Diagnostic/Prescriptive Reading Plan School Year 2002-2003

Student Na	ame:	Grade:						
		Stanford Diagnostic Reading Test						
School Year	Grade	Comp %tile	NCE	Comments				
2000 - 2001								
2001 - 2002								
2002 – 2003								

	Woodcock Reading Mastery Test-Revised									
		Word Attack		Word Identification		Passage Comprehension		Short Scale		Comments
School Year	Grade	%ile	NCE	%ile	NCE	%ile	NCE	%ile	NCE	
2000 - 2001										
2001 - 2002										
2002 – 2003										

Additional Diagnostic Assessment: (including Record of Reading Behavior)
Reading Strengths:
Reading Deficits:
Successful Strategies:

Additional Comments:		
Plan for Reading Remediation for 2002-03:		

2002-2003 Meeting Comments:						