## Diagnostic/Prescriptive Reading Plan School Year 2002-2003

Student Na	ame:	Grade:							
		Stanford Diagnostic Reading Test							
School Year	Grade	Comp %tile	NCE	Comments					
2000 - 2001									
2001 - 2002									
2002 – 2003									

		Woodcock Reading Mastery Test-Revised									
		Word Attack		Word Identification		Passage Comprehension		Short Scale		Comments	
School Year	Grade	%ile	NCE	%ile	NCE	%ile	NCE	%ile	NCE		
2000 - 2001											
2001 - 2002											
2002 – 2003											

Additional Diagnostic Assessment: (including Record of Reading Behavior)
Reading Strengths:
Reading Deficits:
Successful Strategies:

Additional Comments:							
Plan for Reading Remediation for 2002-03:	Plan for Reading Remediation for 2002-03:						

2002-2003 Meeting Comments:						