumental music teacher, assigned to Freewill Elementary School, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$35,360 (replacement for Corinn Africano-Pedrone, resigned)

Lorraine Willis, special education teacher, assigned to the middle school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, @ \$34,060 (was temporary replacement for William Benschneider from April 3 through June 30, 2003 and replaces Amory Dunham, resigned)

Diane Wolcott, reading coordinator, assigned to the district office, a two-year probationary appointment effective September 1, 2003 through August 31, 2005 (replacement for Julie Diffenderfer, returned to classroom teaching)

Appointment of Extra-Duty Positions • 2003-2004

(Assistant Elementary Principals, Coaches • September 1, 2003 to June 30, 2004)
(at rates provided in collective bargaining agreement)

See Listing, Clerk's Agenda File, This Meeting

Annual Appointment of Fall, Winter & Spring Coaching Personnel • 2003-2004: (at rates provided in collective bargaining agreement)

See Listing, Clerk's Agenda File, This Meeting

Annual Appointment of Fall & Winter Athletic Event Supervisory Staff 2003-2004: (at rates provided in collective bargaining agreement)

See Listing, Clerk's Agenda File, This Meeting

Summer Conditioning Program Supervisors

See Listing, Clerk's Agenda File, This Meeting

Additional Per Diem Substitute Teachers • 2003– 2004 School Year

SUPPORTIVE STAFF:

RESIGNATIONS:

Patti Grimshaw, food service worker, assigned to Ontario Elementary School, effective June 10, 2003 (personal reasons)

Joan Thayer, clerk/typist, .50 FTE, assigned to the district food service office, effective August 29, 2003 (personal reasons)

APPOINTMENTS:

Laurie Anderson, teacher aide (1:1), assigned to Ontario Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Kathleen Beck, teacher aide (1:1), assigned to Freewill Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Colleen Boyce, teacher aide (1:1), assigned to Ontario Elementary a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$9.45/hr.

Julie Brewer, teacher aide (1:1), assigned to Ontario Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.30/hr.

Beth Burns, teacher aide (1:1), assigned the middle school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Joyce-Anne Collier, teacher aide (1:1), .70 FTE assigned to Freewill Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$7.65/hr.

Kelly Damick, teacher aide (1:1), assigned to Ontario Primary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.30/hr.

Sharon Doran, teaching assistant, assigned the high school, a six-month probationary civil service appointment effective September 1, 2003 through March 1, 2004 at \$12.07 per hour (new position, supplementary reading program)

Rachel Ford, teacher aide (1:1), assigned to the middle school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.55/hr.

Dolores Fox, teacher aide (1:1), assigned to Ontario Primary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.55/hr.

Kim Graham, teacher aide (1:1), assigned to the high school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.30/hour.

Barrie Gurnett, teacher aide (1:1), assigned to the middle school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$9.20/hr.

Deborah Hamman, school monitor, assigned to Ontario Elementary School, a part-time six month civil service probationary appointment effective September 1, 2003 through March 1, 2004 at \$6.85/hr. (replacement for Janine Lubberts, appointed as food service worker)

Dale Hilfiker, custodian, assigned to Freewill Elementary School, a permanent civil service appointment effective September 1, 2003 at \$12.55 per hour. (re-instatement of title of position following budget cut in 2002)

Lois Kashmer, teacher aide (1:1), assigned to Ontario Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.55/hr.

Dawn Kittleson, teacher aide (1:1), assigned to Ontario Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$7.65/hr.

Kim Kramer, teacher aide (1:1), assigned to the high school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.30/hour.

Mary Ann Kritall, teacher aide (1:1), assigned to Freewill Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Denise Kolb, teacher aide (1:1), assigned to the middle school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$9.45/hr.

Tracey La Placa, teacher aide (1:1), assigned to Freewill Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.30/hr.

Janine Lubberts, food service worker, assigned to Ontario Elementary School, a six month probationary civil service appointment effective September 2, 2003 through March 2, 2004, at \$8.85 per hour (replaces Patty Grimshaw, resigned)

Lisa Northrop, teacher aide (1:1) assigned to Ontario Primary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.55/hr.

Caryn Paz, teacher aide (1:1), assigned to the middle school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$7.65/hr.

Laura Packer, teacher aide (1:1), assigned to Ontario Elementary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$8.30/hour.

Deb Pecoraro, teacher aide (1:1), .60 FTE assigned to Ontario Elementary School, a part-time, temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Rita Prideaux, teacher aide (1:1), .50 FTE & teacher aide (.50 FTE classroom aide) assigned to Ontario Primary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Cindy Reibert, teacher aide (1:1), assigned to Ontario Primary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$10.20/hr.

Lauretta Rounds, clerk/typist, .50 FTE, assigned to the district facilities office, a six month probationary civil service appointment effective August 4, 2003 through February 4, 2004 at \$8.80 per hour (replacement for Eileen Bonino, retired)

Lizabeth Seitz, typist, assigned to Ontario Primary School, a six month probationary civil service appointment effective July 7, 2003 through January 7, 2004 at \$9.45 per hour. (replacement for Marilyn Hamman, retired)

Alicia Van Vliet, teacher aide (1:1), assigned to the middle school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$7.65/hr.

Jayne Ver Schage, teacher Aide (1:1), assigned to the high school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$9.20/hr.

Lindsay Wilbert, teacher aide (1:1), assigned to the high school, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 at \$9.45/hr.

Veronique Wilson, food service supervisor, district office, a six-month probationary civil service appointment effective September 8, 2003 through March 3, 2004 at \$39,000 (prorated). (replacement for Carol Fisher, retired)

Christina Lawrence, registered professional nurse, assigned to Ontario Primary School, a temporary civil service appointment effective September 1, 2003 through June 30, 2004 or until the return, resignation, or other conclusion of Darcy Petrosino at a rate of \$14.45 per hour (replacement for Darcy Petrosino, on leave of absence)

LEAVE OF ABSENCE:

Karen Turano, cook manager, assigned to the high school, a one year unpaid leave of absence, effective September 1, 2003 through June 30, 2004 (personal reasons)

Mrs. Brunner offered a **MOTION** to approve the personnel changes as recommended by the superintendent of schools. 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), Carried.

B. ADDITIONAL PERSONNEL ACTION

Mr. Havens presented the following personnel changes, with conditions as they apply to specific personnel, for review and consideration by the Board of Education:

INSTRUCTIONAL STAFF

Adam Wyse, math teacher, assigned to the high school, a three year probationary appointment effective September 1, 2003 through August 31, 2006, at \$33,500 (replacement for Deborah Mackey, resigned)

Mrs. Brunner offered a **MOTION** to approve the personnel action as recommended by the superintendent of schools. 5 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), 1 Abstention (Mr. Wyse), Carried.

C. CONSENSUS AGENDA

- (1) Reports of the School District Treasurer (A/O June 30, 2003)
- (2) Approve Sheltering Agreement • American Red Cross (Wayne County Chapter)
- (3) Adopt Resolution for Levy of 2003-2004 School Taxes
- (4) Approve Budget Transfers
- (5) Accept Gift to the School District (Hopeworks/First Presbyterian Church)
- (6) Resolution for Non-Public Health Services Contract • Newark CSD • 2002-2003
- (7) Award Bids for Transportation Gas (Cooperative Bid)
- (8) Award Bids for Ice Cream, Bread, Milk & Meat Products, Snack/Specialty Items, Cheeses, Frozen, Canned & Packaged Foods, Juices & Paper Products for School Lunch Program (Cooperative Bid)
- (9) Award Bids for Xerographic, Personal Computing and Fine Paper Products (Cooperative Bid)
- (10) Award Bids for Computer Supplies

Mr. Havens presented the consensus agenda for review and consideration by the Board of Education.

Mrs. Brunner offered a **MOTION**, seconded by Mr. Griswold, to adopt/approve the consensus agenda, as presented by the superintendent of schools, as follows:

- (1) Receive & file **reports of the school district treasurer** for the period ending June 30, 2003 (copies attached to these minutes in the minute book)
- (2) Approve the sheltering agreement with the American Red Cross (Wayne County Chapter) for the 2003-2004 school year (copy filed in clerk's agenda file),
- (3) Adopt a **RESOLUTION to establish tax rates for 2003-2004 FY, to wit:**

RESOLUTION FOR LEVY OF 2003-2004 SCHOOL TAXES

WHEREAS, the amount authorized to be raised for school tax purposes for the 2003-2004 school year, for the current school year's budget, is a sum not to exceed \$17,340,000.00

THEREFORE, BE IT RESOLVED, that the Board of Education set and fix the equalized school tax rates for 2003-2004 by towns and confirm the extension of said taxes as they appear on the tax rolls of the component townships (see worksheet attached to these minutes in the minute book)

AND, BE IT FURTHER RESOLVED, that the school tax warrant of the Board of Education, duly signed, shall be affixed to the 2003-2004 school tax rolls authorizing the collection of said school taxes begin on Thursday, September 04, 2003 with an effective period of said school tax warrant of 58 days, at the expiration of which the school tax collector shall make an accounting, in writing, to the Clerk of the Board of Education of the amount of paid and unpaid school taxes,

AND, BE IT FURTHER RESOLVED, that Helen Jensen, School Tax Collector for the Wayne Central School District, be, and hereby is authorized and directed to give legal notice and to start collection of school taxes, beginning Thursday, September 04, 2003, in accordance with provisions of law, and to give notice that school tax collection will conclude on Friday, October 31, 2003, and to collect school taxes in the amount of \$17,340,000.00 as set by the attached school tax warrant;

AND, BE IT FURTHER RESOLVED, that delinquent school tax penalties shall be fixed as follows:

- 2 per cent, payments made from October 3 to October 31, 2003
- 2 per cent, plus additional penalty, from October 31, 2003 on, as levied by the county treasurer in the re-levy in town/county taxes

AND, BE IT FURTHER RESOLVED, that the 2002-2003 school taxes will be collected at the district office of the Wayne Central School District, 6200 Ontario Center Road, Ontario Center, NY 14520, from September 4 to October 31, 2003. No taxes received or postmarked after October 31, 2003, shall be accepted by the school tax collector.

- (4) Approve ***budget transfers*** pursuant to Policy 6150 (copy attached to these minutes in the minute book)
- (5) Accept the ***gift*** of \$1,000 to the school district for the Hopeworks program from the First Presbyterian Church of Ontario Center
- (6) Adopt a **RESOLUTION** for ***non-public health services contract*** with the Newark CSD, **TO WIT:**

**RESOLUTION FOR HEALTH SERVICES CONTRACT
WITH NEWARK CENTRAL SCHOOL DISTRICT
(Non-Public School Pupils, 2002-2003)**

RESOLVED, that the Board of Education of Wayne Central School District hereby approves a contract with the Board of Education of Newark Central School District for health service charges, pursuant to §912 of the State Education Law, for pupils at non-public schools in the 2002-2003 school year, and authorize the President and Clerk of the Board of Education to execute said contract, pending approval of same by the Superintendent of Schools (copy of contract filed in clerk's files)

- (7) Award ***bids for transportation gas*** to the lowest responsible bidders, multiple bid award (cooperative bid) (copies of bids in clerk's files)
- (8) Award ***bids for ice cream, bread, milk & meat products, snack/specialty items, cheeses, frozen, canned & packaged foods, juices & paper products*** for school lunch program to the lowest responsible bidders, multiple bid award (cooperative bid) (copies of bids in clerk's files)
- (9) Award ***bids for xerographic, personal computing and fine paper products*** to the lowest responsible bidders, multiple bid award (cooperative bid) (copies of bids in clerk's files)
- (10) Award bids for computer supplies to the lowest responsible bidders, multiple bid award (copies of bids in clerk's files)

On the question, the consensus agenda was adopted/approved by a vote of 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou).

XIV. POLICY ITEMS

First Reading • Updated Policy Handbook

On behalf of the policy committee and Mr. Triou, their chairperson, Mrs. Lyke presented the updated policy handbook for first reading and review by the Board of Education. She noted that the agenda also includes a copy of revisions to the academic standards portion of the *Code of Conduct* that are included in this first reading.

Mr. Havens noted that the trustees on the policy committee for their past two years had worked tirelessly on this updated handbook. Mrs. Lyke noted the efforts by Mr. Switzer, district clerk, to coordinate the overall project. She added that the proposed

handbook is available in CD-ROM format for trustees who wish to review it in the format.

Mr. Havens added that the policy committee has decided to have Mr. Switzer handle the regulations and exhibits for the policy handbook during 2003-2004. The subscription to a policy update service is also under review by the policy committee.

Mr. Johnson as for clarification on the academic standards; Mr. Blankenberg provided details.

By **consensus**, trustees approved first reading of the update policy handbook, as presented by the policy committee.

Mrs. Lyke noted that the next policy committee meeting is set for Thursday, September 11, 2003 @ 4 p.m. at the district office.

XV. ADDITIONAL PUBLIC COMMENT – None

XVI. ADDITIONAL BOARD MEMBER COMMENTS

- A. Mrs. Brunner noted the need to name voting delegates for the annual resolutions meeting of the NYS School Boards Association. Following discussion, Mr. Johnson named Mrs. Lyke as delegate and Mrs. Diller as alternate. He also reminded trustees to confirm their plans to attend workshops at the annual meeting, scheduled in Rochester this year, as soon as possible.*
- B. Mr. Wyse extended welcome to Mr. Pirizollo and Mrs. Wilson, present in the audience, who were named this evening as a new assistant principal at the high school and as food service supervisor, respectively.*

XVII. ADJOURNMENT

Mrs. Brunner offered a **MOTION** to adjourn the meeting at 9:47 p.m. 6 Ayes, 0 Nays, 3 Absent (Mr. Ratcliffe, Mr. Robusto, Mr. Triou), Carried.

Respectfully submitted,

JAMES E. SWITZER
School District Clerk

APPROVAL OF MINUTES

The foregoing minutes of the Board of Education were submitted for review & (approved as presented)(correctedas noted) at the meeting of September 10, 2003

School District Clerk

2003-04 CSE/CPSE Annual Review Recommendations for the Board of Education

05-Sep-03

PROGRAM	STU NO	PLACEMENT 02 03	PLACEMENT 03 04	SCHOOL
CSE	00-2968	Special Class 12:1:1/reduced class	Special Class 12:1:1/reduced class size	School of the Holy Childhood-ODX
CSE	00-4019	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	00-4119	BOCES Special Class, 12:1:1/small	BOCES Special Class, 12:1:1/small grp	BOCES/Newark High School-ODX
CSE	00-4126	BOCES 1 Special Class	BOCES 1 Special Class Center-based	Monroe BOCES-East Ridge HS ODX
CSE	00-4301	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	00-5142	Monroe BOCES Special Class,	Monroe BOCES Special Class,	Monroe BOCES-Harris Green-ODX
CSE	00-5296	Eagle Ventures, 12:1:1/reduced	Monroe BOCES 12+ Program at U of R	Monroe BOCES-Dist Based UofR-ODX
CSE	00-6823	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	00-7122	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	00-7152	Monroe BOCES Special Class, 6:1:1	Monroe BOCES Special Class, 6:1:1	Monroe BOCES-Morgan MS ER-ODX
CSE	00-7494	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	00-7784	Eagle Ventures, 8:1:1/structured	START Special Class, 6:1:1/structured	Monroe BOCES-Foreman Center-ODX
CSE	00-8461	Consultant Teacher	Consultant Teacher	Bishop Kearney-ODX
CSE	00-8528	Monroe BOCES Special Class,	Monroe BOCES Special Class,	Monroe BOCES-Creekside-ODX
CSE	00-9080	BOCES Special Class,	BOCES Special Class, 6:1:1/structured	BOCES/Wayne Central HS-ODX
CSE	00-9295	Consultant Teacher	Consultant Teacher for reading &	Bishop Kearney-ODX
CSE	00-96078	Monroe BOCES Special Class,	Monroe BOCES Special Class, 12:1:4	BOCES-Creekside-ODX
CSE	3344	Special Class 6:1:1/structured class	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	3688	Consultant Teacher for writing	Consultant Teacher for writing	Charles Finney School-ODX
CSE	4028	Special Class 6:1:1/structured class	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	4513	Special Class 6:1:1/structured class	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	4570	BOCES 1 Special Class	BOCES 1 Special Class Center-based	Monroe BOCES-East Ridge HS-ODX
CSE	4688	START Special Class, 6:1:1	START Special Class, 6:1:1 structured	Monroe BOCES-Foreman Center-ODX
CSE	4695	Eagle Ventures, 8:1:1	BOCES Special Class, 6:1:1/structured	BOCES/Wayne Central HS-ODX
CSE	5054	Consultant Teacher for academic	Consultant Teacher for academic	Charles Finney School-ODX
CSE	5646	Resource Room for small group	Resource Room for small group	Charles Finney School-ODX
CSE	6125	Consultant Teacher for academic	Consultant Teacher for academic	Charles Finney School-ODX
CSE	6742	Related Services Only* as per	Related Services Only* as per 4402,4,d.	Hope Hall-ODX
CSE	7083	Special Class 6:1:1/structured class	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	7283	BOCES Special Class,	BOCES Special Class, 6:1:1/structured	BOCES/Wayne Central HS-ODX
CSE	7733	Resource Room for small group	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	7955	START Special Class, 6:1:1	START Special Class, 6:1:1 structured	Monroe BOCES-Foreman ctr ODX
CSE	8051	Consultant Teacher for academic	Consultant Teacher for academic	St. Joseph's School-ODX
CSE	8393	504 Accommodation Plan	START Special Class, 6:1:1 structured	Monroe BOCES-Foreman Center-ODX
CSE	8517	Eagle Ventures, 8:1:1/structured	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	9085	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	96097	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	96342	Special Class 6:1:1/structured class	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	96357	Special Class, 12:1:1/reduced class	Special Class, 12:1:1/reduced class	Norman Howard-ODX
CSE	97239	BOCES Special Class,	BOCES Special Class, 6:1:1/structured	BOCES/Midlakes Primary School-ODX
CSE	97616	504 Accommodation Plan	Special Class 6:1:1/structured class to	Halpern Education Center-ODX
CSE	98217	Special Class, 6:1:1	Special Class, 6:1:1	Monroe BOCES-Ait HS Fairport-ODX
CSE	7345	Consultant Teacher for Language	Consultant Teacher for Language Arts	Ontario Elementary
CSE	7556	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Ontario Elementary
CSE	7602	Special Class, 15:1/small group	Special Class, 15:1/small group	Ontario Elementary
CSE	7607	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Elementary
CSE	7732	Consultant Teacher for reading and	Consultant Teacher for reading and	Ontario Elementary
CSE	7744	Consultant Teacher for academic	Consultant Teacher for writing	Ontario Elementary
CSE	7757	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Elementary
CSE	7829	Consultant Teacher for all	Special Class, 15:1 for ELA	Ontario Elementary
CSE	7837	Resource Room/for small group	Consultant Teacher for Language Arts	Ontario Elementary
CSE	7924	Consultant Teacher for academics	Consultant Teacher for academics	Ontario Elementary
CSE	8042	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Elementary
CSE	8059	Consultant Teacher for Language	Consultant Teacher for academic	Ontario Elementary
CSE	8085	Special Class, 15:1:1/small group	Special Class, 12:1:1/small group	Ontario Elementary
CSE	8177	Consultant Teacher for academic	Consultant Teacher for all academic	Ontario Elementary
CSE	8224	504 Accommodation Plan to	Consultant Teacher for concept	Ontario Elementary
CSE	8231	Special Class, 15:1/small group	Special Class, 15:1/small group	Ontario Elementary
CSE	8268	Consultant Teacher for Language	Consultant Teacher for all academic	Ontario Elementary
CSE	8352	Regular Education	Consultant Teacher for academic	Ontario Elementary
CSE	8398	Resource Room for small group	Consultant Teacher for Language Arts	Ontario Elementary
CSE	8434	Consultant Teacher	Consultant Teacher for academic	Ontario Elementary
CSE	8435	Consultant Teacher for reading and	Consultant Teacher for reading and	Ontario Elementary
CSE	8542	Resource Room	Consultant Teacher for Language Arts	Ontario Elementary
CSE	8683	Consultant Teacher for academic	Consultant Teacher for all academic	Ontario Elementary
CSE	8728	Consultant Teacher for Language	Consultant Teacher for Language Arts	Ontario Elementary
CSE	8793	Consultant Teacher for academic	Consultant Teacher for Math &	Ontario Elementary
CSE	8999	Resource Room for small group	Consultant Teacher for Language Arts	Ontario Elementary
CSE	9017	Consultant Teacher for Reading,	Special Class for Reading & Writing	Ontario Elementary
CSE	9082	Consultant Teacher for writing	Consultant Teacher for writing	Ontario Elementary
CSE	9159	Consultant Teacher for writing	Consultant Teacher for writing	Ontario Elementary

PROGRAM	STU NO	PLACEMENT 02 03	PLACEMENT 03 04	SCHOOL
CSE	9206	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Ontario Elementary
CSE	9253	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Ontario Elementary
CSE	96184	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Ontario Elementary
CSE	96222	Consultant Teacher for support in	Consultant Teacher for support in	Ontario Elementary
CSE	96433	Special Class, 15:1/small group	Special Class, 15:1/small group	Ontario Elementary
CSE	96450	Special Class, 15:1/small group	Special Class, 15:1/small group	Ontario Elementary
CSE	96732	Consultant Teacher for academic	Consultant Teacher for Language Arts	Ontario Elementary
CSE	96831	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Elementary
CSE	96902	Special Class, 15:1 for ELA & Social	Special Class, 15:1	Ontario Elementary
CSE	96919	Consultant Teacher for Language	Consultant Teacher for Language Arts	Ontario Elementary
CSE	96991	Consultant Teacher for Language	Consultant Teacher for Language Arts	Ontario Elementary
CSE	97134	Resource Room for small group	Consultant Teacher for academic	Ontario Elementary
CSE	97165	Related Services Only	Consultant Teacher for educational	Ontario Elementary
CSE	97318	Special Class 15:1 for ELA and	Resource Room for small group	Ontario Elementary
CSE	97319	Related Services Only	Consultant Teacher for writing	Ontario Elementary
CSE	97340	Consultant Teacher for support in	Consultant Teacher for support in	Ontario Elementary
CSE	97359	Consultant Teacher for academic	Consultant Teacher for all academic	Ontario Elementary
CSE	97389	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Elementary
CSE	97618	Consultant Teacher for support in	Consultant Teacher for support in	Ontario Elementary
CSE	97638	Special Class, 15:1/minimal	Special Class, 15:1/minimal distractions	Ontario Elementary
CSE	97661	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Elementary
CSE	97864	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Ontario Elementary
CSE	8178	Regular first grade with consultant	Resource Room for Language Arts &	Ontario Primary
CSE	8351	Resource Room for Math 5Xwk at	Consultant Teacher for all academic	Ontario Primary
CSE	9040	Consultant Teacher	Resource Room for Language Arts &	Ontario Primary
CSE	9107	Consultant Teacher for written	Consultant Teacher for written	Ontario Primary
CSE	9230	Related Services Only	Consultant Teacher for academic	Ontario Primary
CSE	96990	Resource Room for small group	Resource Room for small group	Ontario Primary
CSE	96995	Resource Room for small group	Resource Room for Language Arts &	Ontario Primary
CSE	97000	Special Class 15:1 p.m.; Regular K	Consultant Teacher for ELA	Ontario Primary
CSE	97227	Related Services Only	Related Services Only	Ontario Primary
CSE	97255	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Primary
CSE	97256	Special Class, 15:1/small group	Consultant Teacher for academic	Ontario Primary
CSE	97432	Special Class 15:1:1	Consultant Teacher for academic	Ontario Primary
CSE	97439	Special Class .5 / Regular Class .5	Consultant Teacher for all academic	Ontario Primary
CSE	97446	Consultant Teacher	Consultant Teacher for all academic	Ontario Primary
CSE	97455	SEIT Services	Consultant Teacher & Special Class,	Ontario Primary
CSE	97731	Related Services Only	Related Services Only	Ontario Primary
CSE	97814	Related Services Only	Special Class 15:1	Ontario Primary
CSE	97923	Special Class, 15:1/small group	Consultant Teacher for all academic	Ontario Primary
CSE	97977	Related Services Only	Related Services Only	Ontario Primary
CSE	98019	Consultant Teacher for academic	Consultant Teacher for academic	Ontario Primary
CSE	98021	Resource Room for Language Arts	Consultant Teacher for all academic	Ontario Primary
CSE	98208	Integrated Special Class	Integrated Special Class (summer) to	Ontario Primary
CSE	00-5644	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Wayne Central Middle School
CSE	00-5812	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Wayne Central Middle School
CSE	00-5921	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Wayne Central Middle School
CSE	00-6078	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	00-6102	Eagle Ventures, 8:1:1/structured	Special Class, 15:1 for ELA & Math	Wayne Central Middle School
CSE	00-6142	Resource Room for small group	Consultant Teacher for ELA	Wayne Central Middle School
CSE	00-6156	Consultant Teacher for writing	Consultant Teacher for writing support	Wayne Central Middle School
CSE	00-6225	Consultant Teacher for ELA	Consultant Teacher for ELA	Wayne Central Middle School
CSE	00-6464	Resource Room	Special Class, 15:1 for LA & Math	Wayne Central Middle School
CSE	00-6844	Consultant Teacher for support in	Consultant Teacher for support in	Wayne Central Middle School
CSE	00-6978	Resource Room for small group	Consultant Teacher for academic	Wayne Central Middle School
CSE	00-7006	Consultant Teacher ELA & Social	Consultant Teacher in all academic	Wayne Central Middle School
CSE	00-7578	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	00-7818	Consultant Teacher for support in all	Consultant Teacher for support in all	Wayne Central Middle School
CSE	00-7984	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	00-8020	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	00-8187	Special Class, 15:1/small group	Special Class, 15:1/small group setting	Wayne Central Middle School
CSE	00-8265	Special Class; 15:1/minimal	Special Class; 15:1/minimal distractions	Wayne Central Middle School
CSE	00-8372	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	00-8699	Consultant Teacher	Eagle Ventures Resource Room	Wayne Central Middle School
CSE	00-8863	Consultant Teacher	Consultant Teacher for academic	Wayne Central Middle School
CSE	00-9343	Resource Room for small group	Consultant Teacher for ELA	Wayne Central Middle School
CSE	5275	Consultant Teacher for academic	Special Class, 15:1 to ELA & Math	Wayne Central Middle School
CSE	5577	Resource Room for small group	Consultant Teacher for math support	Wayne Central Middle School
CSE	5682	Consultant Teacher for all academic	Consultant Teacher for all academic	Wayne Central Middle School
CSE	5781	Consultant Teacher	Consultant Teacher for ELA & Math	Wayne Central Middle School
CSE	5939	Resource Room for small group	Consultant Teacher for ELA and Social	Wayne Central Middle School
CSE	6135	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	6174	Consultant Teacher	Resource Room for small group	Wayne Central Middle School
CSE	6190	Special Class, 15:1 for ELA & Social	Special Class, 15:1 for ELA & Math	Wayne Central Middle School
CSE	6410	Consultant Teacher for academic	Consultant Teacher for Math & ELA	Wayne Central Middle School
CSE	6572	Special Class, 15:1 for ELA &	Resource Room for reinforcement and	Wayne Central Middle School

PROGRAM	STU NO	PLACEMENT 02 03	PLACEMENT 03 04	SCHOOL
CSE	6583	Consultant Teacher for Language	Consultant Teacher in all academic	Wayne Central Middle School
CSE	6606	Consultant Teacher	Consultant Teacher for ELA	Wayne Central Middle School
CSE	6616	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	6725	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	6747	Consultant Teacher for all areas	Consultant Teacher for ELA; Science;	Wayne Central Middle School
CSE	6754	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	6769	Consultant Teacher for ELA	Consultant Teacher for ELA	Wayne Central Middle School
CSE	6885	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	7025	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	7081	Special Class, 15:1/minimal	Special Class, 15:1 for Language Arts	Wayne Central Middle School
CSE	7280	Consultant Teacher for ELA &	Consultant Teacher for ELA & Social	Wayne Central Middle School
CSE	7314	Consultant Teacher for writing	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	7562	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	7649	Consultant Teacher for support in all	Consultant Teacher for support in all	Wayne Central Middle School
CSE	7793	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	7814	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	8006	Consultant Teacher service	Consultant Teacher for ELA	Wayne Central Middle School
CSE	8028	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	8185	Consultant Teacher & full	Consultant Teacher for ELA	Wayne Central Middle School
CSE	8197	Consultant Teacher for math	Consultant Teacher for math	Wayne Central Middle School
CSE	8225	Consultant Teacher	Resource Room for organizational	Wayne Central Middle School
CSE	8259	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	8278	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	8283	Consultant Teacher for writing	Consultant Teacher for ELA & Math	Wayne Central Middle School
CSE	8330	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	8541	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	8718	Consultant Teacher for academic	Consultant Teacher in all academic	Wayne Central Middle School
CSE	8719	Consultant Teacher for academic	Consultant Teacher in all academic	Wayne Central Middle School
CSE	8730	Resource Room	Consultant Teacher for ELA	Wayne Central Middle School
CSE	9081	Special Class 15:1 ELA; Social	Special Class 15:1 ELA; Math	Wayne Central Middle School
CSE	9186	Resource Room for small group	Consultant Teacher for ELA, Math	Wayne Central Middle School
CSE	9237	Consultant Teacher for support in all	Consultant Teacher for support in all	Wayne Central Middle School
CSE	96022	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	96023	Resource Room for small group	Consultant Teacher for Math & ELA	Wayne Central Middle School
CSE	96041	Special Class, 15:1/structured class	Special Class, 15:1/structured class to	Wayne Central Middle School
CSE	96125	Special Class, 12:1:1/small group	Special Class, 12:1:1/small group	Wayne Central Middle School
CSE	96183	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	96190	Special Class, 15:1/reduced class	Special Class, 15:1/reduced class size	Wayne Central Middle School
CSE	96231	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	96240	Special Class 15:1/small group	Special Class 15:1/small group	Wayne Central Middle School
CSE	96241	Special Class, 15:1 small group	Special Class, 15:1 small group	Wayne Central Middle School
CSE	96272	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	96324	504 Accommodation Plan	Consultant Teacher for writing support	Wayne Central Middle School
CSE	96389	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	96408	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	96552	Eagle Ventures, 8:1:1/reduced	Special Class, 15:1 for ELA & Social	Wayne Central Middle School
CSE	96868	Consultant Teacher for Language	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	97132	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	97265	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	97268	From Resource Room for small	Consultant Teacher for Language Arts	Wayne Central Middle School
CSE	97337	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	97348	Special Class, 15:1/small group	Special Class, 15:1/small group	Wayne Central Middle School
CSE	97413	Special Class, 15:1	Special Class, 15:1	Wayne Central Middle School
CSE	97464	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	97630	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	97646	Consultant Teacher for academic	Consultant Teacher for academic	Wayne Central Middle School
CSE	97647	Consultant Teacher for support in	Consultant Teacher for support in math	Wayne Central Middle School
CSE	97713	Consultant Teacher for support in	Special Class, 15:1 for ELA & Math	Wayne Central Middle School
CSE	97805	Consultant Teacher for academic	Consultant Teacher in all academic	Wayne Central Middle School
CSE	97865	Consultant Teacher in all academic	Consultant Teacher for ELA	Wayne Central Middle School
CSE	97870	Consultant Teacher for math	Consultant Teacher for math support	Wayne Central Middle School
CSE	97872	Consultant Teacher in ELA & Math	Consultant Teacher in ELA	Wayne Central Middle School
CSE	97992	Special Class for ELA; Social	Special Class for ELA	Wayne Central Middle School
CSE	98009	Resource Room for small group	Consultant Teacher for ELA	Wayne Central Middle School
CSE	98015	Resource Room for small group	Resource Room for small group	Wayne Central Middle School
CSE	98510	BOCES Special Class in Newark	Special Class 15:1 ELA; Math	Wayne Central Middle School

CPSE Recommendations to the Board of Education**Date: 9/10/03****The Committee recommends that the following program be arranged, or approved, for the following students. Parents are in agreement with this recommendation.**

Student: # 97020
 School: Roosevelt Children's Center
 Classification: Preschool Child w/a Disability
 Recommended Placement: EI

Grade & Year: Preschool (03-04)
 Time of Services: See Related Service
 Last Psychological: 12/4/01
 Last Program:

Related	Speech and/or Language:	3x/week @ 30mins
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 97897
 School: Bright Start Pediatric Svcs. @ Tot Spot
 Classification: Preschool Child w/a Disability
 Recommended Placement:

Grade & Year: Preschool (03-04)
 Time of Services: 2x/wk @ 60 mins.
 Last Psychological:
 Last Program:

Related	Speech and/or Language:	None
	Occupational Therapy:	None
	Physical Therapy:	2x/wk @ 30mins (1 ind, 1 group)
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 98391
 School: Roosevelt Children's Center @ Williamson
 Classification: Preschool Child w/a Disability
 Recommended Placement:

Grade & Year: Preschool (03-04)
 Time of Services: 5x/wk @ half days (AM)
 Last Psychological: 7/24/03
 Last Program:

Related	Speech and/or Language:	None
	Occupational Therapy:	2x/wk @ 30 mins (ind)
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

CPSE Recommendations to the Board of Education

Date: 9/10/03

The Committee recommends that the following program be arranged, or approved, for the following students. Parents are in agreement with this recommendation.

Student: # 98536
School: Bright Start Pediatric Svcs. @ home
Classification: Preschool Child w/a Disability
Recommended Placement :

Grade && Year: Preschool (03-04)
Time of Services: See related services
Last Psychological: 6/27/03
Last Program:

Related	Speech and/or Language:	2x/wk @ 30mins (ind)
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 98630
School: Roosevelt Children's Center @ Newark
Classification: Preschool Child w/a Disability
Recommended Placement :

Grade && Year: Preschool (03-04)
Time of Services: 5x/wk @ half days (AM)
Last Psychological: 7/30/03
Last Program:

Related	Speech and/or Language:	3x/wk @ 30mins (1 ind, 2 small group)
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

CPSE Recommendations to the Board of Education

Date: 9/10/03

The Committee recommends that the following program be arranged, or approved, for the following students. Parents are in agreement with this recommendation.

Student: # 5823
School: Wayne Central High School
Classification: LD/listening comprehension
Recommended Placement : 504 Accommodation Plan

Grade & Year: 11 (03-04)
Time of Services: 2-3X/week; 50 minutes/week
Last Psychological: 3/1/02
Last Program: 504 Accommodation Plan

Related	Speech and/or Language:	None
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 97127
School: Freewill Elementary
Classification: SI
Recommended Placement :

Grade & Year: 03 (03-04)
Time of Services: 2 hours/week
Last Psychological: 5/30/03
Last Program:

Related	Speech and/or Language:	90 minutes/week, small group (push in/pull out)
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 98506
School: BOCES/Midlakes-ODX
Classification: MD
Recommended Placement :

Grade & Year: 12 (03-04)
Time of Services: 100%
Last Psychological: 4/26/00
Last Program:

Related	Speech and/or Language:	3X30 minutes/week, individual; 5X30 minutes/week, small
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	1X30 minutes/week, individual
	Adapted Physical Education:	None
	Other:	None

CPSE Recommendations to the Board of Education

Date: 9/10/03

The Committee recommends that the following program be arranged, or approved, for the following students. Parents are in agreement with this recommendation.

Student: # 98593
School: Freewill Elementary
Classification: SI
Recommended Placement :

Grade & Year: 01 (03-04)
Time of Services: 4 hours/week
Last Psychological: 1/17/02
Last Program:

Related	Speech and/or Language:	60 minutes/week, small group (push in/pull out)
	Occupational Therapy:	1X30 minutes/week, small group
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 98608
School: Wayne Central Middle School
Classification: OHI
Recommended Placement :

Grade & Year: 06 (03-04)
Time of Services: 1 period/day
Last Psychological: 1/4/02
Last Program:

Related	Speech and/or Language:	2X30 minutes/week, small group
	Occupational Therapy:	None
	Physical Therapy:	None
	Counseling:	None
	Adapted Physical Education:	None
	Other:	None

Student: # 98611
School: BOCES/Wayne Central Middle School-ODX
Classification: LD/written expression
Recommended Placement :

Grade & Year: 06 (03-04)
Time of Services: 100%
Last Psychological: 1/7/02
Last Program:

Related	Speech and/or Language:	None
	Occupational Therapy:	None
	Physical Therapy:	1X30 minutes, individual
	Counseling:	Part of program
	Adapted Physical Education:	None
	Other:	None

WAYNE CENTRAL SCHOOL DISTRICT
Ontario Center, New York

TO: Board of Education
FROM: Michael Havens
RE: Consensus Agenda
DATE: September 10, 2003

The following items are recommended for approval as presented in a Consensus Agenda:

1. Accept July 2003 Treasurer's Report
2. Approve Budget Transfers
3. Approve School [Lunch](#) Prices

/les

To: Michael Havens, Superintendent of Schools

Fr: Gregory Atseff, Assistant Superintendent for Business

Date: September 5, 2003

Re: School Lunch Prices

Currently the cost for a school lunch for our students is \$1.60. It is my recommendation for the 2003/2004 school year, that the price remain \$1.60.

The school lunch program had an operating loss of approximately \$15,300 for the 2002/2003 school year. I am confident that with some changes, we can return the program to generating a profit.

At this time, we are estimating the fund balance at year-end in the school lunch fund will be approximately \$59,000. We have a quality school lunch program. I feel that we can maintain that same level of quality at the \$1.60 lunch cost, while keeping the school lunch fund in good financial shape.

Please let me know if you have any questions, or need additional information.

WAYNE CENTRAL SCHOOL DISTRICT

6200 Ontario Center Road • P.O. Box 155 • Ontario Center, New York 14520-0155

FOR: Board of Education Members
FROM: John Triou, Policy Committee Chairperson
TOPIC: Second Reading, Adoption of Updated Policy Handbook
DATE: September 10, 2003

At the Board of Education meeting on Wednesday, September 10, 2003, the policy committee will present the updated policy handbook for second reading and review.

This will include second and final reading of proposed changes to the academic standards portion of Policy 7310 (Code of Conduct), (pp. 14-16).

Should you have any questions, please feel free to contact me prior to the meeting by e-mail or telephone.

Thank you,

Academic Policy – Code of Conduct – New Policy Handbook §7310, pp. 14-16

Revised from Athletic Director and Approved by Policy Committee, July 23, 2003

Presented for Second & Final Reading on September 10, 2003

Added Text in Bold Face Type

[Text in Brackets is *Deleted*]

I. ACADEMIC STANDARDS

- A. Students who are failing one (1) or two (2) subjects at the end of a ten-week marking period are automatically placed on academic probation for participation in interscholastic athletic/extra-curricular activities for the subsequent five (5) weeks. **At the end of the five-week probation period, the student will need to be passing (65%) all courses or be making satisfactory progress towards achieving a passing grade as determined by a school administrator.** “Incompletes” will be considered as failing grades until a passing grade is earned.
- B. A student on academic probation must complete an Academic Contract with a school administrator before they will be permitted to continue participation in interscholastic athletic/extra-curricular activities. Failure to complete the Academic Contract will result in suspension from all participation until the student earns passing grades in all subjects at the end of a ten-week marking period.
- C. Students who are failing three (3) or more subjects at the end of a ten-week marking period are automatically ineligible to participate in any interscholastic athletic/extra-curricular activities until the end of the next ten-week marking period.
- D. If a student drops a course, s/he will be considered as having a passing grade if passing at the time the course is dropped. The student will be considered as having a failing grade if failing at the time the course is dropped.
- E. Students who fail one (1) or two (2) subjects in the fourth marking period shall be on academic probation for the following fall season **for the first five-week marking period.** Students who fail three (3) or more subjects in the fourth marking period **shall be ineligible for the following ten-week marking period** in the fall season, **unless the student successfully completes and passes those course(s) failed in summer school.**
- F. A **middle school** student who fails one (1) or more subjects in the fourth marking period [of the eighth grade] will be given the opportunity to enter the high school with a clean slate except those students who [have already been selectively classified] **are participating in a high school interscholastic athletic/extra-curricular activity.**
- G. [~~**Delete this entire item:**~~ Summer school will be considered as an additional marking period, if necessary, and an academic contract will need to be completed.]