

ATACP Project

Initial implementation: Already underway: approximately May 2003

4/30 Meet with Sandy, Michelle, and Kathy

5/22 Meet with Mrs. Chamberlin (blind parent in community ~ former teacher)

5/28 Meet with Mr. & Mrs. Chamberlin (review her current software)

5/29 Nicholas Marini IEP assistive tech evaluation

6/4 Meet with Sandy, Michelle, & Kathy

6/12 Dustin Schrieber meeting w/ FE teachers

6/13 Tyler Chamberlin meeting w/ FE teachers

Four key resources identified:

A blind parent in the community

A sight impaired child (student) with a prognosis of total blindness in the future

Myself: The Assistive Technology evaluator in the local public school district

The school district

Obtain permission from Office of Student Services to interface with the two different families

Present this project to the school district for consideration of adoption:
August 1, 2003

Demonstrate the need(s)

That there is currently a student in the school district with a degenerating sight condition whose preparation for life without sight is currently inadequate.

That there is currently a member of the immediate community whose training and experience would provide the best possible support for the above mentioned student.

Demonstrate the planned methodology of meeting the needs with this effort.

The school district providing the services of the technology department for assistive technology evaluations for the purposes of advising the student and his family concerning choices in software and hardware that is available to address his special needs in visual assistance.

In this case the community member, because of her personal experience of having lost her sight and needing to adjust to an unsighted lifestyle, in combination with her training and experience as a public school teacher and a mother; would provide consultation to the student, his family, and the school district as to the best way to meet the student's needs.

Demonstrate the value of this approach

A more and better skills and expertise pool to draw from

A sense of ownership by the community in the local public school system

An enhanced relationship between the public and the local school system

An improved level of support from, commitment to, and participation in the public school system by the community

More needs being better met with proportionately less financing

Demonstrate the expected results of this effort

Preparation of the Schrieber boy for life without sight

Emotional

Functional (Assistive Technology)

The school district: The IEP process

Through the district's assistive technology evaluator: Mr. Colburn

Through a community member: Mrs. Chamberlin

Intellectual

Demonstrate the ability of this project to grow and the additional services that could be provided if it were given the resources to grow.

Increased support from the community when favorable results are perceived

Increased participation due the observed successes and pride of ownership (by the community)

Increased funding due to recognized successful outcomes

Get basic structure organized and functional: Start of the school year
September 2003

The project will be under the supervision of the Department of Student Services at the Wayne Central School District

It will be recognized that this project is dependent upon a collaborative effort between the school district and volunteer participation by the members in the community at least until such a time that the school district determines to expand the assigned personnel.

The design of the project's approach to dealing with the needs of students and their parents in the community will center around one community member who has the potential to be a very valuable resource to one of the school district's students and the student himself:

Consult with the family of the blind student

Consult with the blind parent concerning her supporting the blind student (and his family)

Begin the blind parent's supporting the blind student within the student's educational program

Examine financial resources that will be required to accomplish the expectations of this effort

Consider possible sources / solicit grant money to fund this effort from:

State education sources

State funding from sources outside of education

Federal sources

Local resources

Community organizations

Town

Rotary

Firemen

Churches

Private funding

Regional organizations

Seek to secure funds and participation from these sources:

Initiate an advertising effort to make the needs and intended effort known to the public

Create a website on the district web that relates to this project

Secure media coverage of the project: Radio, TV, etc.

Conduct a community informational seminar to increase disabilities awareness.

Review the project's progress and consider whether to expand, maintain, or reduce the scope of its original objectives: Target date June 1, 2004